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Universiti Teknologi MARA, Cawangan Sarawak

Isu 25 - March 2003

15hb April 2003



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Selamat maju jaya kepada semua pelajar UiTMCS dalam peperiksaan akhir

Recently, in collaboration with the other institutions of higher learning in Kuching, we collected 10,000 peace signatures to show our protest against the war in Iraq and at the same time raise fund for the Iraq Humanities Fund to help the war victims. This is our way of showing that we are a peace loving people and that we care for other who are in trouble.

Mesej Pemangku Timbalan Pengarah HEP Prof. Madya Dr Abang Ahmad Ridzuan Abang Awit

In Malaysia, we are very fortunate. We enjoy the luxury of a peaceful and secure environment where we can go about achieving our individual and national dreams and aspirations without big disruptions. We must always remember that this luxury is the result of political stability and social security carefully maintained by the government. Security should never be taken for granted, be it security in our home, study or workplace or even our playground. Without security there can be no progress, no happiness, so we should always be actively concerned about security, not only in our immediate surroundings, but in the country as a whole and even at the international level. We must be always on guard to prevent distruptions to the peace that we need for a harmonious and progressive life.

This is why UiTMCS in particular and UiTM in general have always emphasised the need for harmony and unity. In order for us to achieve our mission and vision successfully, we must always have peace and order not only within the campus but also in the nation and ideally, all over the world. Peaceful living also gives added meaning to our existence - it enhances the spiritual dimension of our lives. It is therefore our duty to continually inculcate a strong sense of commitment to peace and



Assoc. Prof. Dr Abang Ahmad Ridzuan has worked in the field of Education for more than 25 years, starting out as a college trained teach After getting his first degree in Education, Ridzuan continued teaching in a secondary school for a while before moving on to The Centre for South East Asian Studies at the University of Hull and The Institute of Social Science and Management at the UPM Bintulu campus as tutor. He joined UNIMAS in 1998 where he served in several departments and units as Head and Coordinator for a almost 4 years. He has been with UiTM since April 2002. Dr Ridzuan's areas of special interests are ICT and Education, Cognitive Psychology, Negotiating Skills and Knowledge Management. His doctorate is in Education of Psychology from the University of Hull, UK.

Soft-spoken and gracefully cordial, Dr Ridzuan is said to be a very approachable and caring person. Dr Ridzuan and his wife Pn Hajjah Maimunah, a school teacher have 5 children.

order among all our students. In this respect, we should always highlight spiritual and humanitarian values within the framework of our academic as well as our extra curricular activities. In all levels of relationships (among students, among lecturers and between lecturers and students) there should always be elements of tolerance and 'give-and-take' dispositions. We must constantly maintain a civil and caring culture in the campus. Only through such means can we produce students who will be able to contribute to peace and order in the country.

To conclude, let me quote from Hazrat Pir-o-Murshid 'Inayat Khan

"We shall not experience peace by improving outside conditions. Man has always longed for peace and he has always brought about wars; at the same time every individual says he is seeking for peace. Then where does war come from? It comes because the meaning of peace has not been fully understood. Man lives in a continual turmoil, in a restless condition, and in order to seek for peace he seeks war; if this goes on we shall not have peace till every individual begins to seek peace within himself first."

Dignity consists not in possessing honors, but in the consciousness that we deserve them.

Seminar in Finance 22 March 2003 "Investment in Unit Trust: Outlook for 2003"



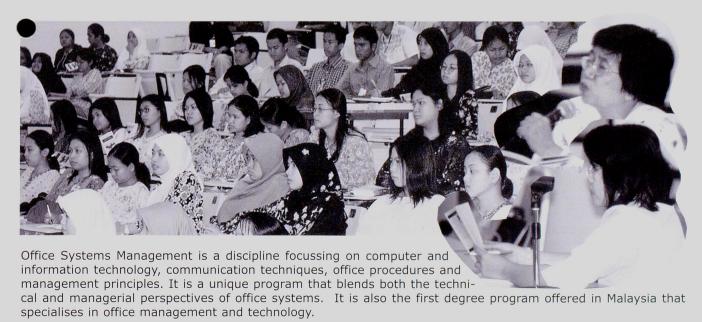
A half-day seminar, 'Investment in Unit Trust: Outlook For 2003', was held on 22nd March 2003. organized by the final semester students of BBA (Hons) Finance as part of the requirement of the course "Current Issue In Finance" FIN 664.

