



UNIVERSITI TEKNOLOGI MARA

TEACHERS PERCEPTION ON THE USAGE OF ENGLISH
LANGUAGE AMONG STUDENTS IN SMK TAMAN
DESAMINTUM

ARIF ATMAN BIN ASROL
MOHAMAD SHAFIQ BIN MOHD SHUIB
KHAIRUL IZZUDDIN BIN KHIRUL ISMAIL
MEGAT AFNAN ZUHAIRI BIN AHMAD HASSAN
PUTERA MUHAMMAD ASYRAF BIN AHMAD SABRI

DIPLOMA IN COMMUNICATION AND MEDIA

DECEMBER 2018

CANDIDATE'S DECLARATION

I hereby declare that the work in this report and research paper was carried out solely for education purposes and was done in accordance and guidance of the rules and regulation of Universiti Teknologi Mara (UiTM), the work and content of this report and research paper is genuine, unless stated or indicated otherwise. The research done was acknowledge and cited with the reference work as proof. This topic has not been sent or submitted to any other academic institution or nonacademic institution for any purposes other than education. In the event that this research paper has been violate the condition stated above, I voluntarily waive the right of conferment, so my research maybe subjected to disciplinary rules and regulations of University Teknologi Mara (UiTM).

Candidate's Name : Arif Aiman B. Asrol

Candidate's ID Number : 2016486784

Programme : Diploma in Communication and Media Studies

Faculty : Faculty of Communication and Media Studies

Academic Writing title : Teachers' perception on the usage of English language among students in SMK Taman Desaminium.

Candidate signature :



Date : 30th November 2018

ABSTRACT

This research paper is to find out and measure Teachers perception on the usage of English Language among students in SMK Taman Desaminium. In order for us to chalk out the usage of English Language among students in SMK Taman Desaminium, a questionnaire was prepared under the guidance of counselor and was given to the informants which is the teachers. Students were refusing to speak English due their own inferiority complex and due to foreign language anxiety. The purpose of this study is to provide the necessary spark that are needed for the society to realist that the culture need to change in order for us to promote the usage of English especially among students in high school. It is hoped that this study will serve as a guideline for the community in the future.

TABLE OF CONTENT

NO.	CONTENT	PAGE
	CHAPTER 1 1.0 INTRODUCTION 1.1 PROBLEM STATEMENT 1.2 RESEARCH OBJECTIVE 1.3 RESEARCH QUESTION 1.4 SIGNIFICANCE OF STUDY 1.5 RATIONALE AND SCOPE OF STUDY	 1 2 3 4 5
	CHAPTER 2 2.0 LITERATURE REVIEW 2.1 Students English language proficiency and its impact on overall student performance 2.2 Speaking anxiety in English conversation in classroom among students 2.3 Speaking difficulties encountered by learners 2.4 Developing the students English speaking ability through impromptu speaking method 2.5 Anxiety and speaking English as second language 2.6 Communication Theory 2.7 Conceptual Framework	 6 7 8 9 10 11 12
	CHAPTER 3 3.0 METHODOLOGY 3.1 Research Design 3.2 Data Collection Strategy 3.3 Unit of Analysis	 13 14

	3.4 Purposive Sampling	15
	3.5 Research Method	
	3.5.1 In-Depth interview	16
	3.6 Data Analysis	
	3.6.1 Thematic Analysis	17
	CHAPTER 4	
	4.0 FINDINGS AND DISCUSSION	
	4.1 The Central Research Question	
	4.2 Research Question	
	4.3 Findings and discussion	18
	4.3.1 Themes	
	4.3.1.1 English is important for the sake of students' own future	19
	4.3.1.2 Inferiority complex	20-21
	4.3.1.3 CEFR as new guidance for teachers	21-22
	RECCOMENDATION	23
	CONCLUSION	24
	REFERENCE	25-26
	APPENDIXES	
	TRANSCRIBE	27-47