

**Universiti Teknologi MARA**

**“i-Learn Portal: The Perception among  
FTMSK Students”**

**NORHAYATI BINTI ISHAK**

Thesis submitted in fulfillment of the requirements for  
**Bachelor of Science (Hons) Business Computing**  
**Faculty of Information Technology And**  
**Quantitative Science**

November 2006

## DECLARATION

I certify that this thesis and the research to which it refers are the product of my own work and that any ideas or quotation from the work of other people, published or otherwise are fully acknowledged in accordance with the standard referring practices of the discipline

NOVEMBER 30, 2006

  
NORHAYATI BINTI ISHAK  
2003190295

## **APPROVAL**

### **I-LEARN PORTAL: THE PERCEPTION AMONG FTMSK STUDENTS**

**BY**

**NORHAYATI BINTI ISHAK**

This thesis was prepared under the direction of supervision of the thesis coordinator, Puan Rogayah bt Abd Majid and it has been approved by the supervisor, Puan Suzana bt Zambri. It was submitted to the Faculty of Information Technology and Quantitative Science. This thesis also was accepted as partially fulfillment of requirement for degree on Bachelor of Sc (Hons) Business Computing.

Approval by:

---

Pn Rogayah bt Abd Majid  
Thesis Coordinator  
Date: November 30,2006

---

Pn Suzana bt Zamri  
Thesis Supervisor  
Date: November 30,2006

## **Abstract**

The Internet is a technological development that has the potential to change not only the way society retains and accesses knowledge but also to transform and restructure traditional models of higher education, particularly the delivery and interaction in and with course materials and associated resources. Utilizing the Internet to deliver e-Learning initiatives has created expectations both in the business market and in higher education institutions. Indeed, e-Learning has enabled universities to expand on their current geographical reach, to capitalize on new prospective students and to establish themselves as global educational providers. Many academic institutions in Malaysia commit themselves to e-learning because they believe in its effectiveness as an alternative approach to the traditional classroom method of disseminating information. E-learning on i-Learn portal in UiTM, is an approach to facilitate and enhance e-learning thru and base on, computer and communications technology. Now i-Learn Portal can be accessed by UiTM lectures, students and staff. This paper review the perception of students on i-Learn portal. Data and information will be obtained from FTMSK students in UiTM Shah Alam. About 200 questionnaires were distributed to the students to obtain feedback. Finding and result from data collection show the students perception, problem that the students face and recommendation that they think can solve their problem on i-Learn Portal. Analysis information that is gathered from the questionnaire determines the parameters of independent variable toward the perception of student on i-Learn Portal.

## TABLE OF CONTENTS

TITLE	PAGE
DECLARATION	ii
APPROVAL	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	v
TABLE OF CONTENT	vi-x
LIST OF TABLES	xi
LIST OF FIGURES	xii
<b>CHAPTER ONE: INTRODUCTION</b>	
1.0 Introduction	1-2
1.1 Background of the Study	2-3
1.2 Research Problem	3
1.3 Research Objective	3
1.4 Research Questions	3
1.5 Scope of the Research	3
1.6 Research significance	4
1.6.1 Important to students	4
1.6.2 Important to i-Learn Center	4
1.6.3 Important to lectures	4
1.7 Research Approach and Methodology	4
1.8 Overview of the Research	5
1.9 Limitations of the Study	5
1.9.1 Time constraint	6
1.9.2 .Lack cooperation	6
1.10 Summary	6