

**STUDENTS' MOTIVATION TOWARDS THE INVOLVEMENT  
IN CO-CURRICULAR ACTIVITIES IN SCHOOL**

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FAKULTI PENDIDIKAN

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI  
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH  
SARJANA MUDA DALAM PENDIDIKAN JASMANI DAN KESIHATAN



ENCIK AZLAN BIN AHMAD KAMAL  
(PENYELIA)

10/7/2014

TARIKH



PROF. DR. HAJI MOHD MUSTAFA B. MOHD GHAZALI  
(DEKAN FAKULTI PENDIDIKAN)

10.7.2014

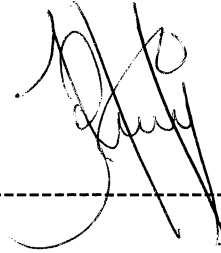
TARIKH

## DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged”.

10/7/2014

DATE



NAME : ROY HENDRA BIN MOHD FAUZI

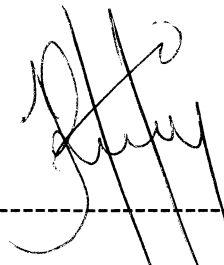
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## PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya”.

10/7/2014

TARIKH



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*“In the name of God, the Most Gracious and Merciful”*

Most importantly, I am so appreciative to God as a result of the gift, at last I can complete my scholarly composition on time and effectively. The greater part of the snags and unsettling influences throughout the arrangement for this study I would take it as a test to create an incredible result. Other than that, I might want to develop my hottest much appreciated and appreciation to my chief, Encik Azlan Bin Ahmad Kamal for every last bit of her supportive remarks, direction, and proposals for making the finishing of this study conceivable. Besides, I would like likewise to take this chance to express my much obliged and appreciation to my darling folks and family, my cohorts ED2267b and the structure for understudies of selected school in Shah Alam, Selangor that demonstration as the respondents for this study that generous addressed my poll for their helps, helps and splendid proposals. All of the helps were truly appreciated. My thanks also go to everyone that had helped me a lot either directly or indirectly in completing this study. May God bless all of them. Amen.

## ABSTRACT

This research was conducted to identify the students' motivation towards involvement in co-curricular activities in school. The aims of the study were to determine the motivation factors to involve in co-curricular activities, the barriers that facing by the students to involve in the activity and also the effectiveness of co-curricular activity for the students. Nowadays, many school students are not taking serious about the co-curricular involvement and they feel the co-curricular is not important. They just only focus to their academic achievement without give the same commitment towards co-curricular involvement. Thus, this study demonstrate why it is important to the students to participate in co-curricular activity to prevent and if can to reduce the absenteeism among students during co-curriculum period. The respondents for this study were 105 students from SMK Seksyen 9, Shah Alam, Selangor that consist of form one, two and four students. They were randomly chosen as the respondents through simple random sampling. The data was then analyzed by using *Statistical Package of Social Science* to find the mean, frequency, and standard deviation by using descriptive statistics and one way ANOVA. The findings show that the motivation of the students came from several factors such as parents, teachers, family and peers and personal factors. It divided into intrinsic and extrinsic motivation. Meanwhile, there are three types of truancy that are class truancy, school truancy and co-curriculum truancy. This study also indicates that the barriers that cause the students not involve in co-curricular activity. The finding also reveals the effectiveness of co-curricular activities for the students and the respondents also believe with the effectiveness of co-curriculum