

UNIVERSITI TEKNOLOGI MARA

**“THE NOBLES”: A PHENOMENOLOGY OF
TEACHERS TEACHING SPECIAL CHILDREN IN
MALAYSIAN CLASSROOMS**

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Candidate's Declaration

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my work, unless otherwise indicated or acknowledged as referenced work. The dissertation has not been submitted to any academic institution or non-academic institution for any other degree or qualification.

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ABSTRACT

This study is a phenomenological inquiry which seeks to understand the problems encountered by 8 teachers teaching special children at a school in Batu Pahat . The diversified children from different backgrounds and cultures make these teachers' job even challenging. This is also the result of language incompetency which interferes the communication in the classroom. Therefore, a qualitative research was chosen to investigate the problems with the help of 8 interview sessions and 8 observations in different classes. Aggressive and passive behaviours were pointed out as the most disruptive conduct experienced by special education teachers. The inability of these children to function with language had caused the problem in managing the class particularly with the hyperactive ones. Knowing special children individually could help the teachers in understanding the reasons for such behaviour patterns. Parents are the most helpful resource to get the necessary information about these special children. Nevertheless, the lack of involvement from parents leads to the incapability to search for the most suitable method to deal with these particular children. Special education teachers as the participants of this study require full support from parents in order to provide effective learning environment that suits the needs of special children.

ABSTRAK

Kajian ini adalah berdasarkan pengalaman secara terus melalui hubungan sesama manusia di dalam memahami permasalahan yang dihadapi oleh 8 guru yang mengajar pelajar-pelajar istimewa di sebuah sekolah di Batu Pahat. Tugas guru menjadi semakin mencabar apabila pelajar-pelajar ini juga datangnya dari pelbagai latar belakang yang mempunyai ketidaksamaan budaya. Kesulitan ini juga berlaku kerana masalah penggunaan bahasa yang menyukarkan komunikasi di dalam kelas. Oleh itu, kajian kualitatif telah dipilih sebagai satu cara bagi mengetahui masalah-masalah yang dihadapi oleh para guru yang mengajar pelajar-pelajar istimewa melalui 8 temubual dan 8 pemerhatian di dalam kelas-kelas yang berbeza. Sikap agresif dan pasif adalah kelakuan yang sangat menyulitkan bagi para guru. Ini kerana, kesukaran pelajar-pelajar ini dalam penggunaan bahasa akan menyebabkan kepayahan para guru dalam mengendalikan kelas terutamanya pelajar yang hiperaktif. Namun, dengan mengenali para pelajar ini secara individu akan membantu guru-guru dalam memahami kelakuan mereka di dalam kelas. Ibu bapa adalah sumber yang sangat membantu bagi mendapatkan maklumat berkaitan pelajar-pelajar ini. Malangnya, sikap kurang mengambil perhatian telah menyebabkan permasalahan bagi para guru dalam usaha mencari cara yang paling sesuai bagi membantu pelajar-pelajar istimewa ini. Guru-guru pendidikan khas ini memerlukan sokongan yang jitu daripada ibu bapa bagi menyediakan suasana pembelajaran yang sesuai mengikut keperluan kumpulan pelajar-pelajar istimewa ini

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