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FSKM Colloquium Series 2/2025: Briefing on UiTM Course Passing Requirements

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EXECUTIVE SUMMARY

The FSKM Colloquium Series 2/2025 was held on 28 May 2025 as a platform for knowledge sharing and the exchange of experiences among lecturers from the Faculty of Computer and Mathematical Sciences (FSKM). The programme was attended by 14 lecturers who were interested in gaining a better understanding of the UiTM course passing requirements for FSKM lecturers at the Kuala Pilah Campus. The sharing session was delivered by Nor Aishah Binti Md Noh, who explained the methods used to determine the passing requirements for both continuous assessment and the final examination. Through this session, the lecturers gained a clearer understanding of how to determine whether students meet the requirements to pass a course before the examination results are released. In addition, the lecturers are able to provide students with an early overview at the beginning of the semester to help them better prepare throughout the semester.

INTRODUCTION

The FSKM Colloquium Series 2/2025 was organised as part of the faculty's continuous effort to promote knowledge sharing and professional development among lecturers. The session focused on clarifying the course passing requirements at UiTM, particularly regarding continuous assessment and final examinations. This initiative aimed to provide lecturers with a clearer understanding of the guidelines used in determining students' eligibility to pass a course. By sharing practical insights and experiences, the colloquium also served as a useful platform for lecturers to strengthen their academic practices and ensure that students receive appropriate guidance throughout the semester.

RESULTS /ACHIEVEMENTS

Figure 1 illustrates the participants' level of satisfaction with several aspects of the programme. Overall, the feedback received was very positive, with the majority of respondents rating most aspects as excellent. These aspects include the programme's duration, achievement of the programme objectives, course content, clarity and effectiveness of the information presented, as well as the suitability of the topic to the participants' needs. Regarding the delivery of the talk, most participants rated the speaker's presentation as excellent, while a small number rated it as very good. The findings indicate that the session was well received and that the programme's objectives were successfully achieved. Figure 2 shows several moments captured during the programme, highlighting the sharing session and the lecturers' active participation.

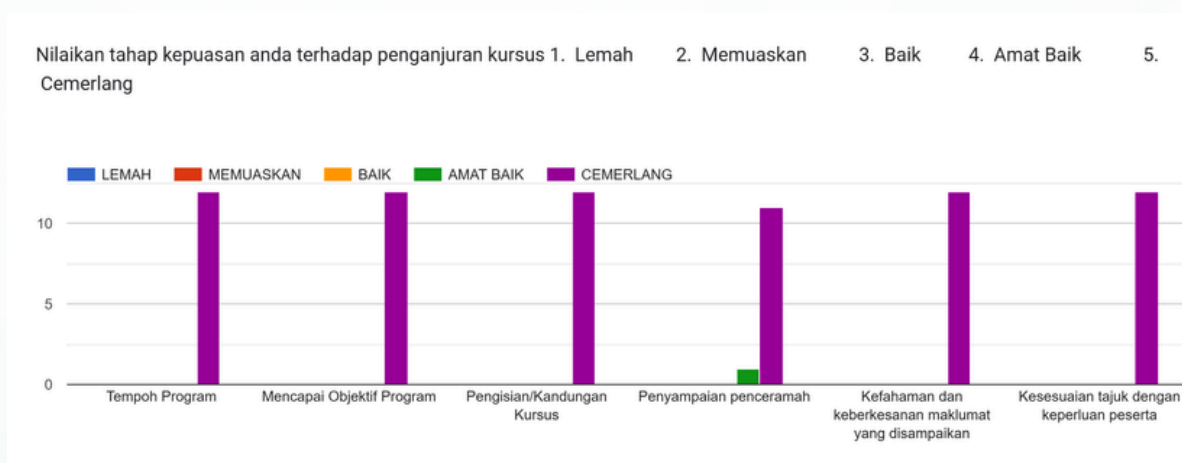


Figure 1: Participants' Satisfaction Levels Towards the Programme

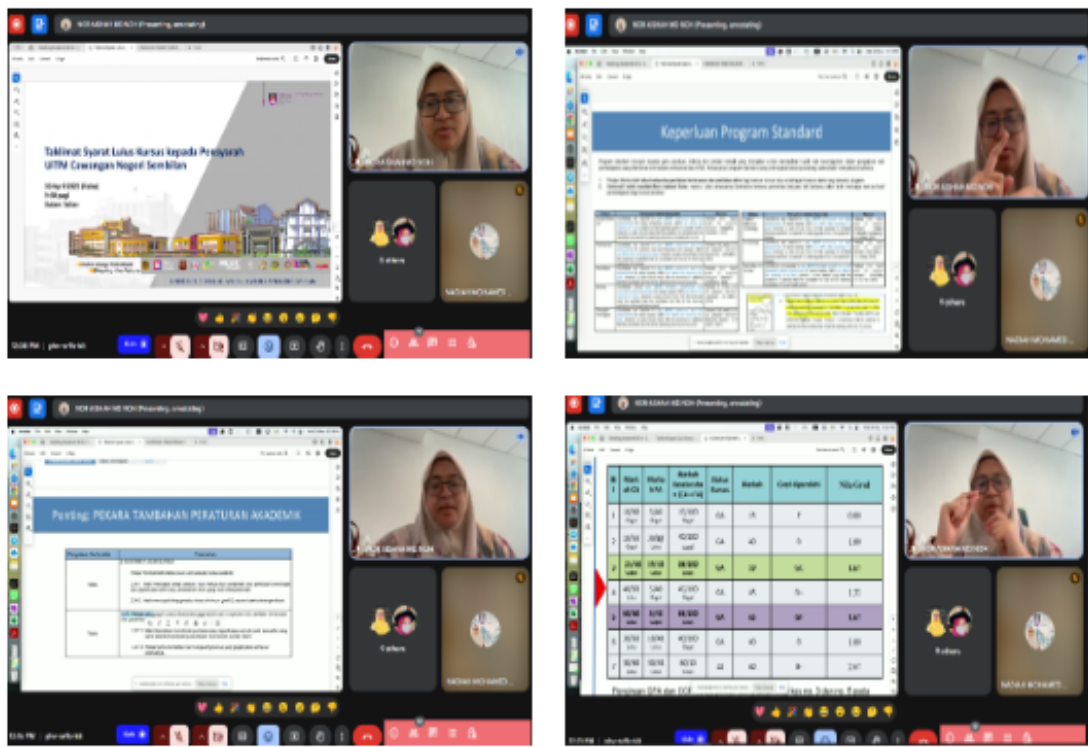


Figure 2: Images from the Programme

CONCLUSION

In conclusion, the FSKM Colloquium Series 2/2025 served as a meaningful platform for lecturers to gain clearer insights into the UiTM course passing requirements. The sharing session helped clarify the approaches used to determine students' eligibility to pass a course based on both continuous assessment and final examination components. The information shared during the session is expected to assist lecturers in making more informed academic decisions and to enable them to guide students more effectively from the beginning of the semester. Overall, the programme contributed positively to strengthening academic understanding and supporting continuous improvement in teaching and learning practices within the faculty.

REFERENCES

[1] This report was prepared based on the sharing session delivered by Nor Aishah Binti Md Noh during the FSKM Colloquium Series 2/2025 held on 28 May 2025.