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**LAPORAN TAHUNAN InQKA**

**2020**

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**LAPORAN TAHUNAN InQKA**

# 2020

## Penasihat
- YBhg. Profesor Dr. Hajah Roziah Mohd Janor
  Penolong Naib Canselor, InQKA

## Penulis
- Prof. Madya Ir. Ts. Dr. Nik Rosli Abdullah
  Pengarah Sistem Kualiti dan Kecemerlangan Operasi
- Prof. Madya Dr. Azizah Abdullah
  Pengarah Jaminan Kualiti Dalaman
- Ir. Dr. Amirul Abd Rashid
  Ketua Pencapaian dan Penarafan
- Ts. Dr. Hayati Abd Rahman
  Ketua Komunikasi dan Pengembangan Ilmu
- Pn. Siti Norul'ain Mohd Azizi
  Ketua Pentadbiran
- Dr. Shatina Saad
  Koordinator Inovasi dan Kreativiti

## Suntingan/Pereka Grafik
- Pn. Noor Sazila Md Sarip
  Penolong Pegawai Penerbitan
- En. Muhamad Zanjabil Mat Janum
  Pembantu Penerbitan Kanan

**Lampiran 1:** Senarai program pembentangan Mesyuarat JKPPP
sepanjang tahun 2020

| BIL. | BIL. PROGRAM | JENIS PENILAIAN | NAMA PROGRAM |
|------|--------------|-----------------|--------------|
| 1. | 1 | Akreditasi Sementara | Sarjana Muda Sains (Kep.) Teknologi Higiene dan Keselamatan (AS239) |
| 2. | 3 | Akreditasi Sementara Memenuhi Keperluan Kualiti oleh MQA (CQC) | 1. Sarjana Kewartawanan (MC702)<br>2. Sarjana Sains Pengurusan Sistem Maklumat (IM775)<br>3. Sarjana Muda Sains Maklumat (Kepujian) Pengurusan Kandungan Maklumat (IM249) |
| 3. | 20 | Akreditasi Penuh | 1. Sarjana Komunikasi Profesional (LG701)<br>2. Sarjana Pengajian Bahasa (LG702)<br>3. Sarjana Muda Sains (Kepujian) Pengurusan Pembinaan (AP246)<br>4. Sarjana Muda Senibina Landskap (Kepujian) (AP248)<br>5. Sarjana Muda Ukur Bangunan (Kepujian) (AP229)<br>6. Sarjana Sains Rekabentuk Ruang Bandar (AP778)<br>7. Doktor Falsafah (PH990)<br>8. Sarjana Kewartawanan (MC702)<br>9. Sarjana Sains Mikrobiologi Gunaan (AS724)<br>10. Diploma Teknologi Industri Higien dan Keselamatan (AS121)<br>11. Diploma Filem (FF111)<br>12. Diploma Teater (FF113)<br>13. Diploma Pengurusan Seni (FF114)<br>14. Sarjana Muda Teater (Kepujian) Produksi Teater (FF234)<br>15. Sarjana Muda Teater (Kepujian) Sinografi (FF235)<br>16. Sarjana Muda Pengurusan Industri Kreatif (Kepujian) Pengurusan Seni (FF236)<br>17. Sarjana Sains Pengurusan Sistem Maklumat (IM775) |

