



اَوْنُوْزِ سِيْتِي تِي كُوْلُوْ كِي مَارَا
UNIVERSITI
TEKNOLOGI
MARA

**E-PJJ STUDENTS' ATTITUDES TOWARDS E-
LEARNING IN UiTM MELAKA AND THE
FACTORS THAT INFLUENCE IT**

MUHAMMAD IKHWAN SYAFIQ BIN ZULKIFLI

2007297728

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**AN ACADEMIC EXERCISE SUBMITTED IN
PARTIAL FULFILLMENT FOR THE DEGREE OF
BACHELOR OF EDUCATION (HONOURS) IN THE
TEACHING OF ENGLISH AS A SECOND
LANGUAGE (TESL)**

**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK
MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK
MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN
DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA
KEDUA (TESL) DENGAN KEPUJIAN**

PUAN HAJJAH AHBUL ZAILANI **TARIKH**
BEGUM BINTI MOHAMED IBRAHIM (PENYELIA)

PUAN AIDA AZLINA BINTI HJ. MOHD BEE **TARIKH**
(KOORDINATOR PROGRAM SARJANA MUDA PENDIDIKAN)

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledge”

DATE

**NAME: MUHAMMAD IKHWAN
SYAFIQ BIN ZULKIFLI
STUDENT I.D: 2007297728**

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya”

TARIKH

**NAMA: MUHAMMAD IKHWAN
SYAFIQ BIN ZULKIFLI
NO. PELAJAR: 2007297728**

ABSTRACT

This study investigated the UiTM Malacca e-pjj students' attitude towards e-learning and the factors that influence it. Specifically, it examined the demographic and other factors, which are age, gender, length of exposure to e-learning and computer literacy. The research design was a quantitative Non-experimental research designs that used the attitude towards e-learning questionnaires and the factors that influence it that was adapted from Cheng (2006) and Jenkins (2008). The independent variables were the age group, gender, length of exposure and computer literacy while the dependent variable is attitude towards e-learning. Data obtained from the questionnaire were analyzed using descriptive statistics, One-way ANOVA, Independent Sample t-test, Chi square, Pearson's product Moment Correlation Coefficient. The findings of the study revealed that age, gender and length of exposure do not have any significance towards the students' attitude in e-learning. Computer literacy is the only variable that showed significance and has strong relationship. Further analysis was done to check whether age, gender or length of exposure has any significance towards computer literacy. It was found that only gender has significant relationship with male students having higher level of computer literacy compared to female students. Pedagogical implications are offered along with suggestions for further research.