

**CONCURRENT FEEDBACK VERSUS
TERMINAL FEEDBACK: THE INVESTIGATION
IN IMPROVING THROWING ACCURACY IN
HANDBALL AMONG PRIMARY STUDENT**

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DECLARATION OF ORIGINAL WORK
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This work is not previously been accepted in substance for any degree, locally or overseas and is not being concurrently for this degree or any other degrees.

This research project was the best result of my independent work and investigation, except, where otherwise states. I absolve Universiti Teknologi MARA (UiTM) and it is Faculty of Sport Science and Recreation from any blame because of my work.

All verbatim extract is been distinguished by quotation marks and sources of my information have been specially acknowledgement.

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ABSTRACT

The acquisitions of motor skills are fundamental in human life. Feedback is related with the learning of motor skills. The study regarding on the effects of feedback on motor learning is inconclusive. Therefore, this study was conducted to compare the effectiveness between concurrent feedback and terminal feedback on the throwing accuracy in handball. A total of twenty-two (N=22) primary male students with no health problems, (age, 10.91 ± 0.29 ; weight, 36.90 ± 10.99 ; height, 1.44 ± 0.07) involved in this study. Subjects were divided into two different feedback groups: concurrent feedback group and terminal feedback group. Feedback was given during the execution of the skill for concurrent feedback group and feedback were given after finish the training for terminal feedback group. Based on Repeated Measure ANOVA, it shows insignificant result between the two groups. Although the result shows insignificant findings between the two groups, it shows the improvements in the skills among concurrent group participants due to the strengths of understanding and the ability to retain information that they received. Therefore, it is suggested that a concurrent feedback shows greater improvement compared to terminal feedback.

Keywords: Concurrent feedback, terminal feedback, throwing accuracy, handball, primary student athletes

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