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|---|---|---|---|
| | | | 18. Sarjana Muda Sains Maklumat (Kepujian) Pengurusan Kandungan Maklumat (IM249)<br>19. Sarjana Muda Pengurusan Industri Kreatif (Kepujian) Produksi Filem (FF237)<br>20. Sarjana Muda Sains Agroteknologi (Kepujian) Agronomi (AT222) |
| 4. | 16 | Semakan Kurikulum Melebihi 30% Perubahan | 1. Sarjana Muda Pentadbiran Perniagaan (Kepujian) Pengurusan Pelaburan<br>2. Diploma Kimia Perindustrian<br>3. Sarjana Muda Teknologi Maklumat (Kepujian) Kejuruteraan Sistem Maklumat/ Sarjana Muda Sistem Maklumat (Kepujian) Kejuruteraan Sistem Maklumat<br>4. Diploma Pengurusan Sukan dan Rekreasi (SR111)<br>5. Diploma Pengajian Sukan (SR113)<br>6. Sarjana Muda Pengurusan Sukan (Kepujian) (SR241)<br>7. Sarjana Muda Sains Sukan (Kepujian) (SR243)<br>8. Diploma Teknologi Tekstil<br>Diploma Teknologi Tekstil dan Pakaian<br>9. Sarjana Muda Sains (Kepujian) Matematik Pengkomputeran/ Sarjana Muda Sains Matematik Pemodelan dan Analitik (Kepujian)<br>10. Sarjana Sains (Perniagaantani) (AT733)<br>11. Sarjana Pengurusan Industri Perladangan (AT770)<br>12. Sarjana Sains (Agronomi) (AT732)<br>13. Sarjana Sains (Perlindungan Tanaman) (AT734)<br>14. Sarjana Sains (Bioteknologi Tumbuhan) (AT736)<br>15. Doktor Falsafah Rekabentuk dan Alambina (AP992)<br>16. Sarjana Muda Sains (Kepujian) Teknologi Marin (AS254) |
| 5. | 2 | Penambahan Lokasi Penawaran Program | 1. Sarjana Muda Muamalat (Kepujian) (IC210)<br>2. Diploma Muamalat (IC110) |

**Lampiran 2:** Pelan Audit Lawatan Audit Akreditasi Program Secara Atas talian

- AUDIT PLAN
- NAME OF PROGRAMME
- NAME OF FACULTY/CAMPUS
- DATE

**DAY ONE:**

| Session 1 Presentation by Dean 09:00 – 10:00 | Participants All Panels Auditees: | Remarks Secretariat: Puan Nur Ayuni Salim | Documents |
|---|---|---|---|
| **Session 1**<br>**Presentation by Dean**<br><br>**09:00 – 10:00** | **Participants**<br>**All Panels**<br>**Auditees:**<br>• Dean<br>• Deputy Dean (Academic), Deputy Dean (Students Affairs)<br>• Assistant Registrar (Academic)<br>• Deputy Dean (Research)<br>• Deputy Registrar | **Remarks**<br>**Secretariat:**<br>**Puan Nur Ayuni Salim**<br><br>• Ensure all the auditees are ready<br>• Get the contact number of all auditees (in case of connection breaks)<br>• Coordinate meeting<br>• Record meeting | **Documents** |
| Session 2 Interview Session with Management of Faculty<br><br>10:00 – 11:30 | **All Panels**<br>**Auditees:**<br>• Dean<br>• Deputy Dean (Academic), Deputy Dean (Students Affairs)<br>• Assistant Registrar (Academic)<br>• Deputy Dean (Research)<br>• Deputy Registrar<br><br>**Notes:**<br>**Panel 1**<br>• Area 1: Program Development and Delivery | **Remarks**<br><br>**Secretariat:**<br>**Encik Mohammad Shafiq Mustapa**<br><br>• Ensure all the auditees are ready<br>• Get the contact number of all auditees (in case of connection breaks)<br>• Coordinate meeting<br>• Record meeting | **Documents**<br><br>• Video on Faculty's Facilities |

| | | | |
|---|---|---|---|
| | • Area 2: Assessment of Student Learning<br><br>**Panel 2**<br>• Area 3: Student Selection and Support Services<br>• Area 4: Academic Staff<br>• Area 6: Programme Management<br><br>**Panel 3**<br>• Area 5: Educational Resources:<br>• Area 7: Programme Monitoring, Review and Continual Improvement | | |
| **Session 3 Interview Session (Parallel Session)**<br><br>**11:30 – 12:30** | **Participants**<br><br>**All Panels**<br>**Auditees:**<br><br>• Program Development Curriculum Committee (3)<br>• Head of Program/ Coordinator | **Remarks**<br><br>**Secretariat:**<br>**Puan Nur Ayuni Salim**<br><br>• Ensure all the auditees are ready<br>• Get the contact number of all auditees (in case of connection breaks)<br>• Coordinate meeting<br>• Record meeting | **Documents** |

