



UNIVERSITI TEKNOLOGI MARA

**A STUDY OF SECONDARY SCHOOL STUDENTS' PERCEPTIONS  
TOWARDS READER'S RESPONSE IN THE STUDY OF LITERATURE  
TEXTS**

NIK MOHD AFIQ NIK LUQMAN

2007297534

BACHELOR OF EDUCATION (TESL) (HONS)  
FACULTY OF EDUCATION  
UNIVERSITI TEKNOLOGI MARA

2011

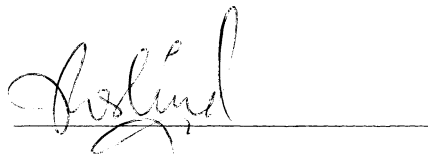
**A STUDY OF SECONDARY SCHOOL STUDENTS' PERCEPTIONS  
TOWARDS READER'S RESPONSE IN THE STUDY OF LITERATURE  
TEXTS**

OLEH

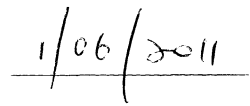
NIK MOHD AFIQ BIN NIK LUQMAN

2007297534

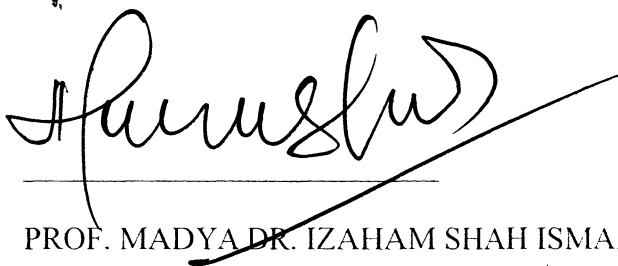
LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI  
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEHI IJAZAH  
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA  
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN.



PUAN ROSLIND THAMBUSAMY



TARIKH



PROF. MADYA DR. IZAHAM SHAH ISMAIL

DEKAN FAKULTI PENDIDIKAN



TARIKH

## **DECLARATION**

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries which have been acknowledged.

---

DATE

---

NIK MOHD AFIQ BIN NIK LUQMAN

2007297534

## **PENGAKUAN**

Saya akui karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

---

DATE

---

NIK MOHD AFIQ BIN NIK LUQMAN

2007297534

## ACKNOWLEDGEMENTS

In the name of Allah, the Most Gracious and Merciful.

*Alhamdulillah, all praises to Allah for the strengths and His blessings bestowed upon me to complete this academic exercise.*

First and foremost, I would like to convey my deepest gratitude and appreciation to my supervisor, Madam Roslind Thambusamy, for her tremendous patience, time, support, advice and guidance in helping me to complete this academic exercise. Without her guidance, I most certainly would not be able to complete this paper. Thank you very much.

I owe my deepest gratitude to my beloved father Mr. Abdul Rahman Bin Abdullah; for his unconditional love, prayers and encouragement. To my mother, Madam Thaniah Binti Husin, this one's for you. You are indeed, my biggest inspiration. Special thanks to Aiman, dear brother, who made time for an extra supervisee, thank you! My thanks also go to the little ones, thank you for watching me and letting me grow, for believing in me, and most importantly, for making me who I am today. I love you all.

The victory of completing this paper is meant to be shared to those who were at the same battle. My heartfelt thanks goes to all my close friends, Khairul Azri, Afiq Arshad, Zafirah Hanis, Zulfadli Amin, Nadia Tasha, Tatie Sharil, Intan Darlila, Izza Izelan, and Tajul Iqbal for the constant reminders and support towards each other. Thank you for the jokes when I was at my lowest point. I'll cherish all the memories that we had, and hey, congratulations, WE DID IT!

## ABSTRACT

This study investigated secondary school students' perceptions towards reader's response in the study of literature texts. It also examined students' opinions of the current methods of teaching literature. The subjects of this study involved 42 Form 4 students from SMK TTDI Jaya Shah Alam. The study employed one system of collecting data, a Questionnaire. The findings in this study indicate that students feel that readers' response is important in the study of literature texts. The analysis also indicates that the use of readers' response does have a certain impact on the students' language performance. These findings suggest that in order for readers' response to be implemented, students and teachers should put in extra effort to make it happen. The most significant finding reveals that teachers must question students so that they can think critically and relate the texts to their personal life and keep giving their opinions so that they can develop a deeper understanding of the texts.