

UNIVERSITI TEKNOLOGI MARA

**A STUDY ON A PRINCIPALS'
COMMUNICATION STYLE AND TEACHERS'
INVOLVEMENTS IN A RURAL SCHOOL**

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DECLARATION

I declare that the thesis entitled

A Study on a Principals' Communication Style and Teachers' Involvements in a Rural School

The thesis is never submitted to any academic or non-academic institutions. It was carried out in accordance with the regulation of Universiti Teknologi MARA. The thesis is a result of my own work and it is original, except for some of the quotations which or references.

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A Study on a Principals' Communication Style and Teachers' Involvements in a Rural School

ABSTRACT

Communication is a factor in a list of a Principal's leadership skills. All changes in the current education system in Malaysia require a competent Principal. The Principal needs to have high skills when communicating. Effective communication skills are required when it involved the cooperation between the Principal and teachers in school. The aim of this study is to identify the communication style used by the Principal and to see the relationship with the involvements of teachers in school from several aspects such as curriculum, co-curriculum and students' affairs. The study was performed at SMK Telok Datok, in the district of Kuala Langat, Selangor. Data was collected using both questionnaire and interview methods. Data was analyzed using the *Statistical Package for Social Sciences (SPSS) version 17*. The findings of the quantitative data on 108 respondents among teachers revealed that most of the dominant communication styles practised by the Principal at school was structure style. In addition, the findings showed that most teachers are always involved in curricular activities and there is a very weak significant relationship between the Principal's communication style and teachers' involvements in school activities. The study also found out that there is no significant difference between middle managers and teacher positions in Principal's communication style. The finding also revealed that the overall medium used by the Principal is moderate and the analysis also showed that, the Principal always transmits messages through meetings held. The findings from the conversations showed that the Principal practised the structure communication style. The result of interview data with the Principal and teachers also concludes that there is weak relationship between the Principals' communication style and teachers' involvements in school activities.

Keywords: Principals' communication style, teachers' involvements, communication

Satu Kajian mengenai Gaya Komunikasi Pengetua dan Penglibatan Guru-guru di Sekolah Luar Bandar

ABSTRAK

Komunikasi adalah satu faktor di dalam senarai kemahiran kepimpinan seseorang Pengetua. Segala perubahan yang berlaku pada masa kini di dalam sistem pendidikan di Malaysia memerlukan seorang Pengetua yang kompeten. Pengetua perlu mempunyai kemahiran yang tinggi ketika berkomunikasi. Kemahiran komunikasi yang berkesan diperlukan apabila ianya melibatkan kerjasama di antara Pengetua dan guru-guru di sekolah. Tujuan kajian ini adalah untuk mengenal pasti gaya komunikasi yang digunakan oleh Pengetua dan untuk melihat hubungannya dengan penglibatan guru-guru di sekolah dari beberapa aspek seperti kurikulum, ko-kurikulum dan hal ehwal pelajar. Kajian ini telah dijalankan di SMK Telok Datok, di daerah Kuala Langat, Selangor. Data dikumpul dengan menggunakan kedua-dua kaedah soal selidik dan temu bual. Data dianalisis dengan menggunakan *Statistical Package for Social Sciences (SPSS) version 17*. Dapatan data kuantitatif daripada 108 responden di kalangan guru-guru menunjukkan bahawa kebanyakan gaya komunikasi dominan yang dipraktikkan oleh Pengetua di sekolah adalah gaya struktur. Di samping itu, kajian menunjukkan bahawa kebanyakan guru-guru terlibat dalam aktiviti kurikulum dan terdapat hubungan yang sangat lemah di antara gaya komunikasi Pengetua dan penglibatan guru dalam aktiviti di sekolah. Kajian ini juga mendapati bahawa tidak terdapat perbezaan yang signifikan di antara pentadbir dan guru-guru dari segi jawatan dalam gaya komunikasi Pengetua. Dapatan kajian juga menunjukkan bahawa medium keseluruhan yang digunakan oleh Pengetua adalah sederhana dan analisis juga menunjukkan bahawa, Pengetua sentiasa menghantar mesej melalui mesyuarat yang diadakan. Dapatan dari temubual menunjukkan bahawa Pengetua mengamalkan gaya komunikasi struktur. Pemeriksaan data temubual dengan Pengetua dan guru-guru dapat dirumuskan bahawa terdapat hubungan yang lemah antara gaya komunikasi Pengetua dan penglibatan guru-guru dalam aktiviti-aktiviti di sekolah.

Kata kunci: Komunikasi Pengetua, penglibatan guru, komunikasi

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