

UNIVERSITI TEKNOLOGI MARA

**USING
'ENGLISH TEACHING COURSEWARE PACKAGE'
IN CLASSROOM LEARNING:
TEACHERS' PERCEPTIONS**

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**Dissertation submitted in partial fulfillment of the requirements
for the degree of
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**PENGGUNAAN 'ENGLISH TEACHING COURSEWARE PACKAGE'
DALAM PEMBELAJARAN: PERSEPSI GURU**

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ABSTRAK

Kajian ini dibuat untuk meneroka penggunaan *English Teaching Courseware Package* di sekolah, iaitu mengenai pengaruh kekerapan penggunaannya terhadap pelajar, impak isi kandungannya dan cabaran yang dihadapi oleh guru semasa mempraktikkannya semasa pembelajaran di dalam kelas. Kajian ini adalah berdasarkan persepsi guru. Sampel kajian ini adalah guru-guru Bahasa Inggeris sekolah rendah dan menengah di Terengganu. Hasil kajian mendapati bahawa kekerapan penggunaan perisian kursus pendidikan ini memang meningkatkan minat pelajar untuk belajar bahasa tetapi isi kandungannya pula tidak memainkan peranan sepenuhnya dalam meningkatkan kemahiran bahasa mereka. Kajian juga mendapati bahawa cabaran utama yang dihadapi oleh guru ialah faktor masa, sokongan teknikal dan isi kandungan perisian itu sendiri yang mengabaikan tujuh prinsip asas pengajaran. Inilah factor-faktor yang menyebabkan guru tidak menggunakan perisian ini secara total dalam pengajaran mereka. Adalah disyorkan bahawa pihak Kementerian Pendidikan membuat semakan semula supaya pelaburan terhadap pembangunan perisian kursus pendidikan supaya ia tidak menjadi satu pembaziran.

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ABSTRACT

The purpose of the study is to explore the utilisation of the English Teaching Courseware Package in school, specifically on the influence of its frequent use to students, the impacts of its content and the challenges that teachers encounter in the implementation in classroom learning. The study is mainly based on teachers' perceptions. The samples of the study are both primary and secondary English teachers in Terengganu. The findings indicate that the frequent use of the courseware does improve students' interests in learning language but the content does not massively play its role in improving students' language skills. It is also found the most dominant challenges to teachers in implementing the courseware in teaching are time factor, technical support and the content of the courseware itself which neglects the seven basic teaching principles. These shortcomings are the factors that prevent teachers to make full use of the courseware in classroom teaching. It is recommended that the Ministry of Education make some revisions on the courseware design so that the investment in such technology would not be a waste.

DECLARATION

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and it is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

In the event that my thesis be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree be subjected to the disciplinary rules and regulations of Universiti Teknologi MARA.

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