

**UNIVERSITI TEKNOLOGI MARA**

**A SURVEY ON STUDENTS'  
ACCEPTANCE TOWARDS ONLINE  
READING PRACTICE AND ITS  
IMPACT ON STUDENTS' READING  
COMPREHENSION ACHIEVEMENT**

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## AUTHOR'S DECLARATION

I declare that the work in this thesis/dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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## ABSTRACT

In Malaysia, many course developers revised the course design so the course can meet the demand of 21<sup>st</sup> century. The presence of technology in educational field has transformed the reading style. Online reading starts to be trend in tertiary education. The current study reveals the number of high achieving students who accept and do not accept online reading practice. The aim of the study is to determine whether the relationship between high achieving students' acceptance towards online reading with their performance in learning English existed. Previous studies established that students' acceptance towards online reading has relationship with their performance in learning English. The current study revealed the relationship between high achieving students' acceptance with their performance in learning English in this public university setting. In this study, the researcher employed Technology Acceptance Model (TAM) as the theoretical framework. The questionnaire was adopted from a study that employed the same theoretical framework. The quantitative approach was used for the data collection process. A total of 201 respondents who scored good grades (A and B) in ELC 150 course were asked to answer the questionnaires. However, the researcher found that only 141 set of questionnaires were valid for the data analysis while the remaining questionnaires were invalid. The ages of the respondents were ranged from 18 to 20 years old. After the data was analyzed, the researcher found that majority of high achieving students accepted online reading practice. The researcher also found positive relationship between high achieving students' acceptance towards online reading practice with their performance in learning English. The result indicated that high achieving students' acceptance towards online reading practice with their performance in learning English. Among all respondents, 64 of them accepted online reading practice while 10 of the respondents rejected. The data also indicates that students' interest (SI) in online reading practice has the most significant relationship with achievement in final examination where the significance value is .985.

**Keywords** Students' Acceptance – Online Reading – Students' Performance – Tertiary Students – Students' Belief, Interest and Expectation

## ABSTRAK

Di Malaysia, pelbagai kursus-kursus di institusi pendidikan tinggi awam telah digubal bagi memenuhi dan menepati taraf pendidikan abad ke-21. Kehadiran teknologi di dalam dunia pendidikan telah menggubah cara pelajar membaca. Pembacaan dalam talian telah menjadi trend di institusi pengajian tinggi. Kajian terkini telah mendalami dan mengkaji tahap penerimaan bacaan dalam talian. Pembacaan dalam talian menjadi pilihan pelajar alaf baru kerana kemudahan internet yang sangat luas. Tujuan kajian ini dijalankan adalah untuk mengkaji kaitan antara penerimaan pembacaan dalam talian dan kesan kepada prestasi dan pencapaian pelajar dalam kemahiran membaca. Kajian sebelum ini menunjukkan terdapat kaitan antara penerimaan pelajar terhadap bacaan dalam talian terhadap prestasi dan pencapaian mereka. Kajian ini mengadaptasi satu model yang dinamakan sebagai 'Technology Acceptance Model' atau dikenali sebagai TAM. Bagi memastikan kajian ini Berjaya, penyelidik telah mengadaptasi satu set borang kaji selidik yang telah digunakan oleh penyelidik sebelum nya. Borang kaji selidik ini juga megadaptasi model yang sama. Seramai 201 orang pelajar-pelajar dari salah sebuah institusi pengajian awam di Malaysia telah terlibat dalam penyelidikan ini. Mereka adalah pelajar-pelajar yang telah mencapai keputusan yang cemerlang dalam peperiksaan sebelum nya. Mereka adalah pelajar-pelajar yang terlibat dalam kursus ELC 150. Fokus kursus ELC 150 adalah kemahiran membaca. Walaupun penyelidik menyediakan 201 set boring kaji selidik, hanya 141 set sahaja yang boleh digunakan untuk analisa penyelidikan. Pelajar-pelajar yang terlibat dalam penyelidikan ini adalah berumur dalam lingkungan 18 ke 20 tahun. Selepas menganalisa borang kaji selidik, kajian mendapati terdapat kaitan positif antara penerimaan pembacaan dalam talian terhadap prestasi dan pencapaian dalam kemahiran membaca ( $\text{sig.} = .985$ ). Terdapat 64 pelajar menerima baik tentang latihan membaca dalam talian, manakala hanya 10 dari kesemua pelajar menolak praktis ini. Selebihnya, mereka tidak menolak dan juga menerima latihan membaca dalam talian.

**Kata-kunci** Penerimaan Pelajar – Pembacaan Dalam Talian – Prestasi Pelajar – Pelajar Pengajian Tinggi – Kepercayaan, Minat dan Jangkaan Pelajar

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