

**TESL TRAINEE TEACHERS' PERCEPTIONS TOWARDS THE
INFLUENCE OF SOCIAL NETWORK ON THE STUDENT'S CHOICE OF
VOCABULARY IN SECOND LANGUAGE WRITING**

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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR
THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) TEACHING
ENGLISH AS A SECOND LANGUAGE**

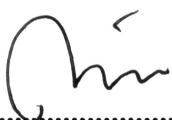
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**PERSEPSI GURU PELATIH TESL UiTM TERHADAP PENGARUH LAMAN
SOSIAL TERHADAP PEMILIHAN KOSA KATA DALAM PENULISAN
BAHASA KEDUA**

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2010249368**

**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**


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PENYELIA

14.07.2014 ,
TARIKH


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**PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI
DEKAN FAKULTI PENDIDIKAN**

14.07.2014
TARIKH

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ABSTRACT

The study was conducted to identify the TESL trainee teachers' perceptions towards the influence of social network on the student's choice of vocabulary in second language writing. It was intended to find out if the trainee teachers are aware of social network influence on their students in writing and what do the trainee teachers think about this situation. A number of 68 TESL students who had undergone their teaching practicum from the Faculty of Education UiTM Shah Alam were chosen as respondents. A questionnaire was used in the process of collecting data. The questionnaire included questions that ask about the trainee teacher's awareness towards social network's influence on the student's writing and their perception towards this situation. The findings suggested that the respondents are aware of these influences and effects on their students' second language writing. However, the effects are beyond their control due to the high usage of social network language among the students.