The main objective of the Seminar was to provide a comprehensive understanding of the unit trust industry in Malaysia. In addition, the Seminar also aimed at familiarizing the students with the role of unit trust industry in stimulating the overall economic performance in Malaysia. The speakers Mr. Jeffrey Crispin Benos and Mr. Anthony Tan from Alliance Bank (M) Bhd. Kuching shared their knowledge of and experience in the industry with about 42 participants. Special thanks to the lecturers who took time off to be with us at the seminar, particularly Mdm Jennifer Janang, the Head of Program.

B.A. in Office Systems Management

- a new program in the Faculty of OMT

The Faculty of OMT is beginning a new course, Bachelor's degree with a major in Office Systems Management. Prof. Madya Fathiah Yahya from UiTMCS was here at UiTMCs recently to brief our OMT students on this new opportunity now available to them.



Latinan Hutan

Pada 22 dan 23 Mac 2003 yang lalu, seperti semester-semester yang lepas, Jawatankuasa Kesatria UiTMCS telah mengadakan aktiviti Latihan Hutan di Gunung Santubong. Aktiviti ini disertai oleh komander-komander dan pelatih-pelatih kesatria semester 2. Tidak ketinggalan juga, Encik Remy, Encik Aton, Encik Rangga selaku Jurulatih Kesatria Negara, UiTM turut sama menjayakan aktiviti tersebut bersama-sama lebih kurang 200 orang pelatih dan komander. Persatuan Brass Band juga turut serta, diketuai oleh Encik Musyahadat.





" You're too obsessed with money. You need to think outside of the bucks.

The King of Tonga



The King of Tonga was making a rare state visit to Great Britain. After being received at the Airport by the Foreign Secretary, he was whisked through the streets of London to meet the Queen at the Palace. When the King was ush-

ered into the Royal Presence, the two heads of State received one another cordially. "Welcome to the United Kingdom, your Majesty" said the Queen with one of those special smiles of hers. The King of Tonga replied to the Queen's welcome in the following manner;

"WOOOOOSH W0000SH, CRACKLE CRACKLE DID DID DID DEEEE WHOOSH CRACKLE I am very pleased to meet you your Majesty."

The Queen, with her customary unflappability, nodded her head and asked the King another question, "Did you hove a pleasant flight, your Majesty?"

To which the King of Tonga replied, in his perfect Old Etonian English:

"WEEEEEE, WEEEEEEOOOOOOOOOWWWEEEEEEE CRACKLE CRACKLE DOT DOT DOT WHOOOOSH WWEEEEEOOOOOOO I had a very fine flight, actually. There was hardly any turbulence."

The Queen was actually quite worried at the strange way that the King was speaking and, coming up close to him in a conspiratorial manner, asked him:

"Pardon me for asking this, your Majesty, but where exactly did you learn to speak English?" The King readily responded, in his best Sandhurst accent;

"WHEEEEEEOOOOO WEEEEEEEOOOOO CRACKLE CRACKLE The BBC World Service, your Majesty"

Academic Outing for Hotel and Tourism Students

On 8 March 2003, the Hotel and Tourism students spent a fruitful day at Taman Rimba Sama Jaya. They had the opportunity to learn more about the history and purpose of the park. They were given a guided tour around the park to see the different types of vegetation and herbs before venturing

into the wood and insect museum. A motivational talk was given by Miss Rose Aw, a lawyer by profession, who holds a tour guide license besides working as a parttime DJ at RTM. In her talk, she gave tips on "guiding" tourists and encouraged the students to pursue this profession.

