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UNIVERSITI
TEKNOLOGI
MARA

**TEACHER'S PERCEPTIONS AND BARRIERS TO
EMPLOYING COOPERATIVE LEARNING STRATEGIES IN
RURAL SECONDARY CLASSROOMS USING THE ENGLISH
LANGUAGE**

**WAN NORUL ADDINIE MOHD NASER
2007297778**

**FACULTY OF EDUCATION
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
FULFILLMENT FOR THE DEGREE OF BACHELOR OF
EDUCATION (HONOURS) IN THE TEACHING OF ENGLISH
AS A SECOND LANGUAGE (TESL)**

**FACULTY OF EDUCATION
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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA
MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI
BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

**DR. RAJASEGARAN KRISHNASAMY
(PENYELIA)**

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

DATE

NAME: Wan Norul Addinie Mohd Naser
STUDENT ID: 2007297778

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

TARIKH

NAMA: Wan Norul Addinie Mohd Naser
NO PELAJAR: 2007297778

ABSTRACT

This study is mainly to investigate Teacher's Perceptions and Barriers to Employing Cooperative Learning in rural Secondary Classrooms using English Language. Although there are many researches regarding Cooperative Learning but most of them did not focus in rural areas. The purpose of this study is to investigate Teacher's perceptions and awareness towards the implementation of Cooperative Learning Strategies in rural Secondary Classrooms using English Language. Beside, this study is to identify whether Cooperative Learning is applicable to be implemented in rural secondary classrooms using English Language. And lastly, to find out what are the barriers and challenges faced by teachers towards the implementation of Cooperative Learning Strategies in rural Secondary Classrooms using English Language. The findings support that Cooperative Learning should be implemented in rural Secondary Classrooms using English language because it is beneficial to the teachers as well as the students.