

UiTM TESL TRAINEE TEACHERS' PERCEPTIONS ON THEIR
EXPECTATIONS AND ITS INFLUENCE TOWARDS STUDENTS'
PERFORMANCE IN THE ENGLISH LANGUAGE
WRITING CLASS

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DECLARATION

I hereby declare that the work in this academic exercise is my own except for the citations and summaries that I have quoted the sources from.

14 July 2014

Date



Siti Nor Ashikin binti Hasnan

PENGAKUAN

Saya akui bahawa kerja ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang telah saya nyatakan sumbernya.

14 July 2014

Tarikh



Siti Nor Ashikin binti Hasnan

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ABSTRACT

Expectations can be defined as inferences that teachers make about future behaviour or academic performance of their students (Good, 1987). The main purpose for this study is to identify UiTM TESL trainee teachers' perceptions on expectation and its influence towards their students' performance in the English language writing class. Guided by four research objectives and research questions, this study has employed a survey research design using quantitative and qualitative methods for data gathering and analysis. The first research objective is to investigate the TESL trainee teachers awareness of their expectation in the classroom, second to identify factors affecting the expectation made, third to identify their ways of expressing their expectations in the classroom and lastly, to discover their perceptions on expectation and the influence of their expectations towards students' performance in L2 writing class. The samples for this study consisted of 60 TESL trainee teachers who had undergone their practicum session in July 2013. From the data analysis, it can be concluded that TESL trainee teachers' perceptions on teachers' expectation and its influence towards students' performance in L2 writing class is positive. Most of them were aware of their expectations and the influence of their expectations towards students' performance in L2 writing. In general, the findings show positive result in which TESL trainee teachers thought that teachers' expectations could really influence their behaviour as well as could influence the students' performance in second language writing class.

ABSTRAK

Ekspektasi ialah jangkaan awal yang dibuat oleh guru terhadap tingkah laku and prestasi murid berdasarkan perkara yang diketahui oleh guru mengenai seseorang murid. (Good, 1987). Kajian ini dijalankan bertujuan untuk mengenal pasti persepsi guru pelatih Bahasa Inggeris sebagai bahasa kedua (TESL) mengenai jangkaan guru dan pegasaruh jangkaan guru terhadap prestasi murid dalam pengajian penulisan bahasa kedua. Berdasarkan empat objektif kajian dan soalan kajian, soalan kaji selidik telah diedarkan kepada 60 guru pelatih Bahasa Inggeris sebagai bahasa kedua (TESL) dari Fakulti Pendidikan UiTM Shah Alam. Soalan kaji selidik yang diberi merangkumi empat objektif kajian iaitu untuk mengenal pasti sama ada guru pelatih sedar akan jangkaan yang diletakkan kepada pelajar, kedua untuk mengenal pasti faktor kepada jangkakan yang diberikan kepada pelajar. Selain itu, kajian ini bertujuan untuk megetahui cara jangkaan ditunjukkan oleh guru pelatih kepada pelajar dan akhir sekali, untuk mengetahui pendapat dan persepsi guru pelatih mengenai jangkaan guru dan pegasaruhnya terhadap prestasi murid dalam penulisan bahasa kedua. Berdasarkan data yang diperoleh, hampir kesemua guru pelatih sedar akan pegasaruh jangkaan awal guru terhadap murid. Secara keseluruhannya, dapatan menunjukkan guru pelatih sedar akan akan pegasaruh jangkaan guru terhadap tingkah laku guru dan pegasaruh jangkaan terhadap prestasi murid dalam kelas penulisan bahasa kedua.