

**TRAINEE TEACHERS' PERCEPTIONS ON USING MUSIC AS A  
TEACHING AND LEARNING TOOL FOR ESL**

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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR  
THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) TEACHING  
ENGLISH AS A SECOND LANGUAGE**

**FACULTY OF EDUCATION  
UNIVERSITI TEKNOLOGI MARA  
SHAH ALAM  
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**DECLARATION**

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries, which have been duly acknowledge.

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DATE.....  
MUHAMMAD AYZAT AZAM BIN  
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Saya mengaku bahawa karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

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### **ABSTRAK**

Kajian ini dijalankan untuk mengkaji persepsi guru pelatih dalam menggunakan muzik sebagai alat pengejaran dan pembelajaran bagi bahasa Inggeris sebagai Bahasa Kedua. Ia bertujuan untuk mengkaji persepsi dalam kalangan pelajar-pelajar Semester 8 Fakulti Pendidikan, Shah Alam. Seramai 44 pelajar dari Semester 8 telah dipilih sebagai peserta. Kaedah secara soal selidik telah digunakan. Atas pelbagai sebab, hasil menunjukkan bahawa guru peatih mempunyai persepsi yang positif terhadap menggunakan muzik dalam pengajaran dan pembelajaran Bahasa Inggeris sebagai bahasa kedua.

### **ABSTRACT**

This research was conducted to study the perception of trainee teachers' in using music as a teaching and learning tool for ESL. It was intended to study the perception of Semester 8 students of Faculty of Education, Shah Alam. A total of 44 students from Semester 8 were chosen as participants. A survey research method was used. For various reasons, results indicate that the trainee teachers had positive perceptions in using music as a teaching and learning tool for ESL.