



L.A.W. MOBILE APP: DISCOVERING LAW SUBJECTS WITH AWESOME AND WONDERFUL EXPERIENCES

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ABSTRACT

The L.A.W. (Law. Awesome. Wonderful.) Mobile App, specifically designed to support accounting students in mastering law subjects. The L.A.W. Mobile App provides students with convenient access to the comprehensive legal databases necessary for their syllabus. By leveraging mobile technology, the mobile app delivers tailored content that simplifies complex legal principles, enables self-paced learning anytime and anywhere, and provides instant access to up-to-date information for their law subjects. Integrated features such as pop-up quizzes and video case simulations foster active engagement and a more profound understanding, allowing the students to learn law subjects in wonderful ways. It also encourages students to use technology for academic purposes, such as conducting research and accessing legal resources that enhance their learning experience. This innovative approach not only alleviates the traditional burdens associated with legal studies but also enhances pedagogy by equipping educators with effective digital tools that facilitate interactive learning experiences for students. The adaptation of mobile technology in legal subjects benefit students in a technology-driven professional environment, leading to better academic achievements.

KEYWORDS: Accounting Students, Digital Transformation, Interdisciplinary Education, Law Subjects, Mobile App

PROBLEM AND OBJECTIVE

It has long been recognised that accounting students need to study law subjects, particularly company law, as part of their professional accreditation requirements (Freedman & Power, 1991). Nevertheless, accounting students often find law subjects challenging due to the heavy reliance on case law, textbooks, and multiple statutes. That kind of legal education is sometimes more challenging for those who lack a foundation in legal knowledge, especially for the non-law students (Zolkipli & Mohd Salehuddin, 2024). They consistently experience a lack of motivation and are hesitant to fully participate in class sessions. This complexity can diminish students' interest and negatively impact their academic performance. This can be supported by the research conducted by Zakaria (2024), whereby the failure rate in law courses among students in academic



institutions in Malaysia are quite high as they encounter difficulties in understanding and digesting the law.

Hence, the inventors would like to introduce a novel way to make the learning law process become more wonderful and awesome through the L.A.W. Mobile App. The primary objectives of this innovation are to provide students with convenient access to the comprehensive legal databases necessary for their syllabus. Secondly, by leveraging mobile technology, the mobile app tailors content to simplify complex legal principles, enable self-paced learning anytime and anywhere, and provide instant access to up-to-date information for law subjects. Ultimately, the mobile app is designed to allow the students to learn law subjects in wonderful ways by having integrated features such as pop-up quizzes and video case simulations.

DESIGN DESCRIPTION

After the COVID-19 pandemic era, many important sectors, including education, need to rapidly shift to digitising the learning process (Kirsiene & Amilevi, 2022). In today's digital era, integrating advanced technology into education can transform traditional teaching methods, making learning more accessible and engaging. The L.A.W. Mobile App is designed to be comprehensive and user-friendly for the accounting students and understandable for a broader audience. Having features that specifically relate to legal subjects allows the student to search for any information that provides a database of laws, slide notes, and simplified explanations for non-experts. It also functions as up-to-date technology for academic purposes, allowing access to legal resources, additional reading materials, and regulations. These mobile apps specifically target accounting students, who are always seeking legal information and new learning tools to enhance their learning experience and academic performance. The unique selling point of this mobile app is its ability to serve as a comprehensive resource for all the documents and information required by an accounting student studying law subjects. The user-centric design makes all the complex legal jargon simpler and makes law easily accessible to them, regardless of location or time.

VISUALS

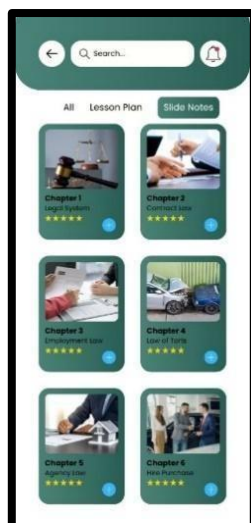
The following are the snapshots of the features and the interface mock-up of the L.A.W. Mobile App. The designers prioritise ease of use and a streamlined workflow, ensuring that students always have quick access to legal resources. The image below is for a detailed look at the Login Screen, the Home Screen, and the Legal Information Overview.



1. The Login Screen – The students may register their email or phone number and password to sign up and create an account to explore the mobile app. It ensures that the process is fast and user-friendly to encourage students to learn the subject through wonderful experiences.



2. The Home Screen Grid – The main entry point provides simplicity, clarity and quick access to the essential features to ensure the students can intuitively find what they need in seconds, with minimal friction. It allows students to quickly grasp the app's capabilities and jump directly to their desired services.



3. Overview of the Information – This example of a feature in the apps provides students with all the information they need, including the lesson plan, slide notes, tutorial questions, and interactive features like pop-up quizzes and case law simulations. It may empower students to revise the subjects comprehensively to enhance their learning experiences and academic performance.





NOVELTY AND UNIQUENESS

Living in this digital era, people are more dependent on technology to strengthen their skills professionally (Abd Jalil & Mohd Sheriff, 2020). Therefore, this innovative approach not only alleviates the traditional burdens associated with legal studies but also enhances pedagogy by equipping educators with effective digital tools that facilitate interactive learning experiences for students. The mobile app stands out from the website in terms of user experience and interface design, unlike the previous platform. It is optimised for smartphones and tablets, with simplified menus and larger buttons for easy navigation. Even if both platforms may provide excellent opportunities for e-learning, the research conducted by Gazzawe (2017) highlighted that the mobile application may also give the students a unique experience and flexibility. The mobile app can also directly access device tools such as the camera for document scanning or notifications for the latest update. Ultimately, the L.A.W. Mobile App stands out from the conventional website by offering a more personalised, convenient, and feature-rich experience for mobile users, making legal resources more accessible anytime and anywhere.

BENEFITS TO MANKIND

The adaptation of mobile technology in legal subjects may benefit students in a technology-driven professional environment, leading to better academic achievements. As Abrahams (2024) contended in his writing, the mobile app helps enhance the engagement of students and facilitates them having more personal learning experiences. While making the legal knowledge easily accessible anywhere and anytime, it solves the problems of limited access to legal information, especially for accounting students who always need to excel in their learning process. For educators, simplifying the complexities and difficulties in the subjects reduces stress and confusion in delivering knowledge, thereby improving students' understanding and confidence in learning law subjects in effective ways. The educators may balance the use of mobile apps with all the other traditional mechanisms of the learning process (Ramlan & M. Nasir, 2023). Additionally, it may have a positive environmental impact by providing digital document management and minimising paper usage.

COMMERCIAL POTENTIAL

This mobile app may be used by many educational institutions in Malaysia that have accounting courses since law subjects are one of the core requirements, resulting in strong market potential among accounting students and educators. Its features provide all-in-one legal resources, featuring user-friendly platforms that encourage students to subscribe to the premium features, if any. With the increasing smartphone adoption and the current world shift toward digital platforms, the demand may be easily expanding and growing competitively.

CONCLUSION

In conclusion, the accounting students can now easily learn the law subjects according to their needs in the syllabus to enhance their academic performance. The L.A.W Mobile App can help reduce all the complexity and challenges in the learning process with accessible and comprehensive legal information. This transformative shift aims to boost student confidence, improve learning outcomes, and foster greater interest in law subjects among accounting students, setting a new standard for interdisciplinary education in the digital age. Looking ahead, the mobile app is well-positioned for growth and adaptation to emerging markets, especially in the integration



of advanced AI, and it may be a leading solution for modern support for students in learning law subjects in wonderful and awesome experiences.

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