| Session 4 Interview Session (Parallel Session) 14.00: 15.00 | Participants<br><br>**All Panels Auditees:**<br><br>**4.1 Resource Person (14:00 - 14:30)**<br>• 3 core courses and 1 elective<br><br>**4.2 Teaching Lecturer (14:30 - 15:00)**<br>• Lecturers - 3 core courses and 1 elective (4) | Remarks<br><br>**Secretariat:**<br>**Encik Mohammad Shafiq Mustapa**<br><br>• Ensure all the auditees are ready<br>• Get the contact number of all auditees (in case of connection breaks)<br>• Coordinate meeting<br>• Record meeting | Documents<br><br>• Program structure<br>• Recorded teaching video |
|---|---|---|---|
| **Session 5 Interview Session (Parallel Session)** 15.00: 16.00 | Participants<br><br>**All Panels Auditees:**<br><br>• Student (1 from each part)<br>• MPP (3) | Remarks<br><br>**Secretariat:**<br>**Puan Nur Ayuni Salim**<br><br>• Ensure all the auditees are ready<br>• Get the contact number of all auditees (in case of connection breaks)<br>• Coordinate meeting<br>• Record meeting | Documents<br><br>• MPP activities record and minutes of meetings |

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**DAY TWO:**

| Panel discussion<br><br>9:00 – 10.30 | Participants<br><br>• Head of Program, IQA<br>• All Panels | Remarks<br><br>• Ensure all the auditees are ready<br>• Get the contact number of all auditees (in case of connection breaks)<br>• Coordinate meeting<br>• Record meeting | Documents |
|---|---|---|---|
| **Discussion with Director**<br>**Head of Program**<br>**11:00 – 12:00** | • Director of IQA<br>• Head of Program, IQA<br>• Head of Panel | | |
| **Preparation of Exit Meeting Slide**<br>**12:00 – 13:00** | • Head of Program, IQA<br>• Head of Panel | | |
| Exit Meeting<br><br>14:30 – 15:30 | Participants<br><br>• Director of IQA<br>• Head of Program, IQA<br>• Management of Faculty<br>• All Panels | Remarks<br><br>• Ensure all the auditees are ready<br>• Get the contact number of all auditees (in case of connection breaks)<br>• Coordinate meeting<br>• Record meeting | Documents |

## UiTM THE PROGRAM DELIVERY, ASSESSMENT AND MANAGEMENT PLAN

**Preamble:**

Transnational education involves two institutions of a different set up. This document is developed to support the collaboration between Universiti Teknologi MARA (UiTM) and its Partner Institution. The purpose is to ensure diversity and unevenness of the quality assurance and accreditation system is addressed. In addition, the document addresses student protection, transparency in procedures, information accessibility and dissemination, and collaboration between the two institutions.

This document should be prepared by Home Institution (UiTM) and its Partner Institution to reflect mutual agreement and responsibility. The document should be submitted to IQA prior to evaluation visit. A desk evaluation will be conducted based on the information provided in the document. The evaluation shall be further supported by observation, written and oral evidence as well as personal interaction during the visit. The evaluation will adhere to the Code of Practice for Programme Accreditation (COPPA, 2nd Edition, 2018), Ministry of Education and MQA regulations.