The students also had a great time in "Batu Seremban" competition and the fun-filled day ended with presentations of songs and drama by the students.

The former TNC (HEP) Dr. Sheikh Ibrahim and his wife were also present throughout the day.

Prestasi hebat oleh Persatuan Taekwondo

Majlis Perwakilan Pelajar

Persatuan Taekwondo UiTMCS telah menghantar 16 orang wakil untuk turut serta dalam Intervarsity State Taekwondo Championship yang berlangsung di Dewan Unimas pada 15-16 March yang lalu. Pertandingan ini disertai oleh beberapa IPTA serta IPTS di Sarawak yang masingmasing menghantar wakil mereka untuk mendapatkan kejuaraan kali

Pasukan UiTMCS telah mendapat Pingat Emas, 5 Pingat Perak serta 4

Pingat Gangsa dalam pertandingan tersebut. Pasukan UiTM CS juga telah mendapat Naib Juara Keseluruhan untuk kejohanan ini. Peserta yang telah mendapat pingat ialah :

Siswi: 1. Nor Asma Jumaludin DIA Emas 2. Sollehah Bte Mokhsin DIA **Emas** 3. Nor Lizawati Omar Alt DIA **Emas** 4. Masniah Makmur DIA Perak 5. Maverlyn ak. Japnam DCF Perak 6. Hasimah Abdul Binang DIA Perak

Siswa:

10. Shane Michael

1. Anthony Agustin	DIA	Emas
2. Collin ak. Belor	Pra-Sains	Perak
3. John Martinus	DIA	Perak
4. Druce Ja'ang	DIA	Gangsa
5. Youngcrippen Charlse	DIA	Gangsa
6. Andy ak. Senin	DPA	Gangsa
7. Noor Asri b. Ibrahim	BBA (Mar)	Gangsa
8. Mohd. Ibni Faisal bin Kadir	DIA	
9 Joshua Gonduman	DCF	

DIB

Tahniah dan Syabas! diucapkan oleh warga UiTMCS



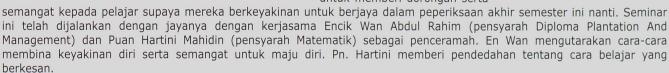


Seminar Motivasi Anjuran Science Frontier

Khong Heng Yen

Seminar Motivasi untuk pelajarpelajar Program Diploma Sains dan Program Pra Sains ini telah dianjurkan oleh SFROST Society pada 3 Mac 2003 bertempat di Bilik Seminar 4, UITMCSKS.

Objektif seminar ini adalah untuk memberi dorongan serta



Adalah harapan para pelajar agar seminar motivasi ini dilaksanakan dengan lebih kerap untuk membimbing pelajar dari segi mental dan psikologi. Selain itu, program seumpama ini boleh dijadikan sebagai satu medium perantaraan pensyarah dan pelajar di mana ia memberi peluang kepada kedua-dua pihak untuk berkongsi dan mencari penyelesajan bersama untuk meningkatkan kecemerlangan akademik.



Let's Learn Japanese

with Sensei Nadra-san

Lesson 4 - Di Bilik Dariah (Kvoshitsu de)

Nihongo

- Watashi wa sensei desu.
- Watashi wa Nihongo o oshiemasu.
- Donata san wa Nihongo o benkyo shimasu ka?
- Watashi tachi wa Nihongo o benkyo shimasu.
- Watashi tachi wa Nihongo o benkyo sehimasen

Anata wa Nihongo wakarimasu ka? Hai, chotto wakarimasu.

Hai, yoku wakarimasu.

tie, wakarimasen.

