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A STUDY ON THE INTERPERSONAL BEHAVIOURS OF TRAINEE TEACHERS WITH THEIR STUDENTS DURING TEACHING PRACTICUM

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"In the name of Allah, the Most Gracious and Most Merciful"

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ABSTRACT

This study investigated the interpersonal behaviours of 85 trainee teachers from the Faculty of Education, UiTM towards their students during their teaching practicum. Questionnaire on Teacher Interaction (QTI) was used to determine the frequency of the 8 identified behaviours exhibited by the respondents. Analysis of the acquired data showed that the trainee teachers from the Faculty of Education, UiTM frequently showed behaviours which indicate understanding, friendliness and leadership qualities. The pattern of all the 8 interpersonal behaviours combined indicates that the respondents were tolerant and authoritative towards their students. The analysed data also indicate that the respondents from different programmes have different interpersonal behaviour from one another. From the results of this study, it was determined that further steps should be taken to improve the quality of interpersonal behaviours portrayed by trainee teachers.

ABSTRAK

Kajian ini mengenal pasti tingkah laku antara perseorangan 85 guru-guru pelatih daripada Fakulti Pendidikan, UiTM terhadap murid-murid mereka semasa latihan praktikum. "Questionnaire on Teacher Interaction" (QTI) telah digunakan bagi mengkaji kadar kekerapan dipamerkan oleh responden 8 jenis tingkah laku yang dikenal pasti. Analisis data menunjukkan guru-guru pelatih daripada Fakulti Pendidikan, UiTM kerap mempamerkan tingkah laku yang menunjukkan kefahaman, keramahan dan kualiti kepimpinan. Corak kombinasi 8 jenis tingkah laku antara perseorangan mengenal pasti bahawa responden bertolak ansur dan berwibawa dengan murid-murid mereka. Analisis data juga menunjukkan bahawa responden daripada program berlainan mempamerkan tingkah laku antara perseorangan berbeza antara satu sama lain. Daripada hasil kajian ini, ia telah ditentukan bahawa langkah-langkah seterusnya perlu diambil untuk meningkatkan kualiti tingkah laku antara perseorangan guru-guru pelatih.



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