| AREA | DESCRIPTION | EVIDENCE (MUST BE INCLUDED) |
|---|---|---|
| AREA 2: ASSESSMENT OF STUDENT LEARNING | Describe the students' assessment management.<br>1. State the methods and tools for measuring student learning outcomes. Is it the same as the one used by the Home Institution? If not, what are the mechanisms to periodically review the validity, reliability, integrity, currency, and fairness of the assessment method?<br>2. Will the same assessment questions be used at the Partner Institution? If so, how is it implemented i.e. the final exam, is it going to be held at the same time as the Home Institution?<br>3. Does the evaluation of student assessments involve the Home Institution lecturers? If so, how is it implemented? Otherwise, how does the validity, reliability, and integrity of the assessment evaluation is ensured?<br>4. How does the assessment responsibility being shared by the Partner Institution and the Home Institution?<br>5. Is there any mechanism to ensure the security of assessment documents and records at Partner Institution? | |

| AREA 3: STUDENT SELECTION AND SUPPORT SERVICES | Describe the student selection and support services. |  |
|---|---|---|
|  | 1. The programme must have clear criteria and processes for student selection (including that of transfer students) and these must be consistent with applicable requirements and programme standard. |  |
|  | 2. Do the students have access to appropriate and adequate support services, such as physical, social, financial, recreational and online facilities, academic and non-academic counselling and health services (including access to UiTM e-Resources)? |  |
|  | 3. Is there any designated administrative unit, with a prominent organisational status in the Partner Institution, responsible for planning and implementing student support services staffed by individuals who have appropriate experience? |  |
|  | 4. The Partner Institution must ensure that the students enrolled in the programme are subject to the Academic Regulation of the Home Institution. |  |
|  | 5. An effective induction to the programme must be available to new students. |  |
|  | 6. Does the academic, non-academic and career counselling is being provided by adequate and qualified staff? |  |
|  | 7. Are there mechanisms that actively identify and assist students who need academic, spiritual, psychological, and social support? |  |
|  | 8. Does the Partner Institution have a clearly defined and documented processes and procedures in handling student disciplinary cases? |  |
|  | 9. Is there any effective mechanism for students to voice their grievances and seek resolution on academic and non-academic matters? |  |
|  | 10. Do the student support services evaluated regularly to ensure their adequacy, effectiveness, and safety? |  |

| AREA 4: ACADEMIC STAFF | Provide information of academic staffs that will be involved in the program: | |
|---|---|---|

| No. | Name (Full Time/ Part Time) | Academic Qualifications | Courses Taught | Working Experience |
|---|---|---|---|---|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |

1. Will the Partner Institution provide its own academic staff? If so:
    a. Does the Partner Institution have a clearly defined plan for its academic manpower needs consistent with institutional policies and programme requirements?
    b. Does the Partner Institution have a clear and documented academic staff recruitment policy where the criteria for selection are based primarily on academic merit and/or relevant experience?
    c. Does the staff–student ratio for the programme appropriate to the teaching-learning methods and comply with the programme standards for the discipline?
    d. Does the Partner Institution have adequate and qualified academic staff responsible for implementing the programme? The expected ratio of full-time and part-time academic staff is 60:40.
    e. Does the policy of the Partner Institution reflect an equitable distribution of responsibilities among the academic staff?
    f. Does the Partner Institution have clear policies on conflict of interest and professional conduct, including procedures for handling disciplinary cases among academic staff?
    g. Does the Partner Institution have mechanisms and processes for periodic student evaluation of the academic staff for quality improvement?

2. Is there a specific mechanism for staff evaluation if the Home Institution provides academic staff?

3. Does the Partner Institution have provision for training of trainers by the lecturers from the Home Institution?

| AREA 5: EDUCATIONAL RESOURCES | Provide the information about the Educational Resources at the Partner Institution<br>1. List the physical facilities required by the programme at the Partner Institution (please include photos). | |
|---|---|---|

| FACILITY | Number (Have/ Don't Have) | Capacity for each number | Notes |
|---|---|---|---|
| a. Lecture Room | | | |
| i. LCD Projector | | | |
| ii. Projector Screen | | | |
| iii. White Board | | | |
| iv. Computer/ Laptop | | | |
| v. Audio Systems | | | |
| vi. Air conditioner | | | |
| vii. Others (please state) | | | |
| b. Tutorial Room | | | |
| i. LCD Projector | | | |
| ii. Projector Screen | | | |
| iii. White Board | | | |
| iv. Computer/ Laptop | | | |
| v. Audio Systems | | | |
| vi. Air Conditioner | | | |
| vii. Others (please state) | | | |
| c. Laboratory | | | |
| d. Library | | | |
| e. Strong Room | | | |
| vi. Other Facilities | | | |
| i. Internet | | | |
| ii. Prayer Room | | | |
| iii. Cafeteria | | | |
| iv. Toilets | | | |
| v. Parking (please specify rate if any) | | | |
| vi. Disability Facilities | | | |

