

UNIVERSITI TEKNOLOGI MARA

**THE PERCEPTIONS OF PRE-SERVICE TEACHERS
IN UNIVERSITI TEKNOLOGI MARA (UiTM)
TOWARDS THE IMPLEMENTATION OF
SCHOOL-BASED ASSESSMENT (SBA)**

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CANDIDATE'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I hereby acknowledge that I have been supplied with the Academic Rules and Regulation for Postgraduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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ABSTRACT

School Based Assessment (SBA) is introduced into to Malaysian education system in 2011. This study focused on the perception of Pre-Service Teachers on the implementation of SBA (SBA). School-based assessment is a process of monitoring, evaluating and implementing plans to address perceived weaknesses and strengths of the school. The purpose of this study is to identify the perception of Pre-Service Teachers towards SBA in terms of the level of understanding, preparedness as well as the perceived needs. Data pertinent to the study was collected using a questionnaire which was adapted from several questionnaires from previous researches. A pilot study was conducted to provide a basis for modification and perfection of the research instrument. The data was analyzed using frequencies, percentages, mean and Pearson Correlation Coefficient. The data collected resulted in a mean of 3.53 for understanding level, 3.10 for preparedness level and 5.02 for the perceived needs of SBA. It was also found that there is a significant relationship between Pre-Service Teachers' understanding of SBA and the preparedness level. In addition, there is also a significant relationship of the number of SBA related courses attended and the preparedness level of the Pre-Service Teachers. Overall, it emerged that Pre-Service Teachers have a relatively positive perception towards the implementation of SBA. Therefore, the implementation of SBA must be improved in terms of teacher training by providing courses for Pre-Service Teachers to gain knowledge and increase their preparedness to implement SBA in order for it to be more effective. It is recommended that future studies to be conducted with larger sample size, which includes Pre-Service Teachers from all teacher training institutions in Malaysia in order to produce a representative result which will allow generalization to be made to a wider population.

ABSTRAK

Pentaksiran Berasaskan Sekolah (PBS) telah diperkenalkan dalam system pendidikan Malaysia pada tahun 2011. Fokus kajian ini merujuk kepada persepsi Guru Pelatih tentang pelaksanaan Pentaksiran Berasaskan Sekolah (PBS). Pentaksiran berasaskan sekolah merupakan satu proses pemantauan, penilaian dan pelaksanaan pelan tindakan untuk menangani kelemahan dan kekuatan sesebuah sekolah. Data kajian telah dikumpul menggunakan beberapa kaji selidik yang diadaptasi dari kajian-kajian yang terdahulu. Pra-kajian juga telah dijalankan sebagai asas penambahbaikan dan penyempurnaan instrument kajian. Dapatan kajian telah dianalisa dalam bentuk frekuensi, peratus, purata dan Pearson Correlation Coefficient. Keputusan kajian menunjukkan bahawa purata untuk kefahaman Guru Pelatih ialah 3.53, 3.10 untuk purata tahap kesediaan dan 5.02 untuk purata keperluan Guru Pelatih terhadap latihan berkaitan PBS. Didapati juga terdapat hubungan yang ketara di antara kefahaman dan kesediaan Guru Pelatih untuk melaksanakan PBS. Dapatan kajian juga mengenalpasti keketaraan hubungan di antara jumlah kursus berkaitan PBS yang telah dihadiri dan kesediaan Guru Pelatih terhadap latihan berkaitan PBS. Secara keseluruhannya, Guru Pelatih mempunyai persepsi yang positif terhadap pelaksanaan PBS. Justeru, pelaksanaan PBS haruslah diperkukuhkan lagi dengan menyediakan lebih banyak kursus latihan guru untuk Guru Pelatih supaya mereka mendapat pengetahuan yang lebih mendalam dan lebih bersedia untuk melaksanakan PBS dengan lebih efektif. Adalah dicadangkan supaya kajian yang akan dijalankan di masa hadapan dilaksanakan dengan saiz sampel yang lebih besar iaitu dengan melibatkan keseluruhan populasi institusi Guru Pelatih di Malaysia untuk menghasilkan keputusan yang membolehkan generalisasi dibuat kepada populasi yang lebih luas.