

INVESTIGATING THE LEARNING STYLES AMONG UiTM
MELAKA TESL STUDENTS IN ESL CLASSROOM

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FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
KAMPUS BANDARAYA MELAKA
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STUDENTS BASED IN ESL CLASSROOM

NORAINA AYU ROSLAN

LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS
SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

INDRANI A/P MUTHUSAMY
(PENYELIA)

TARIKH

AIDA AZLINA BT HJ. MOHD. BEE
(KOORDINATOR)

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

DATE:

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PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

TARIKH:

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ABSTRACT

The term 'learning style' has been used to describe an individual's natural, habitual and preferred way of absorbing, processing, and retaining new information and skills. This study seeks to investigate the learning style used by the UiTM TESL students based on Index Learning Questionnaire. This study is conducted by adapting the research done by Atef Al-Tamimi and Munir Shuib to the Universiti Sains Malaysia (USM) English major's students. It is conducted to investigate the learning style used by UiTM Melaka TESL students in learning English as a second language. There are four dimensions of learning style proposed by Felder to define the preferences used by the learners. A set of questionnaire was distributed to 54 final semester TESL students at the City Campus of UiTM Melaka. After analysing the data, it was discovered that UiTM City Campus TESL students had several learning styles focussing on the four dimensions of learning styles designed by Felder and Silverman.