## UNIVERSITI TEKNOLOGI MARA

# FACTORS INFLUENCING CASHLESS PAYMENT AMONG DIPLOMA IN MUAMALAT STUDENTS AT UITM CAWANGAN SELANGOR

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Academic Writing submitted in partial fulfilment of the requirements for degree of **Diploma** in **Muamalat** 

**Academy of Contemporary Islamic Studies** 

December 2019

AUTHOR'S DECLARATION

I declare that the work in this academic writing was carried out in accordance with the

regulations of University Technology Mara. It is original and is the results of my own

work, unless otherwise indicated or acknowledged as referenced work. This academic

writing has not been submitted to any other academic institution or non-academic

institutions for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and

Regulations for Under Graduate, University Technology Mara, regulating the conduct

of my study and research.

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Programme : Diploma in Muamalat – IC110

Faculty : Academy Contemporary Islamic Studies

Academic Writing Tittle : Factors Influencing Cashless

Payment Among Diploma in Muamalat Students

at UiTM Cawangan Selangor

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December 2019

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### **ABSTRACT**

Nowadays, cashless payment has been accepted as a new method for transaction. This shows that community have awareness of the modern ways to pay. At the same time only a few numbers of youngster particularly students that use this type of payment. Cashless payment is the one of method to use to pay something in fast and secure process. Cashless payment is being introduced from the digital disruption, thanks to the introduction of cashless payment. In this study, the researcher aims to discuss the students" understanding about cashless payment and factors that influence Diploma in Muamalat students to use cashless payment. This study found that the majority of students know about cashless payment, had ever use cashless payment, and know that it is being accepted from Islamic perspectives. By using cashless payment, it can provide the fastest and easiest way to pay after purchasing something. The students must be more diligent to read news about economic or financial issues to follow the advance of technology. Therefore, this research was conducted by survey that had been distributed to the students WhatsApp.

Keywords: Cashless, Credit, Factors, Payment, Student

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