# SECONDARY SCHOOL STUDENTS' TYPES OF MOTIVATION TOWARDS SECOND LANGUAGE LEARNING: THE INVOLVEMENT OF INSTRUMENTAL, INTERGRATIVE, RESULTATIVE, OR INTRINSIC MOTIVATION IN THEIR LEARNING

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# ABSTRACT

English Language has now become one of the most prominent languages in the world. It has been widely used in all countries despite of its status in some of the countries. In Malaysia, English Language has been used in many functions such as for the entertainment, business, and many more even though it is the second language in Malaysia. Therefore, with such important usage, it is very important for all Malaysians especially the school children to learn the English Language. However, the question remains whether the students have the motivation to learn the second language. Therefore, this study intends to investigate the types of motivations that the secondary school students have in learning the second language. This study also aims to investigate the possible reasons behind the students' motivation and their perceptions on their motivation. This study was conducted at Sekolah Menengah Kebangsaan Cochrane Perkasa Kuala Lumpur. 35 students were randomly chosen to participate in this study. It can be concluded that all students have motivation to learn English Language. The motivation has helped them to work hard for their future. Thus, the researcher recommends that the teachers to pay more attention on preparing teaching activities that will boost the students' motivation in order to make them successful.

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# CHAPTER 1

# INTRODUCTION

## 1.0 Introduction

In the recent years, the English Language subject taught in school has received numerous attentions from the educators, teachers, as well as from the students themselves. The constant attentions and expectations mostly about the students' achievement in the subject have somehow cost much impact on the students' motivation in learning the English subject. There are many discussions about motivation in learning English and this study is one of the medium to discuss it.

At the moment, a majority of the secondary school students in the secondary schools in Malaysia are learning to develop competency in the English Language. The school students are the future leaders and therefore, they need to posses good