



**NATIVE LANGUAGE INTERFERENCE TOWARD SECOND LANGUAGE  
DIPHTHONG PRODUCTION AMONG TESL STUDENTS**

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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR  
THE DEGREE OF BACHELOR OF EDUCATION (HONORS) TEACHING  
ENGLISH AS A SECOND LANGUAGE**

**FACULTY OF EDUCATION  
UNIVERSITI TEKNOLOGI MARA**

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UNIVERSITI TEKNOLOGI MARA  
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JULY 2014**

**GANGGUAN BAHASA IBUNDA TERHADAP PRODUKSI DIFTONG  
BAHASA KEDUA DALAM KALANGAN PELAJAR TESL**

**MUHAMMAD IZDIHAR RIJAP  
2010610802**

**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI  
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH  
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA  
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**



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**ENCIK FAZYUDI AHMAD NADZRI  
PENYELIA**

**10/7/2014**  
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**TARIKH**



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**PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI  
DEKAN FAKULTI PENDIDIKAN**

**10.7.2014**  
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**TARIKH**

**DECLARATION**

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries, which have been duly acknowledged.

10/7/2014  
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DATE

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**PENGAKUAN**

Saya mengaku bahawa karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

10/7/2014  
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## **ABSTRACT**

### **NATIVE LANGUAGE INTERFERENCE TOWARD SECOND LANGUAGE DIPHTHONG PRODUCTION AMONG TESL STUDENTS**

The study was conducted to investigate whether the native language has a direct interference toward the pronunciation of diphthong in the second language or not. The population of the study were of TESL students of Universiti Teknologi MARA. The sampling technique used is the purposive sampling and 6 students of the Faculty of Education were chosen. Interviews were used as the research instruments of the study. The researcher personally interviewed each participant. The Contrastive Analysis Hypothesis was used to analyse the data collected. This research revealed that all participants experienced language transfer toward their second language diphthong pronunciation. This paper also considered the implications of all findings in improving the quality of TESL students as well as the curriculum provided for them.