

**UNIVERSITI TEKNOLOGI MARA**

**COMMUNICATIVE LANGUAGE  
TEACHING IN COMMUNITY  
COLLEGE: ENGLISH LANGUAGE  
LECTURERS AND COMMUNITY  
COLLEGE STUDENTS'  
PERCEPTIONS**

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**M. Ed (TESL)**

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## AUTHOR'S DECLARATION

I declare that the work in this thesis/dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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## ABSTRACT

Communicative Language Teaching (CLT) is significant for teaching and learning of English language. Though quite a number of researches have been done on the implementation of CLT in the world, there is barely any research has been done on Malaysia's Community College. Thus this study aims to address this gap. The aim of this study is to find out the lecturers' and students' perceptions towards CLT in the context of Malaysia's Community College, which is in line with Constructivism theory. For this purpose, a number of data were collected through questionnaire survey and semi-structured interview to two groups of participants: the Community College's lecturers and students respectively. The result of this study indicated that the lecturers and students held relatively positive perceptions towards the implementation of CLT, and perceived communicative based lessons as favourable. This study also hypothesizes that CLT can be feasibly to be taught in the context of Malaysia's Community College in the future. These findings are important as it reflects the future of Malaysia's Community College should the implementation of CLT is done in full scale. The results of this study however are not to be generalized to other tertiary institutions in Malaysia.

## **ABSTRAK**

Communicative Language Teaching (CLT) adalah sangat penting di dalam pengajaran dan pembelajaran Bahasa Inggeris. Walaupun terdapat sejumlah kajian telah dijalankan ke atas pelaksanaan CLT di seluruh dunia, hanya terdapat sejumlah kecil kajian sahaja yang telah di laksanakan di Kolej Komuniti di Malaysia. Oleh itu, kajian ini adalah untuk mengisi kekosongan ini. Tujuan kajian ini adalah untuk mengenalpasti perspektif pensyarah dan pelajar mengenai CLT dari konteks Kolej Komuniti yang sejajar dengan Teori Konstruktivisme. Untuk tujuan itu, beberapa data telah dikumpulkan melalui kajian soalselidik dan temubual separa struktur ke atas dua kumpulan peserta: pensyarah dan pelajar Kolej Komuniti. Hasil kajian ini menunjukkan bahawa pensyarah dan pelajar memberikan persepsi positif terhadap pelaksanaan CLT dan pengajaran bersifat komunikatif ini adalah diminati. Kajian ini juga menghipotesiskan bahawa CLT ini sesuai untuk dilaksanakan di dalam konteks Kolej Komuniti di Malaysia di masa hadapan. Dapatan kajian ini amat penting kerana ianya mencerminkan masa hadapan Kolej Komuniti di Malaysia sekiranya ianya dilaksanakan secara besar-besaran. Keputusan kajian ini bagaimanapun tidak boleh digeneralisasikan ke atas institusi pengajian tertier lain di Malaysia.