

INDUSTRIAL TRAINING REPORT
AT
TECHNOLOGY EDUCATION DIVISION PERAK
(BTPN PERAK)
BY
AZIEMAH BINTI AZHAR
(2009101371)

REPORT
SUBMITTED TO
FACULTY OF COMPUTER AND MATHEMATICAL SCIENCES
UNIVERSITI TEKNOLOGI MARA

AS PART OF REQUIREMENT
FOR
BACHELOR OF SCIENCE (HONS) (STATISTICS)

JANUARY 2013



BACHELOR OF SCIENCE (STATISTICS) (HONS)
FACULTY OF COMPUTER AND MATHEMATICAL SCIENCE
UNIVERSITI TEKNOLOGI MARA KELANTAN
KAMPUS KOTA BHARU
“DECLARATION OF ORIGINAL WORK”

I, 'AZIEMAH BINTI AZHAR, (910508 – 05 – 5612)

Hereby, declare that:

- This project paper is the result of my independent work and investigation, except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of our information have been specially acknowledged.

Signature: _____

Date: _____

ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious and Most Merciful

First and foremost, all praise to Allah for the strength and blessing in the completion of this research project. I would like to thank my family for their continuous love and support. To my mom, Umaimah Mohd Idris, you have been my greatest inspiration, without you I would never have the drive to push as hard as I did.

I would also thank Technology Education Division Perak members for giving me the opportunity to explore my statistical ability in your organization. Without your encouragement, support and guidance, I would not be able to come out with this report.

I have been blessed to have been taught by dedicated and bright lecturers in UiTM Cawangan Kelantan that inspired me to fulfill my ambition. Not to forget, my supervisor, Sir Mohd Azam bin Nafi, thank you for always being helpful and understanding throughout this research project journey.

To my many friends along the way, we had always motivated each other and these make positive things happen. I thank you for this friendship and for believing in me.

TABLE OF CONTENTS

DECLARATION OF ORIGINAL WORK	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iii
LIST OF TABLES	v
LIST OF FIGURES	vii
LIST OF ABBREVIATIONS	viii
ABSTRACT	ix
CHAPTER 1: INTRODUCTION	1
1.1. BACKGROUND OF INDUSTRIAL TRAINING	1
1.2. OBJECTIVES OF INDUSTRIAL TRAINING	2
1.3. PROFILE OF ORGANISATION	3
1.4. PROFILE OF DEPARTMENT	8
1.5. INDUSTRIAL TRAINING TASK	10
CHAPTER 2: RESEARCH PROJECT	11
2.1. INTRODUCTION	11
2.2. BACKGROUND OF THE STUDY	11
2.3. PROBLEM STATEMENT	14
2.4. PURPOSE OF THE STUDY	15
2.5. SIGNIFICANCE OF THE STUDY	16
2.6. RESEARCH QUESTIONS	17
2.7. RESEARCH HYPOTHESIS	18
2.8. DEFINITION OF KEY TERMS AND CONCEPTS	19
2.9. LIMITATIONS	20
2.10. LITERATURE REVIEW	21

ABSTRACT

In the era of globalization, various types of e-learning have been implemented in order to enhance the quality of education. Through the Preliminary Malaysia Education Blueprint 2013 – 2025, the Ministry have invested in a 4G internet access and a virtual learning environment platform that will be provided to all 10 000 schools in Malaysia by 2013. This study assesses the acceptance of Frog VLE, the virtual learning environment system and its relationship with the willingness to assist teachers in implementing the system. It is very important for this study to be conducted in ensuring that the government's investment towards this learning system is a success. The population of interest for this study is the Technology Education Officers and Computer Technicians who work at Teacher's Activity Center in Perak. Samples are selected using simple random sampling procedure and 102 of Technology Education Officers and Computer Technicians are selected as sample. This study modifies the questionnaire of Unified Theory of Acceptance and Use of Technology (UTAUT) by Venkatesh, Smith, Morris, Davis and Davis (2003). Structural Equation Modeling is being used to test the hypothesis. The result shows that the facilitating conditions have a significant and direct relationship towards both use behavior and the willingness to assist teachers. On the other hand, system expectancy does not influence both use behavior and the willingness to assist teachers. This study found that use behavior has significantly influence the willingness to assist teachers.

Keywords: UTAUT, Frog VLE, technology acceptance, willingness