

UNIVERSITI TEKNOLOGI MARA

**ATTITUDES AND MOTIVATION OF PRIMARY
SCHOOL LEARNERS IN LEARNING ENGLISH AS A
SECOND LANGUAGE: A CASE STUDY**

NURNAZIHAH BINTI ABDULLAH@NALAM ALI

FACULTY OF EDUCATION

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NURNAZIHAH BINTI ABDULLAH@NALAM ALI

Dissertation submitted in partial fulfillment of the requirements for the degree of
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AUTHOR’S DECLARATION

I declare that the work in this thesis/dissertation was carried out in accordance with the regulations of University Technology MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, University Technology MARA, regulating the conduct of my study and research.

Name of Student: Nurnazihah Binti Abdullahl@ Nalam Ali

Student I.D. No.: 2011175341

Programme: Master of Education (TESL), ED770

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Signature of Student:

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ABSTRACT

Learning of English as Second Language (ESL) in Malaysia has always been a controversial issue. The deterioration of English standard beseeched this study. Lack of motivation and the negative attitude among learners in learning English has become a major concern among the educators. Thus, this case study sought to scrutinize the Attitudes and Motivation of Primary School Learners towards Learning English as a Second Language. The aims of this study are to determine the attitudes of the primary school learners toward learning English and to identify the motivational factor(s) that influenced the learners learning of English as a second language. Thirty-five (35) Year Four pupils of SK Matang, Padawan Kuching were involved. The research design is a case study. Data were analyzed quantitatively and qualitatively, with descriptive analysis. The findings show that the learners were very positive towards learning English. This study also revealed that these learners were greatly influenced by both the extrinsic and intrinsic motivational factors in learning English. The prominent influential extrinsic factors are parents, family members, friends and teachers. On the other hand, the interest in learning English language, image as the successful learners and the challenges of problem solving in learning the language are the intrinsic motivational factors.