

BAHAGIAN PERKHIDMATAN PEMBACA

Perpustakaan Tun Abdul Razak
Institut Teknologi MARA
Shah Alam
Selangor.

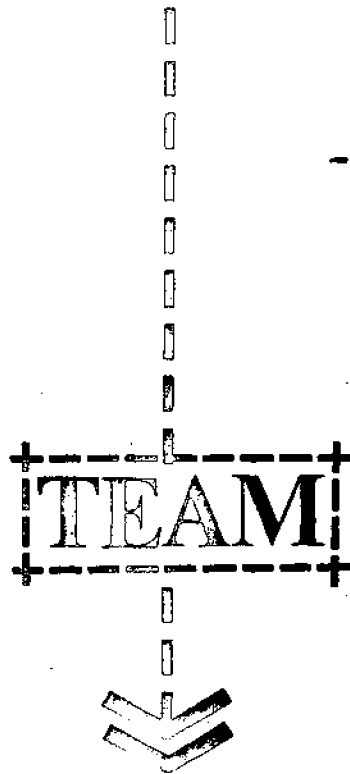
THESIS

AN URBAN FULL
SECONDARY SCHOOL
ENVIRONMENTAL AND DESIGN
STUDIES

PERPUSTAKAAN TUN ABDUL RAZAK

INSTITIUT TEKNOLOGI MARA

SHAH ALAM



Josmin b. Yahya
Khairiah bt. Noordin
Rahmat b. Salim
Samsuddin b. M. Yusof

Architecture 3, 1977-78.
M.I.T., Shah Alam.

7th march 1978

We believe that school buildings contribute, not only to the output of the educational system in a quantitative sense but also that they play a significant role in determining the quality of education offered through the facilities that they provide in relation to the teaching and learning process. These processes, as is well known, are in no way static; the content and methods of education are the subject of continuing changes and buildings thus have to be designed in such a way that, when changes occur, education is facilitated not obstructed.

The challenge to design to the designer and his educational collaborators is the stronger due to the financial constraints that exist, to a greater or lesser degree, in all countries of the Asian Region. There is a need, not only to design well but to design economically and this must be matched by full utilization of every new building by those that occupy it.

Consideration of all these factors forms the essence of this Environmental analysis and Design Studies Report on an Urban Full Secondary School.

The study on which the Report is based was limited in several ways. Time was short and any studies to be done on any school would take a long processing period in the Ministry of Education before any permission was granted. Our experiences were only a tool to the understanding of the academic and behavioral patterns on school.

Any views forwarded do not imply the expression of any opinion on the part of the team concerning the legal status of the Authority, or concerning the delimitations of the frontiers of the Authority. Opinions expressed in the report are not to underestimate the present condition, but to look through and study the possibilities for better conditions.

.Preface

.acknowledgement

.scope of work

CONTENTS :

1.MALAYSIA EDUCATION IN GENERAL.

2.THE URBAN FULL SECONDARY SCHOOL.

3.THE EDUCATIONAL DESIGN REQUIREMENTS.

4.SITE SELECTION AND CONSIDERATIONS.

5.SYNTHESIS.

.appendix

.bibliography