A STUDY ON THE PERCEPTIONS TOWARDS THE BENEFIT OF AURAL, VISUAL, AND KINESTHETIC STRATEGIES IN MEMORIZATION AMONG MUSIC STUDENTS (PERFORMANCE) IN UITM SHAH ALAM

MOHD AMIRUL ASYRAF BIN NGAJI 2010854148

AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE DEGREE OF BACHELOR OF MUSIC PERFORMANCE (Hons.)

FACULTY OF MUSIC UNIVERSITI TEKNOLOGI MARA

2012

FACULTY OF MUSIC UNIVERSITI TEKNOLOGI MARA 2012

A STUDY ON THE PERCEPTIONS TOWARDS THE BENEFIT OF AURAL, VISUAL, AND KINESTHETIC STRATEGIES IN MEMORIZATION AMONG MUSIC STUDENTS (PERFORMANCE) IN UITM SHAH ALAM

MOHD AMIRUL ASYRAF BIN NGAJI 2010854148

LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEHI IJAZAH SARJANA MUDA DALAM PENGAJARAN SENI MUZIK PERSEMBAHAN DENGAN KEPUJIAN.

	9th July 2012
PROF. MADYA HANAFIE MOHD IMAM (PENYELIA)	TARIKH
PROF. MADYA DR. RAMONA MOHD TAHIR (DEKAN)	TARIKH

ABSTRACT

This study was conducted to examine music students' (performance) perception toward the benefit of aural, visual, and kinesthetic strategy in memorization. The purpose of this study is to find out the views and opinions of music students (performance) regarding the benefit of aural, visual, and kinesthetic strategies in memorization. For this particular study, the data are collected from 50 respondents of diploma in music students and another 50 respondents of degree in music performance through questionnaire. The data gathered was analyzed and based on the five research questions. From the finding of this study, it seems that music students have been exposed to aural, visual, and kinesthetic strategies in memorization and these strategies have been prove to give benefit for music performance students in their memorization skills.

TABLE OF CONTENT

		Page			
ACKNOW	LEDGEMENT	i			
ABSTRACT					
TABLE OF CONTENT					
LIST OF T	ABLES	viii			
LIST OF F	IGURES	xii			
CHAPTER	ONE: INTRODUCTION				
1.0	Introduction	1			
1.1	Statement of the Problem	5			
1.2	Objectives of the Study	6			
1.3	Research Questions	6			
1.4	Significance of the Study	7			
1.5	Limitations of the Study	8			
1.6	Definition of Terms	8			
CHAPTER TWO: LITERATURE REVIEW					
2.0	Performance and Memorization Technique	9			
	2.0.1 Background of Music Performance	9			
	2.0.2 Background of Memorization	10			
	2.0.3 Aural, Visual, and Kinesthetic Strategies	11			
	2.0.3.1 Aural Strategy	11			

		2.0.3.2 Visual Strat	egy	12
		2.0.3.3 Kinesthetic	Strategy	14
	2.1	Benefits of Aural, Visual, a	and Kinesthetic Strategies in Memorization	15
		2.1.1 Advantages of Memo	orization Technique	15
		2.1.2 Advantages of using	Aural, Visual, and Kinesthetic Strategies	17
		2.1.2.1 Advantages	of using Aural Strategy	17
		2.1.2.2 Advantages	of using Visual Strategy	18
		2.1.2.3 Advantages	of using Kinesthetic Strategy	19
СНАР	TER T	THREE: RESEARCH DES	SIGN AND METHODOLOGY	
	3.0	Design of the Study		20
	3.1	Study Population and Samp	pling	21
	3.2	Instruments		22
	3.3	Data Collection Procedures		24
	3.4	Data Analysis		24
СНАР	TER F	OUR: PRESENTATION	AND ANALYSIS OF DATA	
	4.0	Introduction		27
	4.1	Presentation and Analysis	of Data	28
		Section One		
		4.1.1 Demographic Data		28
		4.1.1.1 Gender of S	ubjects	29
			Gender of Subjects (Diploma in Music Performance)	29