



**ENGLISH LANGUAGE LEARNING STYLE PREFERENCE  
AMONG MALAY LEARNERS: A CASE STUDY**

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**FACULTY OF EDUCATION  
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL  
FULFILLMENT FOR THE DEGREE OF BACHELOR OF  
EDUCATION (HONOURS) IN THE TEACHING OF  
ENGLISH AS A SECOND LANGUAGE (TESL)**

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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI  
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH  
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS  
SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

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**MDM. GERALDINE DE MELLO  
(PENYELIA)**

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**TARIKH**

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**PN. AIDA AZLINA HJ MOHD BEE  
KOORDINATOR PROGRAM  
SARJANA MUDA PENDIDIKAN**

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**TARIKH**

## **DECLARATION**

**“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”**

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**DATE**

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**NAME: MOHD RIDHWAN BIN ABDULLAH  
STUDENT ID: 2006145893**

## **PENGAKUAN**

**“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”**

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**TARIKH**

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## ABSTRACT

Many Malaysian students are not aware of their English language learning style preferences. In the past few decades, many psychologists and educators have argued that people learn in different styles and they have identified these learning styles. Different students prefer different learning styles. Some learn best through seeing; there are those who learn best through listening and hearing; and those who learn best through moving, doing or touching. In this study, the researcher focused on Malay students from *Sekolah Menengah Kebangsaan Munshi Abdullah*, Batu Berendam, Melaka. Forty Form 2 Malay students were selected to take part in completing the perceptual learning style preference questionnaire adapted from Reid (1987). There were 20 male students and 20 female students participated in the survey. The study solely focuses on understanding gender differences in language learning styles among Malay students and any English as a second language learners in general. The aim of this study is to establish different learning styles of students and suggest the pedagogical impacts they have in improving delivery of English lessons, especially in the Malaysian context. The descriptive statistics, including the correlation analysis, were used to describe and summarize the data in this study. The findings suggested that a student's gender does not play a part in his or her learning style preferences.