2. Does the Partner Institution have sufficient and appropriate physical facilities and educational resources to ensure its effective delivery, including facilities for practical-based programmes and for those with special needs?

| AREA 5: EDUCATIONAL RESOURCES | 3. The physical facilities must comply with the relevant laws and regulations. 4. The educational resources, services and facilities must be maintained and periodically reviewed to improve the quality and appropriateness. 5. State the financial resources used to ensure the sustainability of the program. | |
|---|---|---|
| AREA 6: PROGRAMME MANAGEMENT | Provide the information about the academic management of the Partner Institution that will be involved in the program<br><br>| Name: | |<br>| Position: | |<br>| Academic Qualification | |<br><br>1. The Partner Institution must clarify its management structure and function, and the relationships between them, and these must be communicated to all parties involved based on the principles of responsibility, accountability, and transparency.<br>2. Does the Partner Institution provide accurate, relevant and timely information about the programme which are easily and publicly accessible, especially to prospective students?<br>3. Does the Partner Institution have policies, procedures and mechanisms for regular review and updating of its structures, functions, strategies and core activities to ensure continuous quality improvement?<br>4. Is there any mechanism to ensure functional integration and comparability of educational quality at the Partner Institution as compared to the Home Institution?<br>5. Did the Partner Institution conduct internal and external consultations, and market needs and graduate employability analyses?<br>6. What are the criteria for the appointment and the responsibilities of the programme leader?<br>7. Does the programme leader have appropriate qualification, knowledge and experiences related to the programme he/she is responsible for? | |

| | | |
|---|---|---|
| | 8. Are there mechanisms and processes for communication between the programme leader and Partner Institution on matters such as staff recruitment and training, student admission, allocation of resources and decision-making processes?<br>9. Does the Partner Institution have enough qualified administrative staff to support the implementation of the programme and related activities?<br>10. Does the Partner Institution have appropriate policies and practices concerning the nature, content and security of students, academic staff, and other academic records?<br>11. How does the Partner Institution maintain student records relating to their admission, performance, completion and graduation in such form as is practical and preserve these records for future reference?<br>12. Does the Partner Institution implement policies on the rights of individual privacy and the confidentiality of records?<br>13. Does the Partner Institution continually review policies on the security of records, including the increased use of electronic technologies and safety systems?<br>14. Which institution will award the degree (please provide a sample scroll)?<br>15. What would happen to the students involved if the institutions decided to terminate the program? | |
| **AREA 7:**<br>**PROGRAMME**<br>**MONITORING,**<br>**REVIEW AND**<br>**CONTINUAL**<br>**IMPROVEMENT** | Provide information related to academic internal quality systems available at the Partner Institution<br>1. Does the Partner Institution have clear policies and appropriate mechanisms for regular monitoring and review of the programme?<br>2. Does the Partner Institution have a Quality Assurance (QA) unit for internal quality assurance to work together with the QA unit at the Home Institution?<br>3. Does the Partner Institution have an internal programme monitoring and review committee with a designated head responsible for continual review of the programme to ensure its currency and relevance? | |

| | 4. Does the Partner Institution share the responsibilities of programme monitoring and review? | |
| --- | --- | --- |

*This document incorporates standards, text, and guide from various publications which now in the public domain:*

