

A STUDY ON THE RELATIONSHIP BETWEEN LEVEL OF ANXIETY IN
COMMUNICATION AND LEVEL OF LANGUAGE PROFICIENCY
AMONG UiTM TESL FINAL SEMESTER STUDENTS

EZZAH AMANI BINTI MOHAMAD RADZI

2009845446

FACULTY OF EDUCATION
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ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR THE
DEGREE OF BACHELOR OF EDUCATION (HONS) IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE (TESL)

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2013

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

17/09/2013

DATE



NAME: EZZAH AMANI BINTI MOHAMAD RADZI

STUDENT ID: 2009845446

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan-nukilan dan ringkasan-ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

17/09/2013

DATE



NAMA: EZZAH AMANI BINTI MOHAMAD RADZI

NO PELAJAR: 2009845446

ACKNOWLEDGEMENT

Completing this academic exercise would have been impossible without the help from the people around me. Thus, I would like to express my deepest gratitude to those who have helped and supported me throughout the process. First and foremost, I would like to express my special thanks to my supervisor Madam Melissa Malik who has not only guided me but has also provided her warmth and sincerity in helping me through the whole process of completing this study. I would also like to say thank you to my parents for their undivided support, encouragement and love during the times that I needed them most. Thank you to my colleagues for exchanging ideas and thoughts when I was at a loss and not forgetting my respondents for providing their co-operation. Finally, I am thankful to Allah Almighty for without Him none of this would have been possible.

ABSTRACT

Communicating in English has been an important aspect in moving forward in one's career especially in Malaysia. However there are many graduates who have failed to do so particularly during interviews. There can be many reasons as to why this happens and one of the reasons may be due to their high level of anxiety which may be caused by their low level of proficiency in the language. This paper aims to study the relationship between the level of anxiety and the language proficiency of UiTM TESL (Teaching English as A Second Language) final semester students. The methods used to carry out this study are by distributing a questionnaire to measure their proficiency; Paul Nation's Vocabulary Size Test, as well as a questionnaire to measure their level of anxiety; FLCAS (Foreign Language Classroom Anxiety Scale). An interview was also carried out to support the findings from the questionnaires. The questions asked were of a one dimensional situation; their classroom environment. It was found in this study that there is a weak negative correlation between level of anxiety and level of proficiency. Being proficient/not proficient in the language does not make the participants less anxious/anxious in communicating. However, it can be confirmed that the participants would feel anxious in certain situations like being interviewed by people whom they are not comfortable with and whom they perceive to be sceptical.