A STUDY ON SCHOOL BULLY IN MALAYSIA

By

Atiqah Mohamed @ Mohamad Saim (2004261626)

Musliha Md. Yusuf (2004261896)

Mohd. Farham Md. Shalleh (2004614498)

Submitted in Partial Fulfillment of the Requirements for the Bachelor in Legal Studies (Hons)

Universiti Teknologi MARA
Faculty of Law

October 2006

The students/authors confirm that the work submitted is their own and that appropriate credit has been given where reference has been made to the work of others.

ACKNOWLEDGMENT

This research project has been carried out by a team which has included Atiqah Mohamed @ Mohamad Saim, Musliha Md. Yusuf and Mohd. Farham Md. Shalleh.

First of all, we would like to express our gratitude to the Almighty God for giving us the strength and opportunity to complete this research. Our next appreciation goes to our supervisor Pn. Mimi Sintia bt Hj. Bajury for her support, guidance and kindness in facilitating our task regarding school bully.

We also would like to thank our beloved parents for their love, affection and inspiration. Our appreciation is also dedicated to all friends, for their moral support and ideas for our academic purpose.

Next, we would like to thank; Aliuddin Azmi b. Fabil, Pn. Jamaliah Talib, En. Khairuddin Md. Thani and also the students of SMK Sultan Salahuddin Abdul Aziz Shah for their willingness and cooperation to be our respondents. Without them, this research would not have been completed.

Lastly, our appreciation goes to all individuals who were contributing in the completion of this research.

Atiqah Mohamed @ Mohamad Saim Musliha Md. Yusuf Mohd. Farham Md. Shalleh

ABSTRACT

This research is aimed to give exposure on the issue of school bully in Malaysia. Our objectives are to discuss some relevant points on the types of school bully, the factors, and the effects and also on the measures in controlling school bully.

There are many types of school bully which have been identified by experts. These include physical bullying, verbal bullying, racist bullying, and also emotional bullying. The causes of school bully could range from psychological and environmental factor which will be discussed further in our next chapter. While the effects of school bully may be vary from long term effects and also short term effect, be it on the victims as well as on the bullies.

With regard to the measures in controlling school bully, we will discuss on the basis of legal and social perspectives. These will include the approaches that have been taken by the United States, Scotland and Australia which can be adopted into Malaysian law. We will also discuss further on the roles of family and schools as measures in combating school bully.

We also managed to get feedback from the students of SMK Sultan Salahuddin Abdul Aziz Syah, Shah Alam regarding their awareness on school bully. Questionnaires have been distributed and the results can be referred in our last chapter, which is Findings. Interviews also have been conducted with three different respondents to get their view and opinion on school bully.

In conclusion, it is hoped that our research will help in giving awareness to the public on the prevalence of school bully and as a medium to educate them in dealing with this crucial issue.

TABLE OF CONTENTS

Acknowledgement Abstract List of Cases			
			List o
CHA	APTER ONE: INTRODUCTION		
1.0	Introduction	1	
1.1	Definition of School Bully	1	
1.2	Scope.of Research	3	
1.3	Literature Review	4	
1.4	Research Methodology	7	
1.5	Preliminary Conclusion	8	
CH	APTER TWO: CASES REVIEW		
2.0	Introduction	10 10	
2.1	First Case: Mohd Hafizi Jumhari		
2.2	Second Case: Muhammad Afiq Qusyairi Baharuddin		
2.3	Third Case: Badri Zainal Ali	12	
2.4	Fourth Case: Mohd Farid Ibrahim	13	
2.5 2.6	Fifth Case: Muhammad Al-Hafiz Aziz	13 14	
2.7	Sixth case: Mohd Rizuan Mohd Hashim Seventh Case: Safwan Latif		
2.8	Eighth Case: Mohd Shafiq Abdul Malik		
2.9	Conclusion	16 17	
CHA	APTER THREE: TYPES, CAUSES AND EFFECTS OF SCHOOL BULLY		
3.0	Types of Bully	19	
3.1	The Causes of School Bully	20	
3.2	The Consequences of School Bully	25	
3.3	Conclusion	29	

CHAPTER FOUR: A COMPARISON OF DIFFERENT FOREIGN APPROACHES ON SCHOOL BULLY

4.0 4.1 4.2	An Overview of Foreign Law on School Bully Australian Approach United Stated Approach	31 32 33 36
4.3 4.4 4.5	Scotland Approach Recommendations for Malaysia Approach Conclusion	38 41
CHA	APTER FIVE: FINDINGS	
5.0	Introduction	42
5.1	First Interview	42
5.2	Second Interview	42
5.3	Third Interview	43
5.4	Surveys on Bullying in School	44
	5.4.1 General	44
	5.4.2 Family Background 5.4.3 Law and Punishment	51
	3.4.3 Law and Funishment	55
CHA	APTER SIX: SUGGESTIONS AND RECOME ON HOW TO CONTROL SCI	
6.0	Introduction	56
6.1	Measures at School Level	56
6.2	Measures at Family Level	60
6.3	Law Enforcement on School Bully	61
6.4	Conclusion	62
Biblio	ography	63
	endices	66
	Appendix 1: Interview Questions	66
	Appendix 2: Questionnaires	73
	Appendix 3: Pictures of Fieldworks	77