

UNIVERSITI TEKNOLOGI MARA

**A CASE STUDY OF COLOURING ACTIVITIES
AMONG FIVE SPECIAL EDUCATION PUPILS IN
SEKOLAH KEBANGSAAN PENGKALAN
BALAK, MELAKA.**

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Dissertation submitted in partial fulfillment of the requirements
For the degree of
Master of Education (Visual Arts Education)


Faculty of Education

July 2013

AUTHOR'S DECLARATION

I declare that the work in this thesis/ dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and it the result of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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ACKNOWLEDGEMENTS

First gratitude goes to my supervisor Dr. Harrinni Bt Md Noor who had given instruction and guidance in the process of research from the beginning until the end. The same gratitude goes to my parents Pn Hj Rabbiah Bt Bakrey and Hj Othman Bin Jamal who always give me encouragement, support and understanding to overcome the challenges that I had encountered during the production of this study. Thank you to all my family members who always pray for my best. A special thank goes to Ms. Zu'iyazie Bt Abdul Hakim and Mrs. Siti Rizalina Bt Mislal for their help in completing this research.

A sincere appreciation and thanks go to the staff of SK Pengkalan Balak, Pn Hj Maimunah Bt Baba, the Headmaster, for her cooperation. Appreciation and thanks also to all members of the Special Education Classroom Integration SK Pengkalan Balak, especially Mrs. Norisah Bt Mohamad the Senior Assistant for Special Education. Art Education teacher, Ms. Mazdiana Bt Abdul Wahid and Special Education classroom teachers Integration of SK Pengkalan Balak who welcomed me with warmth, accepting my interview and provided all the information and guidance in this research. Not to forget, the students in Special Education classes for their cooperation.

To my counterparts who struggled together to help ensure the success of this study and who were always together through bittersweet moments throughout this study, endless thanks to you all. Finally, I hope that this research will provide endless benefit in any field, especially education. Hopefully all the knowledge that is given to us and that given by us will be blessed by God. Thank you.

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ABSTRACT

Visual Art Education is able to develop curiosity in the media and materials exploration. Through the arts, students will interact directly with the environment and learn to expand the capabilities of their skills. The objective of this study is to review the process of colouring among Special Education students. In addition, this study is to find out how the participation of the students during the teaching and learning of Visual Art Education. Learning capabilities of students are also seen whether it is closely related to their artistic skills. Students' artworks were observed from January to June 2013 to see their progress. Samples involved in this study consisted of 5 Special Education pupils Sekolah Kebangsaan Pengkalan Balak, Melaka. This study used qualitative methods. This method was found to be suitable to understand, explain and explore human values. For information, data collection techniques used is the interview, observation, visual recordings and documentation. Observation was done by looking and interviewing teachers and students during the implementation of the teaching and learning of Visual Art Education. The study found that art activities in the Special Education curriculum helped changed the students in terms of behaviour related to emotional control, social interaction, skills mastery and additional tools and materials science. This indirectly, helped to develop the quality of each Special Education students.

CHAPTER I

INTRODUCTION

1.0 Background of Study

Education should be fair and equal for all students in our country. The opportunity to attain education for students in this country is regardless of age, gender or race. Generally, children have each of their own special abilities. These uniqueness and different abilities should be made aware to the educators thus they can emphasize it and motivate the children to develop their talents accordingly in order to produce a successful individual in the future. National Education Policy formulated in terms of emphasizing on the development of intellectual, physical, emotional and social to make certain of the potential each of the student can be refined and polished by the educators.

The government often gives their most attention to special education for the special and gifted students. Generous amount of efforts have been given for these special students to get an equal education as the other students in the country had received. These special and gifted students are often considered weak and underdeveloped in the teaching and learning process. Essentially students should be given attention, encouragement and motivation in order to increase their potential and become active contributors to the nation as a normal student. The teaching of these special and gifted students in school is called Special Education. Teachers who teach special students need to gain