

UNIVERSITI TEKNOLOGI MARA

**A STUDY OF GENERIC SKILLS COMPETENCIES
AMONG TRAINEE TEACHERS OF INSTITUT PERGURUAN
KAMPUS TENGKU AMPUAN AFZAN,
KUALA LIPIS, PAHANG**

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AUTHOR'S DECLARATION

I declare that the work in this thesis was carried out in accordance with regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. The thesis has not been submitted to any academic institution or non-academic institution for any other degree or qualification.

I hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, University Teknologi MARA, regulating the conduct of my study and research.

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Abstract

This paper discusses the generic skills competencies acquired by trainee teachers in general and it further explores the relationship with academic achievement, differences between gender, race or ethnicity group and program offered. A sample of 150 trainee teachers from Institut Perguruan Kampus Tengku Ampuan Afzan, Kuala Lipis, Pahang was surveyed using an inventory of 60 items. Descriptive and inferential statistics such as frequency analysis and Pearson's Product Moment Correlation analysis were employed in analyzing the data. The study found that the trainee teachers generally tend to respond positively to most of the components in prescribed generic skills but there is no relationship with their academic achievement. Male trainee teachers demonstrated higher possessed of generic skills compared to female trainee teachers. There is also significance different between Malay and Chinese ethnic group. Nevertheless, program that offered has no significant different with generic skills. The research has brought meaningful implications for trainee teachers, undergraduate students, educators, institute of higher learning, employer, and policy makers.

Keywords: Employability; gender differences, generic skills, trainee teachers

Abstrak

Kajian ini membincangkan kemahiran generik yang diperolehi oleh guru pelatih dan seterusnya meneroka perhubungannya dengan pencapaian akademik, perbezaan mengikut jantina, etnik atau bangsa dan program yang ditawarkan. Sampel seramai 150 guru pelatih dari Institut Perguruan Kampus Tengku Ampuan Afzan, Kuala Lipis, Pahang telah ditinjau menggunakan satu inventori 60 item. Analisis deskriptif dan inferential statistic seperti kekerapan dan Person's Product Moment Correlation telah digunakan. Kajian ini mendapati guru pelatih secara umumnya memberi respon yang positif dalam kebanyakan komponen yang termasuk dalam kemahiran generik tetapi tidak terdapat perhubungan dengan pencapaian akademik. Guru pelatih lelaki telah menunjukkan perolehan kemahiran generik yang lebih tinggi berbanding dengan guru pelatih wanita. Terdapat perbezaan diantara Melayu dan Cina dalam memperolehi kemahiran generik. Walaubagaimanapun, program yang ditawarkan tidak mempunyai perbezaan dalam kemahiran generik. Kajian ini memberi implikasi yang bermakna kepada guru pelatih, pelajar prasiswazah, para pendidik, institute pengajian tinggi, majikan dan pembuat dasar.

Kata kunch Pekerjaan; perbezaan jantina, kemahiran generik, guru pelatih