

CREATIVE AUTISM CHILDREN IN ART PERSPECTIVE

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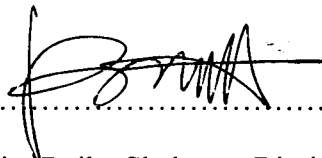
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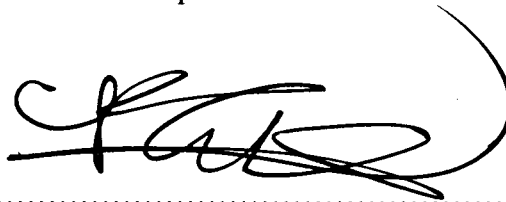
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I hereby declare that the work in this academic exercise is my own except for the quotation and summaries which have been acknowledge.



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ABSTRAK

Kanak- kanak berpendidikan khas merupakan sebuah anugerah kepada ibu bapa dan guru- guru diseluruh Negara. Terdapat pelbagai masalah yang melibatkan neurologikal dan salah satu darinya ialah Autisma.

Kanak- kanak autisma biasanya mempunyai masalah untuk menyampaikan maklumat, pendapat dan meluahkan perasaan. Terdapat satu cara untuk kanak- kanak autisma meluahkan perasaan dan pandangan mereka iaitu melalui seni. Seni adalah ubat yang terbaik bagi kanak- kanak autisma meluahkan perasaan mereka.

Dengan menggunakan kajian kualitatif, pengkaji mengkaji bagaimana cara kanak- kanak autisma menggunakan seni dalam kehidupan seharian mereka dan bagaimana cara mereka meluahkan perasaan mereka melalui seni. Responden yang dipilih untuk kajian ini ialah kanak- kanak autisma dan guru yang berpengalaman dalam bidang pendidikan khas.

Data yang diterima daripada pemerhatian kanak- kanak autisma ini dan peringkat seni ini akan digunakan bagi melengkapkan kajian ini. Selain itu, terdapat soalan- soalan yang akan ditanya dengan menggunakan jenis soalan terbuka kepada guru yang terlibat dengan terapi seni untuk kanak- kanak autisma.

ABSTRACT

These special needs children is a special gift for parents and teachers through all the countries. There are many disorder under neurological spectrum and one of them is Autism Spectrum. Children with Autism usually have difficulties in conveying message, thought and their feeling. But there are one way they can use to convey their thought which is by art. Art is a magic tool for special needs children especially those with autism on expressing their feeling.

In this qualitative study, the researcher will investigate the ways on how the Autism Spectrum children use art throughout their daily life and how they use art in conveying message. The respondent in this research are from the Autism children and the teacher that have experience for years.

The data collected from observing the autistic children dealing with art and categories in art used is based on the theories used in this research. Besides that, interviews are also included in asking open- ended question to teachers that are involve with the art therapy for children with autism spectrum.