

UNIVERSITI TEKNOLOGI MARA

**THE ACCEPTANCE OF E-BOOKS USAGE AMONG
PRIMARY SCHOOL TEACHERS IN TERENGGANU**

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Dissertation submitted in partial fulfillment of the requirements
for the degree of
Master of Education
(TESL)

Faculty of Education

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LETTER OF SUBMISSION

7TH AUGUST 2014

The Coordinator,
Master of Education, TESL,
Faculty of Education,
UiTM Shah Alam,
Selangor Darul Ehsan.

Dear Sir,

SUBMISSION OF DISSERTATION

Attached is the dissertation entitled 'The Acceptance of E-books Usage Among Primary School Teachers in Terengganu' to fulfill the requirement as needed by the Faculty of Education, UiTM.

Thank you,

Yours faithfully,



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(NURULSYAIDATUL AKMA BINTI ALI)

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AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This dissertation has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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ABSTRACT

In this Digital Age, information technology is becoming more widespread in this country serving various sophisticated systems and gadgets that are introduced and utilized to simplify daily works. The rapid changes are also undergoing in the field of education. In Malaysia, the state of Terengganu has fore fronted the importance of technology integration in education. Thus, e-book has been adopted in the education system. This research aimed to investigate the level of acceptance of e-book usage among primary school teachers in Terengganu. There were four research objectives examined which were to: i) identify the level of e-books competencies among primary school teachers in Terengganu; ii) examine the level of acceptance of e-books usage in classroom among primary school teachers in Terengganu; iii) identify the problems that arose in using e-books in classroom and (iv) identify ways to address the problems in using e-books in classroom. 90 primary school teachers in Hulu Terengganu district in Terengganu were involved. Quantitative approach were employed with questionnaires were used as the instrument. Findings revealed that primary school teachers in Terengganu were not sure of their e-books competencies' level. However, they have positive attitude in showing their acceptance in e-books usage in classroom. As for the problems that arose in using e-books, the primary school teachers had highlighted that one of the problems is student misused e-books provided to them. Hence, they have suggested some ways to address the problems. One of the ways is by having regular monitoring and supervision from the state government on the e-books usage in school.