

**MOTIVATIONAL FACTORS INFLUENCING THE LEARNING OF  
ENGLISH AS SECOND LANGUAGE: A STUDY AMONG LOWER  
SECONDARY SCHOOL STUDENTS AT SEK. MEN. KEBANGSAAN  
MACHANG, KELANTAN**

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*“In the name of God, the Most Gracious and Most Merciful”*

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## ABSTRACT

Motivation is the desire to achieve a goal combined with the energy to work towards the goal. There are four types of motivation concerned in Second Language Learning (SLA); Integrative, Instrumental, Extrinsic and Intrinsic. Therefore, a study has been conducted to identify the most workable type of motivation in learning English as Second Language (ESL) and it was found that instrumental type of motivation worked well in motivating the respondents of this study. It was also found that socio economic background of the family does not really influence the students' motivation to learn English. It was also proven that students who normally are teenagers really attach to entertainment whereby they most preferred mass media and entertainment as their main source of exposure to learn English. This study also succeeded to prove that educated parents do motivate the students more. A total number of 70 lower secondary school students of a rural school were used as the subject of the study and when answering the research questions of the study 44 students from all the three forms were selected from the good grades that they normally acquired for English in order to clarify the findings. The study also come out with the recommendations in how the results of the study could benefit the education field and how further research should be carried out in order to make the study more contributing to the related field.

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## **CHAPTER ONE**

### **THE INTRODUCTION**

#### **1.1: Introduction**

Nowadays, most people are familiar with the word 'motivation'. It is generally known as the feeling of enthusiasm or interest that makes you determined to do something. According to Gisela Hagemann (1993), motivation is the internal driving force which elicits pleasure from work. English subject in school is still known as one of the important subjects. The importance of it is undeniable as we can see in the implementation of the English language itself in the teaching of other subjects like Science and Mathematics. This study is conducted in order to see the factors of motivation among students in learning English subject.

The target group of this study would be the school students in Kelantan. Kelantan is a state that is known as having the lowest English subject's achievers in Sijil Pelajaran Malaysia. According to Peperiksaan Menengah Rendah (PMR) 2007 Analysis of Sekolah