- 7. Mo ichido oshatte kudasai.
- 8. Issho ni yonde kudasai.
- 9. Issho ni mite kudasai.
- 10. Issho ni kiite kudasai.
- 11. Issho ni kaite kudasai.
- 12. Mo ichido kaite kudasai.
- 13. Kurikaeshite kudasai.
- 14. Yoku dek'mashita.
- 15. Shitsumon shite kudasai.
- 16. Kotaete kudasai.
- 17. Motto okina koe de itte kudasai
- 18. Isolde kudasai.
- 19. Yukkuri hanashite kudasai.
- 20. Mata ashita.

English

I am a teacher.

I teach the Japanese language.

Who study the Japanese language?.

We study the Japanese language.

We do not (don't) study the Jap language Do you understand the Jap language?

Yes, I understand a little.

Yes, 1 understand well.

No, I do not (don't) understand.

Please say it once more.

Please read it together.

Please see it together.

Please listen together.

Please write together.

Please write it once more.

Please repeat.

(You) did well.

Please ask questions.

Please answer.

Please say it louder.

Hurry up, please.

Please speak slowly

See you again, tomorrow

usual, would

son by saying, ja-mata ne (see u!) or if we see each other tomorrow, then, you may say mata ashita

end this les-

(see you again, tomorrow!). - Nadra-san.



'Mahkamah' - Pementasan teatel

berjodol oleh UiTMCS

teater 'Mahkamah' MASA Dewan Jubili pada 26 Mac 2003 menarik perhatian 500 penonton. 'Mahkamah' akan mengambil bahagian Sarawak **Festival** Theater Competition' tidak lama lagi. Tahniah kepada pengarah pementasan, 'cast' dan 'crew'. Kami harap mereka akan berjaya dalam pertandingan peringkat 'Sarawak festival' nanti.

'Agak baik tapi ada sedikit kekurangan di dalam persembahan sebab pelakon pertama kali menebusi bidang

Norsuraya A Maeraj Talip - Crew

The performance was quite good but need to improve more, for example their voice need to be more louder, don't block the audience.

Rusazlina Rosli - Crew

keadilan sebenar, masyarakat gelandangan ini menjalankan mahkamah mereka sendiri di samping menyindir perjalanan mahkamah sebenar. Apa yang mereka tahu, mereka mahukan keadilan walaupun perkara yang mereka bicarakan adalah remeh temeh dan tidak masuk akal langsung.

"Made me feel more confident in front of an audience. It's an opportunity to get more friends. It can make me imagine to be someone else. It also helps me to be more disciplined'

- Azlan Ramlan - Cast

gelandangan terhadap mahkamah sebenar. Mereka percaya bahawa keadir adalah hak milik setiap insan tanpa mengira status kehidupan. Lantaran mencari

> "I get to learn how to be an actress. Besides I also learn to communicate with the audience and the public. It has also made me more confident and I don't feel shy anymore"

Hanilan Matali - Cast

Make yourself indispensable, and you will move up. Act as though you are indispensable, and you will move out

Teaching & Learning

Introduction to Research Philosophy - Part 2 (Grounded Theory of Research Paradigms)

- Nagarajah Lee

Many social science researchers believe that the qualitative and the quantitative methodologies are grounded in two dichotomically opposed philosophies. This can be seen in the opposing branches of postulates on differentiating these two schools of thought. To be more accurate it can be said that the differences are rooted in the grounded theory where these two paradigms are resting: the ontology epistemology, axiology, rhetoric and methodology. Table 1 summarises the grounded theory of positivism and the phenomenology paradigm.

Summary of the grounded theory of research paradigms.

1. Ontology

Positivist postulate

There exists an absolute reality and by carefully dividing it and studying its parts. the whole can be understood.

Phenomenology postulate

There are multiple realities and these realities are socio-psychological constructs forming an interconnected whole. These realities can only be understood as

2. Epistemology

Positivist postulate

The knower can stand outside of what is to be known. True objectivity is possible.

Phenomenology postulate

The knower and the known are interdependent.

