



**AN INVESTIGATION STUDY ON LEISURE READING HABITS OF
PRE-SERVICE TEACHERS IN UNIVERSITI TEKNOLOGI MARA
MELAKA**

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2007297768

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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT FOR
THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN THE
TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)**

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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS
SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN.**

**DR. JOSEPHINE LOURDUNATHAN
(PENYELIA)**

TARIKH

**DR. AIDA AZLINA BT MOHD. BEE
(KOORDINATOR PROGRAM)**

TARIKH

DECLARATION

“I hereby declare that the work of this thesis is mine except for the quotations and summaries that have been duly acknowledge”.

DATE

AZIM BINTI MOHAMMAD ALLAUDIN**STUDENT ID: 2007297768****PENGAKUAN**

“Saya akui karya ini adalah hasil karya saya sendiri kecuali hasil kerja dan ringkasan yang setiap satunya telah dinyatakan sumbernya”.

TARIKH

AZIM BINTI MOHAMMAD ALLAUDIN**NO. PELAJAR: 2007297768**

ABSTRACT

This study investigated the reading habits of the pre-service teachers in UiTM Melaka. It was conducted for the purpose to answer three research questions which are first, do pre-service teachers in UiTM Melaka read for leisure. Second, what types and genre of materials do the pre-service teachers in UiTM Melaka read in their leisure time and finally what are the reading habits of the pre-service teachers in UiTM Melaka. The research design employed for this study is non-experimental descriptive survey research design. The instrument used for this study is a structured questionnaire developed by the researcher and a pilot study was conducted to determine the reliability value of the questionnaire based on Cronbach's Alpha method. The subjects involved in this study were 47 pre-service teachers in UiTM Melaka. The data gathered was then analyzed by using SPSS version 19 software. The findings of this study show that the pre-service teachers of UiTM Melaka indicated that they do read for leisure however it was found that the majority of them falls under the category of rare readers. It was also found that these future teachers only read light materials such as magazines and newspapers and only a small number of participants read books in their free time. This study also provides pedagogical implications for the higher learning institutions, teachers and students, limitations of the study and recommendations for future research.