## **UNIVERSITI TEKNOLOGI MARA**

# A STUDY ON THE INTERPERSONAL BEHAVIOURS OF TRAINEE TEACHERS WITH THEIR STUDENTS DURING TEACHING PRACTICUM

### AHMAD IRFAN BIN JAILANI

Academic Exercise submitted in partial fulfilment of the requirements

for the degree of

**Bachelor (Hons.) of Education** 

(TESL)

**Faculty of Education** 

July 2014

C COPYRIGHT UNIVERSITI TEKNOLOGI MARA

#### ACKNOWLEDGEMENT

"In the name of Allah, the Most Gracious and Most Merciful"

Firstly, I would like to express my gratitude to Allah s.w.t. for giving me the patience and determination in completing this Academic Exercise.

I am very thankful towards my supervisor, Madam Marina Mohd. Arif for her never ending patience in advising and over-seeing the completion of this Academic Exercise.

I am also thankful for the constant encouragements and supports from my family. To my friends, thank you for everything.

Lastly, I thank all the individuals that have directly or indirectly helped and supported me in carrying and completing this research.



#### ABSTRACT

This study investigated the interpersonal behaviours of 85 trainee teachers from the Faculty of Education, UiTM towards their students during their teaching practicum. Questionnaire on Teacher Interaction (QTI) was used to determine the frequency of the 8 identified behaviours exhibited by the respondents. Analysis of the acquired data showed that the trainee teachers from the Faculty of Education, UiTM frequently showed behaviours which indicate understanding, friendliness and leadership qualities. The pattern of all the 8 interpersonal behaviours combined indicates that the respondents were tolerant and authoritative towards their students. The analysed data also indicate that the respondents from different programmes have different interpersonal behaviour from one another. From the results of this study, it was determined that further steps should be taken to improve the quality of interpersonal behaviours portrayed by trainee teachers.

#### ABSTRAK

Kajian ini mengenal pasti tingkah laku antara perseorangan 85 guru-guru pelatih daripada Fakulti Pendidikan, UiTM terhadap murid-murid mereka semasa latihan praktikum. "Questionnaire on Teacher Interaction" (QTI) telah digunakan bagi mengkaji kadar kekerapan dipamerkan oleh responden 8 jenis tingkah laku yang dikenal pasti. Analisis data menunjukkan guru-guru pelatih daripada Fakulti Pendidikan, UiTM kerap mempamerkan tingkah laku yang menunjukkan kefahaman, keramahan dan kualiti kepimpinan. Corak kombinasi 8 jenis tingkah laku antara perseorangan mengenal pasti bahawa responden bertolak ansur dan berwibawa dengan murid-murid mereka. Analisis data juga menunjukkan bahawa responden daripada program berlainan mempamerkan tingkah laku antara perseorangan berbeza antara satu sama lain. Daripada hasil kajian ini, ia telah ditentukan bahawa langkah-langkah seterusnya perlu diambil untuk meningkatkan kualiti tingkah laku antara perseorangan guru-guru pelatih.



### **TABLE OF CONTENTS**

				Page
Acknowledgement Abstract Abstrak Table of Contents List of Figures List of Tables				iv v vi vii
				x xi
CHA	PTER	1: INTR	RODUCTION	
1.0	Introduction			1
	1.1	Background of Study		1
	1.2	Statement of Research Problem		2
	1.3	The Research Objectives		4
1.4 The Research Questions			esearch Questions	4
	1.5 Significance of the Study		icance of the Study	5
	1.6 Limitations of the Study		ations of the Study	5
	1.7	Defini	tion of Terms	6
<b>CHA</b> 2.0		2: LITE luction	RATURE REVIEW	7
	2.1	Teach	er's Interpersonal Behaviour and its Influence on	7
		the Relationship with their Students		
		2.1.1	Teacher and Student Relationship	7
		2.1.2	Factors influencing interpersonal relationships and Interaction	9
	2.2	Quest	onnaire on Teacher Interaction	10
	2.3	Maintaining Behaviour by Exhibiting Positive		
		Interpersonal Behaviour		13
		2.3.1	Disruptive Behaviour	13
		2.3.2	Causes and Handling of Misbehaviour with	ы <b>г</b>
			positive interpersonal behaviour from the	
			teacher	13
	2.4	Conclusion		15