3. Axiology

Positivist postulate

Observations are value free.

Phenomenology postulate

Values mediate and shape what is under-

4. Rhetoric

Positivist postulate

Neutral scientific language must be used in reporting the phenomena under investigation.

Phenomenology postulate

Personalized language is used to express the researcher's involvement in understanding the phenomena under investigation

5. Methodology

Positivist postulate

- a) One event precedes another and can be said to cause a later event.
- b) Explanations from one time and place can he generalized to other times and places.
- c) Generally, the positivist seeks verification or proof of propositions.

Phenomenology postulate

- a) Events shape each other and multidirectional relationship can be discovered.
- b) Only tentative explanations for one time and place are possible-
- c) Generally, the phenomenologist seeks to discover or uncover new propositions

Traditionaly researchers have restricted themselves to either the quantitative or the qualitative methodology. The paradigm war between the two schools of thought arises basically due to the idealism to which they subscribe. Quantitative research measures what it

assumes as a static and unique reality in the hope of developing a universal "truth" while the qualitative research on the other hand rejects absolute reality and explores what it assumes as a relative reality. The fundamental differences in seeking idealism in searching for the truth has created two cross roads and rejected a meeting point. Thus the positivist and phenomenology paradigm form two separate routes with contradicting characteristics exemplifying what philosophers call an " either or dichotomy", a research must be either quantitative or qualitative. Combining the two approach is philosophically not right. But the fact remains that we do not live in an ideal world but a real world. Real world phenomena are not ideal and realising the incompetency of idealism in addressing real life problems, a paradigm shift emerges whereby the positivism and phenomenology are seen not as separate dichotomies but rather lying in a continuum This makes it possible to combine the two in the search for a more complete understanding of social issues. Lately there have been fervent calls for researchers to strive for epistemological ecuimenicalism by using mixed methodological approaches.

In the 60s, pragmatists began to advocate the use of mixed methodology in addressing social issues. This approach gained popularity in the 80s and the pinnacle was the emergence of mixed model studies, combining both the quantitative and qualitative approach at different phases of the same research, in the 90s (Tashakkon and Teddlie, 1998). Pragmatists recognised the existence of the causal relationship but cautioned that it may not be possible to isolate the relationship as a separate part of the whole phenomena. In another words they believed that there exists an interrelationship between many variables in explaining certain phenomena and analysing it in isolation makes it lose its essence.

"I've learned that you can get by on charm for about 15 minutes. After that, you'd better know something,"

IRPA Workshop





A group of 50 lecturers attended the first part of an IRPA workshop program on 8 March 2003 at UiTMCS in which Prof Madya Dr. Abg Ahmad Ridzuan Abg Awit and Puan Mazli Shahurain spoke on the following topics respectively:

- Introduction to IRPA Research Topics / Priority Areas under the Eight Malaysian Plan
- * Procedures in Filling the IRPA Forms

The workshop was officiated by Prof Madya Dr. Abdul Rahman Deen who said that research is a core activity of every lecturer and that it has become a prerequisite for confirmation in the service. He also mentioned that UiTM is now very concerned about providing more opportunities for lecturers to carry out research, pointing out that the signing of MOU with Zecon Engineering Berhad and Sarawak Concrete Berhad is a big opportunity for important research projects.

Finally, he reminded lecturers that they are expected to do research in their own area of expertise which can contribute to the socio-economic development of the community.

The second part of the IRPA workshop program which was held on 29 March 2003 will be reported in the next issue.

A Very Short Course in Human Relations

The six most important words: *I admit that I was wrong*.

The five most important words: **You did a great job.**

The four most important words: **What do you think?**

The three most important words: **Could you please...**

The two most important words: *Thank you.*

The most important word: **We**.



