

UNIVERSITI TEKNOLOGI MARA

A CASE STUDY: IDENTIFICATION OF THE EXISTENCE
OF DYSLEXICS AMONG PUPILS IN A SCHOOL IN
SARAWAK

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ABSTRACT

Dyslexia is a type of learning difficulties suffered by millions of people in this world. Studies on dyslexia are still considered new in Malaysia and not many reports and studies recorded. This case study aims to find out the existence of dyslexia among primary school pupils. A number of 20 pupils from SK St Anne, Sarikei, Sarawak, who are identified as low achievers and have reading problems by their teachers is used. Questionnaires are the research instruments, which were answered by the pupils individually and also the teachers through their observation. The questionnaires are constructed based on Ronald Davis (1992) list of Dyslexia symptoms. The symptoms are categorized into 6 categories: general features of dyslexia, reading and spelling, vision and speech, writing and motor skills, mathematics and time management, and personality. The finding is all 20 pupils fit the description of dyslexia. This means they display or experience more than 10 symptoms of dyslexia. 40% of the pupils displays 11 to 17 symptoms, 25% shows between 19 to 13 symptoms and 35% depicts 24 to 19 symptoms. This result explains the existence of dyslexics among underachiever pupils with reading difficulties. With this knowledge, we can help these pupils with learning difficulties as dyslexia is a curable defect. The help can be derived from government, Ministry of Education, teachers in preschools and primary schools, parents and the society in general. Enormous number of dyslexics have overcome their problems and become successful and famous in their life.

ABSTRAK

Disleksia adalah salah satu daripada masalah dalam pembelajaran yang dihadapi oleh berjuta orang di dunia ini. Kajian tentang disleksia adalah satu bidang yang masih dianggap baru di Malaysia. Sehingga pada hari ini belum banyak laporan dan kajian yang telah dijalankan ke atas masalah ini. Kajian kes ini bertujuan untuk mengenalpasti kewujudan disleksia di kalangan murid sekolah rendah. Sejumlah 20 orang pelajar di SK St. Anne di Sarikei, Sarawak telah dipilih untuk kajian ini. Pelajar ini telah dikenalpasti oleh guru-guru mereka sebagai pelajar yang mempunyai masalah membaca dan selalu mencapai keputusan yang kurang cemerlang. Instrument kajian ini adalah borang kajiselik yang digubah berdasarkan senarai simptom disleksia yang dibuat oleh Ronald Davis (1992). Simptom-simptom ini dikategorikan kepada 6 kategori iaitu perwatakan am, bacaan dan ejaan, penglihatan dan percakapan, penulisan dan pergerakan motor, matematik dan pengurusan masa dan personaliti (sahsiah). Hasil kajian mendapati kesemua murid tersebut mempunyai ciri-ciri disleksia. Mereka mempamerkan dan mengalami lebih dari 10 simptom. 40% mempamerkan 11 ke 19 simptom, 25% mempunyai 19 ke 23 simptom dan 35% memperlihatkan 24 ke 29 simptom. Ini menunjukkan kewujudan disleksik di kalangan murid yang lemah dan mempunyai masalah dalam pembacaan. Berbekalkan dengan pengetahuan ini, terdapat lebih banyak perkara yang boleh dilakukan dalam membantu murid-murid dan juga sesiapa sahaja yang mengalami masalah disleksia. Pihak – pihak yang bertanggungjawab dalam menangani masalah disleksia ini adalah kerajaan terutamanya Kementerian Pelajaran, guru-guru di prasekolah dan sekolah rendah, ibu bapa dan juga masyarakat setempat. Ramai yang mengalami masalah ini telah berjaya mengatasi masalah ini kerana disleksia adalah masalah yang boleh ditangani dan tidak mustahil mereka juga boleh cemerlang dalam hidup.

Declaration of Work

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

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