

UNIVERSITI TEKNOLOGI MARA

**SCHOOL-BASED ASSESSMENT (SBA):
PRINCIPAL'S LEADERSHIP IN THE
IMPLEMENTATION OF SBA IN THE
SECONDARY SCHOOLS IN KLANG**

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AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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ABSTRACT

The purpose of this study was to investigate principal's leadership in the implementation of School-Based Assessment (SBA) in the secondary schools in Klang district. The respondents of this study were 251 Form one and Form two teachers from six secondary schools in Klang. Questionnaires were used to collect data from teachers to provide information for the study. The study indicated the level of principals' instructional leadership in the implementation of SBA; principals' level of knowledge in SBA; supports teachers received from principals during the implementation of SBA were all at the moderate level. The findings revealed that the challenges faced by teachers in the implementation of SBA and the findings can be categorized into eight prominent themes. On the other hand, strategies to enhance the implementation of SBA were classified into five main themes. Overall, the respondents of this study claimed that their level of satisfaction towards their principals' leadership in the implementation of SBA was only at fair level. The result indicated there was a significant difference in the respondents' perceptions towards principals' level of knowledge in SBA based on ethnicity and working experience. In the aspects of supports teachers received from principals during the implementation of SBA, there was a significant difference based on respondents' age. In general, the findings of this study have implications to principals to enhance their leadership for the implementation of SBA, thereby to ensure effective implementation of SBA. Based on the findings, this study also provides recommendations for the improvement of SBA practices and for future research.

ABSTRAK

Tujuan kajian ini adalah untuk menyiasat mengenai kepimpinan pengetua dalam pelaksanaan Pentaksiran Berasaskan Sekolah (PBS) di sekolah-sekolah menengah di daerah Klang. Responden kajian terdiri daripada 251 guru tingkatan satu dan dua dari enam buah sekolah menengah di Klang. Borang soal selidik digunakan untuk mengumpul data daripada guru-guru bagi mendapatkan maklumat untuk kajian ini. Kajian ini menunjukkan tahap kepimpinan pengajaran pengetua dalam pelaksanaan SBA; tahap pengetahuan pengetua dalam SBA; sokongan yang diterima oleh guru daripada pengetua dalam pelaksanaan SBA semuanya adalah pada tahap yang sederhana. Dapatan kajian menunjukkan bahawa cabaran yang dihadapi oleh guru dalam pelaksanaan SBA boleh dikategorikan kepada lapan tema penting. Sebaliknya, strategi untuk meningkatkan pelaksanaan SBA telah dikelaskan kepada lima tema utama. Secara keseluruhan, responden kajian ini mendakwa bahawa tahap kepuasan mereka terhadap kepimpinan pengetua mereka dalam pelaksanaan SBA adalah hanya pada tahap yang sederhana. Dapatan kajian menunjukkan terdapat perbezaan yang signifikan dalam persepsi responden terhadap tahap pengetahuan pengetua dalam SBA berdasarkan etnik dan pengalaman bekerja. Dalam aspek sokongan yang diterima oleh guru daripada pengetua dalam pelaksanaan SBA, terdapat perbezaan yang signifikan berdasarkan umur responden. Secara umumnya, hasil kajian ini mempunyai implikasi kepada pengetua untuk meningkatkan kepimpinan mereka bagi pelaksanaan SBA dan dengan itu untuk memastikan keberkesanan pelaksanaan SBA. Berdasarkan dapatan, kajian ini juga menyediakan cadangan-cadangan untuk penambahbaikan amalan SBA dan kajian lanjutan.

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