Putting into Practice

A group of 16 Hotel Management (HM005-1) students visited the Cultural Village on 21 February 2003. The students who were accompanied by their English lecturer, Madam Cindy Wee, had the chance to put into practice what they had learnt in the classroom;

organizing a trip and practising their communicational skills with tourists in English! It was an enriching and exhilarating experience for the students especially those from West Malaysia who were intrigued by the rich and diverse cultures of Sarawak. One student even said that she would like to work here after completing her studies.

Youth Leadership Camp

Majlis Perwakilan Pelajar (MPP) with the help of Toastmasters Club - Area E4 and the Toastmaters Club of UiTMCS recently conducted a leadership program called 'Youth Leadership Camp'. Bearing the theme 'Create a Better You", the camp was attended by about 200 students including members of MPP on 14 and 15 March in the Dewan Jubli. The purpose



speaking skills in helping stu-

of the camp was to emphasise the importance of the role of

dents function more effectively as future leaders.

The opening and closing ceremonies were officiated by Prof Madya Dr Abdul Rahman and Prof Madya Dr Fatimah respectively.

We extend our sincere appreciation to Mr Andrew Low, Mr Ting Men Choon, En Mohd Ariff, Mr Allen Ee

and Mr Tan Choo Huat from Toastmasters Club - Area E4 for helping to make this event a success. And to members of the MPP. 'keep up the good work'.



A Multimedia Committee has just been formed - led by Robert John Jinggut, our very own computer wizard.

According to Robert, the main objective of this committee is to encourage active use of multimedia at UiTMCS. To achieve this end, the committee will carry out regular formal and informal training sessions which will serve as channels to distribute expertise and skills in the field of multimedia to all faculties, departments and units at UiTMCS.

Robert has already got down to business. On 29 March, he



Another BRC Research Presentation

Another BRC research project, "The Perception and Demand for Tertiary Education of Bumiputera Students in Sarawak", was presented on 13 March 2003 by Delilah Juan. Other members of the team which undertook this study were Prof Madya Dr Jamil Hamali, Ho Boon Heong, Low Kuek Long and Mohd Zamri Abd Rahim

Language Department Colloquium

Mr G N Sick gave a talk entitled "Pitfalls in Educational measurement - concepts related to testing, purposes of testing and some malpractices" on 17 February 2003 at 12.15 pm.

conducted a hands-on training session called 'Advanced Powerpoint' for the Multimedia Committee members in Bilik Multimedia 2.



Members of the Multimedia Committee listening to Robert's briefing during the inaugural meeting

Mesyuarat Agung Tahunan KEKITA 2001/02



Mesyuarat Agung Tahunan 2001/02 KEKITA telah diadakan pada 22 Mac 2003 di Dewan Kuliah 1 dan dirasmikan oleh Pengarah Kampus, Merangkap KEKITA, Prof Madya Dr. Abdul Rahman Deen. Dalam ucapannya, beliau menasihatkan semua ahli-ahli KEKITA supaya bekerjasama antara satu sama lain supaya merapatkan tali silaturahim antara kakitangan dengan pihak pengurusan disamping memupuk semangat harmoni bagi menepati matlamat KEKITA dan pihak pengurusan.



Ahli jawatankuasa KEKITA tahun 2003-2004

- 1.Presiden
- 2.Timb Presiden
- 3.Bendahari
- 4.Setiausaha
- 6.AJK

En Mohd Rosdi Ab Rahman Ust Che Bakar Che Mat En Sajali @ Zaidi Ebeni En Mohd Shafiq Abdullah 5.Pen. Setiausaha Cik Dyg Siti Hajijah Awg Bolia Pn Rosling Jemiron Cik Siti Huzaimah Sahari Pn Doris ak George En Rajesh Bujang

