



**IMPROVING LANGUAGE ACQUISITION AND MOTIVATION IN
LEARNING ENGLISH AS A SECOND LANGUAGE THROUGH JOURNAL
WRITING**

MOHD ZULFAHMI BIN AB SALAM

2006145895

**FACULTY OF EDUCATION
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT
FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN
THE TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)**

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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA
SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN
BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

JAGAN ANANDAN

(PENYELIA)

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

DATE

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STUDENT ID: 2006145895

PENGAJUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

TARIKH

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ABSTRACT

Education in Malaysia has been exam-oriented for so long. Therefore, students are rarely exposed to the “creative” and “intuitive” style of writing. They are taught to be adapted to the more formulaic style of writing. As a result, most view the process of writing as boring and hard and thus they are reluctant to learn and improve. Journal writing has been proven by previous studies to be effective in enhancing students’ language acquisition and motivation to learn. Therefore, the aim of this study is to examine the effectiveness of journal writing in language development, especially English. This study examined how journal writing can be used a tool to improve second language acquisition and enhance the motivation to improve in language skills – preferably writing. The respondents were ten Form 2 students. Through out the research period, the respondents were required to answer surveys at the beginning and at the end of the research, write variety types of journals (personal, literary and dialogue) and those journals were assessed using a rubric adopted from a previous study of the same area. Modeling was also applied during the process of writing.