

UNIVERSITI TEKNOLOGI MARA

**AN EVALUATION OF THE KEEP SPEAKING
ENGLISH PROGRAM (KSEP) AT
SK. PAYA RESAK, TERENGGANU**

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I, Ahmad Saifuddin bin Che Azhar, (I/C NO. 720303-11-5119) hereby, declare that:

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- This project is the result of my independent work and investigation except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of my information have been specially acknowledged.

Signature

31 May 2012

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ABSTRACT

This study attempts to evaluate the Keep Speaking English Program (KSEP) at Sek. Keb. Paya Resak, Marang, Terengganu. The program was specially designed for the samples as speaking was the toughest skill to be mastered for them. Pupils' perceptions towards its implementation were identified as well. Apart of that, some teachers' point of views about the program were also determined through the structured interview done after the program has been completed. For this case study, 32 of the pupils in 6 Arif class were involved as the samples and they have been observed approximately 3 years from 2008 – 2011. There were variety of speaking activities implemented during the period of time and most of the were successfully carried out in the classroom. All data obtained from the questionnaires and interview were analysed respectively. The researcher's observations were also made during the English presentations and other activities in the classroom. Generally, the findings revealed pupils' positive attitude and perceptions towards KSEP and they had come up with their consensus of supporting the program. The findings suggested that KSEP was a relevant and applicable speaking program that could be organised in the classroom chiefly to improve pupils' speaking skills. Pupils need to be encouraged to present any suitable tasks individually or in group as they have to increase their confidence levels and communication skills to be better English speakers.

ABSTRAK

Kajian ini bertujuan untuk menilai program Teruskan Bertutur Bahasa Inggeris (KSEP) di Sekolah Kebangsaan Paya Resak, Marang, Terengganu. Program itu telah direka khas untuk sampel kerana kemahiran bertutur adalah yang paling sukar untuk dikuasai mereka. Persepsi murid-murid terhadap pelaksanaannya juga telah dikenalpasti. Selain daripada itu, beberapa pandangan guru-guru tentang program tersebut juga dikenalpasti melalui temuduga berstruktur yang dijalankan selepas program itu selesai. Untuk kajian kes ini, seramai 32 orang murid daripada tahun 6 Arif terlibat sebagai sampel dan mereka telah dipantau selama kira-kira 3 tahun bermula daripada tahun 2008 hingga 2011. Terdapat banyak aktiviti bertutur yang telah dilaksanakan di sepanjang tempoh tersebut dan kebanyakannya telah berjaya dilaksanakan di dalam bilik darjah. Semua data yang diperolehi daripada kaji selidik dan temuduga telah dianalisa sebagaimana yang sepatutnya. Pemantauan pengkaji juga dilakukan semasa persembahan dan juga aktiviti-aktiviti lain di dalam Bahasa Inggeris di dalam bilik darjah. Secara umumnya, dapatan hasil menunjukkan sikap serta persepsi positif terhadap KSEP dan mereka telah bersetuju secara bersama dalam menyokong program ini. Dapatan hasil juga telah mencadangkan bahawa KSEP merupakan satu program yang relevan dan boleh digunapakai yang boleh dijalankan di dalam bilik darjah terutamanya untuk meningkatkan kemahiran bertutur murid-murid. Murid-murid perlu digalakkan untuk mempersembahkan mana-mana tugas yang sesuai secara individu atau berkumpulan kerana mereka perlu meningkatkan tahap keyakinan serta kemahiran bertutur untuk menjadi penutur Bahasa Inggeris yang baik.