UNIVERSITI TEKNOLOGI MARA

MANAGING PRESCHOOL TEACHING AND LEARNING ACTIVITIES IN PRESCHOOL: TEACHERS', HEADMASTERS' AND PARENTS' PERSPECTIVES IN KANOWIT DISTRICT

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Dissertation submitted in partial fulfillment of the requirements
for the degree of
MEd. Educational Management and Leadership

Faculty of Education

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DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledge as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree qualification.

In the event that my dissertation be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree be subjected to disciplinary rules and regulations of Universiti Teknologi MARA.

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ABSTRACT

This study is conducted to investigate various perspectives among teachers, headmasters and parents regarding children development in social and interpersonal skills, communication skills, emerging mathematical skills, emerging literacy skills, large and small motor skills and emerging independence. Apart from that, the study is showing preschool teachers' performance in managing teaching and learning activities. This study is important to see if there is any relationship between children's development with preschool teachers' performance. Therefore, frequencies, descriptive analysis and correlation coefficient are used to analyze the data. The results show positive respond by high score of mean and standard deviation in children development and also preschool teacher performance. The other results indicated good performance of preschool teachers towards children development by significant value is $p< .001$, two-tailed.

ABSTRAK

Kajian ini menunjukkan perspektif di kalangan guru, guru besar dan ibu bapa berkenaan dengan perkembangan kanak-kanak dalam kemahiran sosial dan interpersonal, komunikasi, awal matematik, awal literasi, motor halus dan motor kasar serta berdikari. Selain itu, kajian ini juga menunjukkan keupayaan guru dalam mengurus aktiviti pembelajaran dan pengajaran. Kepentingan kajian ini untuk menyiasat hubungan perkembangan kanak-kanak dan keupayaan guru. Oleh itu, pengkaji memilih kekerapan, analisis deskriptif dan "correlation coefficient" untuk menganalisis data. Keputusan kajian menghasilkan markah yang tinggi dalam purata dan sisihan piawai yang menunjukkan kanak-kanak berkembang dengan baik dan juga guru prasekolah mengurus aktiviti pembelajaran dan pengajaran dengan baik. Oleh itu, terbukti prestasi guru prasekolah yang bagus menghasilkan perkembangan yang bagus terhadap kanak-kanak dengan nilai p<.001.

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