En Mohd Mahdir Abu Bakar En Awg Baharudin Awg Ahmad

Ceramah Kerjaya

Cik Rozainun Mahmod, Kaunselor

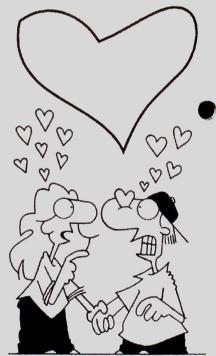
Ceramah Kerjaya bertajuk "Peluana Pekeriaan Dalam Sektor Perkhidmatan Awam" telah diadakan pada 18 Mac 2003 bertempat UiTMCS. Penceramah ialah Pn Sharifah Ruhani bt Syed Abu Dakar, Ketua Pen. Setiausaha Bah. Pengambilan, S.P.A. Malaysia, Putrajaya. Sambutan dari para pelajar yang hadir adalah sangat baik terutama dari pelajar semester akhir yang sememangnya menjadi sasaran utama program ini. Para peserta juga telah menunjukkan respon yang sangat positif sewaktu sesi jawab diadakan.

Syabas diucapkan diatas kebijaksanaan para peserta menggunakan peluang tersebut. Diharap maklumat yang diperolehi akan dapat dijadikan sandaran bagi bakalbakal graduan UiTMCSKS mempersiapkan cabaran sebagai "job hunters".

Program pada hari itu juga turut melibatkan pameran dari Jabatan Tenaga Rakyat yang diselaraskan oleh Exco dan Sekretariat Biro Akademik/Kerjaya MPP. Untuk mereka yang tidak berkesempatan hadir, bolehlah melayani website SPA 'www.jpa.gov.my' bagi mendaftarkan diri secara online untuk peluang kerjaya dalam sektor perkhidmatan awam Malaysia.







"You gotta watch out for those little floating heartsthey're sharp on the bottom!"

pesanan dan pada seorang pelajar

Listen

When I ask you to listen to me and you start giving me advice, you have not done what I asked.

When I ask you to listen to me and you begin to tell me why I shouldn't feel that way, you are trampling on my feelings.

When I ask you to listen to me and you feel you have to do something to solve my problem, you have failed me, strange as that may seem.

esten! All I asked was that you listen, not to talk or just hear me. Advice is cheap; twenty cents will get you both, Dear Abby and Billy Graham in the same newspaper. And I can do for myself. I am not helpless. Maybe discouraged and falter, but not helpless.

When you do something for me that I can and need to do for myself, you contribute to my fear and inadequacy. But when you accept as a simple fact, that I do feel what I feel, no matter how irrational, then I can quit trying to convince you and can get about the business of understanding what's behind this irrational feeling. And when that's clear, the answers are obvious and I don't need advice. Irrational feelings make sense when we understand what's behind them.

Perhaps that's why prayer works, sometimes, for some people - because God is mute, and He doesn't give advice, or try to fix things. 'He' just listens, and lets you work it out for yourself. So please listen and just hear me. And if you want to talk, wait a minute your turn - I'll listen to you.

Pesanan Repada pelajar

I Will DOMY Best! Compare the

above statement with "I Will Try My Best" and what do you notice? Yes! The difference is in the word `Do'.

The statement "I Will Do My Best" is a much more powerful statement than "1 Will Try My Best". In the first, a person reflects a serious commitment to achieving his objective.. The second statement is much weaker. This person may allow himself/herself to procrastinate and begin his task with the acceptance that he may fail. The word "try" makes excuses for weaknesses - inadequacies of knowledge and capabilities. This person is showing his lack of confidence.

The word "Do", on the other hand is stonger and more positive. It shows that the person will go to any extent to accomplish his/her objectives and goals. Nothing will stop or deter him or her. Instead he or she will find ways to surmount any barrier. Nothing will tire the individual who wants to "Do" what he/she has decided to do. Personal satisfaction in achieving the objectives or goals is the primary aim. He may fail, but his chances of success is much higher than the person who 'tries' because his attitude is very positive.

