

**A SURVEY ON THE PREFERRED LEARNING
STYLES AMONG FORM FOUR STUDENTS.**

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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
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**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
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**LEARNING STYLES OF MALAYSIAN UPPER SECONDARY
SCHOOL STUDENTS**

MOHD HAIZAM BIN HASHIM

**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA
MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI
BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

SUMARNI MAULAN

(PENYELIA)

TARIKH

PUAN AIDA AZLINA MOHD BEE

(KOORDINATOR TESL KAMPUS BANDAR MELAKA)

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

DATE

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PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

TARIKH

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ABSTRACT

Research has shown learning styles to be one of the factors that influences students' motivation to learn a language. As such, this study attempts to replicate a study by Reid (1987) to identify the learning style preferences of students. This was accomplished by administering Reid's (1987) Perceptual Learning Style Preference questionnaire (PLSP) to 104 students of SMK Padang Temu, in Melaka. The results of this study show that there are differences in learning styles according to gender and grade achieved. This study also shows that there is a difference between the group learning style and grades received in a standardized test. The study has concluded that there is a connection between learning styles, gender and grades.