Bachelor of Science (Honors) Record Management (IM 226)

Evaluation of Information Services (IMC 651)

ATTITUDES TOWARDS PLAGIARISM AMONG BACHELOR STUDENTS IN UITM JOHOR

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First of all, Alhamdulillah, thanks to God because finally we have done our assignment entitled Attitudes towards Plagiarism among Bachelor Students in UiTM Johor for the subject Evaluation of Information System (IMC 651), successfully.

Almost three month we try harder to complete the whole chapter in this subject. When making this assignment, there are a lot of problems that we faced it especially in searching the information because there are the limited sources. There is a lot of time we spent to make the full report for this research. But, at the end after we accomplished this assignment, we realized that, we got a lot of new information that we never know about the plagiarism.

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ABSTRACT

Nowadays, the source of information is important to students in order to complete the assignment. Unfortunately, most of students do not realize that they often do a plagiarism. This research has been held in University Teknologi MARA (UiTM) Johor which is focus on bachelor students from three faculties which are Faculty of Accountancy, Faculty of Information Management and also Faculty of Business Management. The problem statement of this study is the number of students that does the plagiarism is increase at university. Recently the plagiarism seem to be widespread and growth rapidly among undergraduate students. The research found that the plagiarism activities are done by more than half of undergraduate. Thus, plagiarism activities are not seemed as the big problems for the students and they are tend to do it. Objectives of this study are to identify the students experience on how they acknowledge sources of information in their written assignments and to determine the possible factors that contribute to plagiarism activities. Research method of this study is guestionnaires and the sampling is bachelor students in UiTM Johor. 10 percent of bachelor students of each faculty has been selected to be respondent. Hence, the total numbers of respondents are 217. The research have use quantitative methods which using the questionnaire. Thus, this questionnaire has been distributes to the 217 respondents. Finding shows that students did not know on how to acknowledge the sources appropriately and there are too much information in electronic. Thus this study proposed changes in educating students on plagiarism, setting a good example for students, receiving discipline from their peers and awareness campaign and role of the academic staff.

Keywords: Plagiarism, Sources of Information, Bachelor Students, Internet, Acknowledge