Any student who daily says to himself /herself "I WILL DO MY BEST", will definitely produce the best that he/she is capable of. In the morning the moment you open your eyes after a good sleep, say your prayers of thanks to God for a new day. Then tell yourself, "I WILL DO MY BEST TODAY". When you are in the washroom, cleaning yourself and looking at yourself in the mirror, repeat the statement "I WILL DO MY BEST TODAY". Then for the rest of the day, you will definitely DO YOUR BEST in everything.

At the end of the day, as you are lying on your bed to go to sleep, reflect back on your actions during the day and assess what you have accomplished. You will find that YOU HAD DONE YOUR BEST Give thanks to God for that achievement. And finally before sleep overcomes you, tell yourself "I WILL DO MY BEST AGAIN TOMORROW".

Goodnight, sleep peacefully.

Watch Your Thoughts

Watch Your Thoughts.
They Become Words.
Watch your Words.
They Become Actions.
Watch Your Actions.
They Become Habits.
Watch Your Habits.
They Become Character.
Watch Your Character.
For It Becomes Your Destiny.

If there's Wheel, there's a Way

- to class on time

Was late for class a few times. On the advice of a lecturer who cared, got himself a bicycle to solve the problem. One of the few you might catch cycling in campus. He is Donny anak Francis Awai, a DPA student. Asked what made him decide to take the advice, Donny explained that it made a lot sense. It was 'cheap transportation'.



could be taken anywhere' - 'enables me to attend class on time, especially the early morning classes' - 'also good exercise'





Winners versus Losers

The Winner is always a part of the answer;
The Loser is always a part of the problem.
The Winner always has a program;
The Loser always has an excuse.
The Winner says, "Let me do it for you;"
The Loser says, "That's not my job."
The Winner sees an answer for every problem;
The Loser sees a problem in every answer.
The Winner says, "It may be difficult but it's possible

Anugerah Dekan

The Anugerah Dekan ceremony was held in the Jubilee Hall on 8 March to celebrate the excellent performance achieved by about 156 students at UiTMCS last semester.

YB Peter Nansian Nguse who officated the ceremony congratulated all the receipients and said that "High achievers always strive to become better than the best. Always look forward and don't let failure discourage you but take it as a challenge". He added that leaders should be honest, confident and inspiring. They should also be visionaries who are always putting themselves in the bigger scheme of things so that they can meet the challenges of the present as well as the future.

The Campus Director, Dr Rahman Deen, also expressed similar words of appreciation and encouragement to the receipients of the award.

"No last minute study. Do revision continuously and do a lot of past semester exam papers." Caroline Sarah Petrus BBA 02 "Alhamdulillah. Success never comes easily. We need commitment, intention and strong desire to achieve" . - Ramlan Radin -DIA 04- CGPA 3.64

" I believe diligence, perseverance and encouragement from lecturers and friends help me a lot in my success" - Awang Saifeluddin - DPA 05 - CGPA - 3.89 "What
is important is
motivation from the
family, discipline and
self-motivation" - Aiman
Idayu Ghazali - DBS 03
- CGPA - 3 71

Anugerah VC

This is Lokman Halim, the receipient of Anugerah VC for last semester. Lokman who received the Anugerah Dekan every semester during his DBS studies at UiTMCS has just begun his degree studies, BBA (Hons) in Transport, at UiTM S Alam.

Among the factors that have enabled him to excell are the conducive physical environment at UiTMCS, competitive yet co-operative peers, approachable lecturers, inspiration from other high achievers and of course his own study style. He says that he does not believe in a rigid study schedule but relies more on his moods and feelings and good discussion groups. Lokman feels that being the eldest of 7 siblings has given him a strong sense of responsibility and

commitment which has been a great advantage.

Apart from burying his head in his books, Lokman finds

time for other activities. He has played basketball for UiTMCS and volleyball for his faculty. He was also the president of the DBS Association. He is very grateful to his parents for their concern and constant support.

UiTMCS
is very
proud
of
Lokman
and

we wish him all the best!



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The Winner says, 'It may be difficult but it's possible.'