

**GRAMMATICAL ERRORS IN ORAL PRESENTATION
OF PART 8 TESL STUDENTS**

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ABSTRACT

Error analysis is one of the most effective ways to investigate learner's progress in learning second language. This study was conducted among 30 students from part 8 TESL students in the faculty of Education. The objective of the study was to investigate what are the common grammatical errors made by part 8 TESL students in their oral presentations and later, from the findings, suitable recommendations were given. The oral presentations were recorded and analyzed. It was found that most students made common grammatical errors in the wrong usage of basic grammatical rules such as in the usage of tenses and part of speech. However, these errors do not affect the overall understanding of intended meaning. From the findings, some recommendations were made for the students, lecturers and the faculty of Education on how to improve the students' grammatical knowledge and their study as a whole.

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CHAPTER 1

INTRODUCTION

1.0 Backgrounds

Second language acquisition (SLA) can be defined as how people learn to use a language other than their first language (Ellis, 2005). Many studies have been carried out regarding the issues of second language acquisition, especially by analyzing samples of learner's output. Some may look at the learner's communicative competence in that of language. Others may look at the language mechanics of learners such as grammar, phonology and the development of vocabulary knowledge.

However, from the definition of second language acquisition, there are some questions rose regarding how learners acquire language. Ellis (2005) proposes two approaches; first one is to ask the learners themselves on what they had learned so far and second one is by collecting samples of learner's output and analyzes them to find out what they actually do. The latter seems to introduce 'error analysis' in second language acquisition. Error analysis is one of the most effective ways to investigate learner's progress in learning second language. What the term 'error analysis' actually proposes? Svartvik (1973) indicates that error analysis refers to "the performance of language learners in pedagogic settings" (as cited in Ellis, 1988).