

UNIVERSITI TEKNOLOGI MARA

**THE EFFECTIVENESS OF USING MURAL AS
TEACHING AID IN LEARNING ELEMENTS OF ART IN
MEASURING THE FORM 1 STUDENTS
PERFORMANCE ACHIEVEMENT**

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Candidate's Declaration

I declare that the work in this thesis was carried out in accordance with the regulation of Universiti Teknologi MARA. It is original and it is the result of my work, unless otherwise indicated or acknowledged as reference work. The thesis has not been submitted to any academic institution or non academic institution for any other postgraduate study or qualification.

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Keberkesanan Penggunaan Mural sebagai Alat Bantu Mengajar dalam Pembelajaran Unsur Seni dalam Mengukur Pencapaian Pelajar Tingkatan 1

Abstrak

Kajian ini bertujuan mengenal pasti keberkesanan penggunaan mural sebagai alat bantu mengajar dalam pengajaran dan pembelajaran unsur seni dalam mengukur pencapaian pelajar tingkatan 1. Hasil kajian diperoleh daripada soalan soal selidik yang telah diedarkan kepada pelajar yang terlibat dan hasil temu bual bersama beberapa orang responden. Kaedah kajian yang digunakan ialah eksperimen kuasi di mana ujian pra (*pre test*) dan ujian pos (*post test*) dijalankan ke atas dua kumpulan. Kumpulan tersebut merupakan kumpulan kontrol dan kumpulan eksperimen. Hasil kajian dianalisis menggunakan perisian SPSS. Berdasarkan dapatan kajian, penggunaan mural dalam pengajaran dan pembelajaran unsur seni sangat berkesan. Penggunaan mural sebagai alat bantu mengajar juga dapat mempelbagaikan penggunaan alat bantu mengajar dikalangan guru Pendidikan Seni Visual.

The Effectiveness of Using Mural as Teaching Aid in Learning Elements of Art In Measuring The Form 1 Students Performance Achievement

Abstract

This study aims to identify effective use of murals as teaching aid in learning elements of art in measuring the form 1 students performance achievement. The findings obtained from the questionnaire were distributed to the students involved and the results interviews with some respondents. The method used was a quasi experiment in which pre-test and post test conducted among two groups. The group was the control group and the experimental group. Results were analyzed using SPSS. Based on the findings, the use of murals in the teaching and learning of art elements very effectively. The use of murals as teaching aids can also diversify the use of teaching aids among teachers of Visual Arts.