

Universiti Teknologi Mara

THE PREFERRED TEACHING METHODS AMONG MUSIC EDUCATION  
STUDENTS

MUF 655

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## **Affidavit**

I hereby declare this thesis as my own work and all sources has been acknowledged

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## ABSTRACT

The purpose of this study is to investigate the preferred teaching methods among music education students and to identify their reasons why they choose that method of teaching. In addition, this study also to know the teaching method that their lecturer used usually in class. Fifty undergraduate students taking Bachelor of Music Education in Faculty of Music UiTM were randomly selected about their preferred teaching method in learning subjects which need a lot of reading. Subjects which need a lot of reading here are ENT 530 Entrepreneurship, EDU 430 fundamental of counselling and EDU 550 education psychology. Most of the students rated discussion method as the best teaching method. Reasons may include, this method helps them to understand more on the topics and also helps them to increase their interpersonal skill. Furthermore, it gives them opportunity to sharing their ideas or points to the topics that they are discussing, thus learn to respect others point of view. Second most preferred teaching method will be demonstration method, for the reason that it helps them to understand more on the topic. As this method of teaching conducted in class, they can see clearly how the theory works and know how to apply it in the real world.

## TABLE OF CONTENTS

CONTENT	PAGE
AFFIDAVIT	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iii
Chapter 1: INTRODUCTION	1-7
1.1 Background of study	1-2
1.2 Problem of study	3-4
1.3 Research objectives	4
1.4 Research questions	5
1.5 Significance of study	5-6
1.6 Limitation	6
1.7 Scope of study	6
1.8 Definition of term	7
1.8.1 Teaching method	
1.8.2 Teaching preferences	
Chapter 2: LITERATURE REVIEW	8-14
2.1 Teaching method	8-10
2.2 Types of teaching method	10-14
2.2.1 Lecture method	11
2.2.2 Discussion method	12
2.2.3 Demonstration method	12
2.2.4 Brainstorming method	13
2.2.5 Role play method	13-14
Chapter 3: METHODOLOGY	15-17
3.1 Introduction	15
3.2 Research design	16
3.3 Population and sampling	16
3.4 Instrument	17
3.5 Data Analysis	17
Chapter 4: FINDINGS AND DISCUSSIONS	18-43
4.1 Introduction	18
4.2 Pilot test	18
4.3 Demographic information	18-21
4.4 Section A: Multiple responses	21-24
4.5 Section B: Likert-Scale	25-41
4.5.1 Lecture method	25-28
4.5.2 Discussion method	28-32
4.5.3 Demonstration method	32-35
4.5.4 Brainstorming method	35-38
4.5.5 Role plays method	38-41
4.6 Section C: Open-ended question	42-43