1. Surat pemakluman dari pihak Jabatan Pendidikan Tinggi, Kementerian Pendidikan Malaysia berkenaan Permohonan Kelulusan Audit Lokasi/Institusi di Dalam dan Luar Negara bagi Penawaran Program Akademik Secara Pesisir melalui surat rujukan: JPT.S(G)2000/01/01/02 Jld. 17 (6) bertarikh 13 Februari 2019.
2. *Code of Practice for Programme Accreditation* (COPPA, 2nd Edition, 2018).
3. Pekeliling MQA BIL. 5/2018 "Ketetapan Bagi Pemberi Pendidikan Tinggi (PPT) Malaysia Yang Bercadang Untuk Menawarkan Program Kerjasama Di Luar Negara".

**Lampiran 4:** Pelan Audit Lawatan Akreditasi Program Pesisir

| Time (Day 15) | Activity | Auditees | Panel | Remarks/ Task |
|---|---|---|---|---|
| 08:30 | **Setup meeting** | | | **Secretariat:**<br>• Ensure all the auditees are ready<br>• Get the contact number of all auditees (in case of connection breakdown)<br>• Coordinate meeting<br>• Record meeting<br><br>**Technical:**<br>• Standby if technical problems arise |
| 09:00 – 09:15 | **Session 1**<br><br>Briefing by the secretariat | • PIC at ICEPS<br>• Dean of Faculty<br>• Head of<br>• Program<br>• Partner Institution Management | • IQA Director<br>• Head of<br>• Transnational Program<br>• Panel of<br>• Assessors<br>• Representative from KPT<br>• Representative from MQA | **Secretariat:**<br>• Ensure the connection is good<br>• Get assistant of technical if there is any technical problem<br>• Invite auditees for Session 1 to join the meeting<br><br>**Technical:**<br>• Standby if technical problems arise |

| Time | Session | | | |
|---|---|---|---|---|
| 09:15 – 10:15 | **Session 2** Area 2: Assessment of Student Learning | • PIC at ICEPS • Dean of Faculty • Head of Program • Partner Institution Management | • IQA Director • Head of Transnational Program • Panel of Assessors • Representative from KPT • Representative from MQA | **Secretariat:** • Ensure the connection is good • Get assistant of technical if there is any technical problem **Technical:** • Standby if technical problems arise |
| 10:15 – 10:45 | **Session 3** Area 3: Student Selection and Support Services | • PIC at ICEPS • Dean of Faculty • Head of Program • Partner Institution Management | • QA Director • Head of Transnational Program • Panel of Assessors • Representative from KPT • Representative from MQA | **Secretariat:** • Ensure the connection is good • Get assistant of technical if there is any technical problem **Technical:** • Standby if technical problems arise |
| 10:45 – 11:15 | **Session 4** Area 4: Academic Staff | • PIC at ICEPS • Dean of Faculty • Head of Program • Partner Institution Management | • IQA Director • Head of Transnational Program • Panel of Assessors • Representative from KPT • Representative from MQA | Secretariat: • Ensure the connection is good • Get assistant of technical if there is any technical problem Technical: • Standby if technical problems arise |

| 11:15 – 12:15 | **Session 5**<br>Area 5: Educational Resources | • PIC at ICEPS<br>• Dean of Faculty<br>• Head of Program<br>• Partner Institution Management | • IQA Director<br>• Head of Transnational Program<br>• Panel of Assessors<br>• Representative from KPT<br>• Representative from MQA | Secretariat:<br>• Ensure the connection is good<br>• Get assistant of technical if there is any technical problem<br><br>Technical:<br>• Standby if technical problems arise |
|---|---|---|---|---|
| 12:15 – 12:40 | **Session 6**<br>Area 6: Programme Manage-ment | • PIC at ICEPS<br>• Dean of Faculty<br>• Head of Program<br>• Partner Institution Management | • IQA Director<br>• Head of Transnational Program<br>• Panel of Assessors<br>• Representative from KPT<br>• Representative from MQA | Secretariat:<br>• Ensure the connection is good<br>• Get assistant of technical if there is any technical problem<br><br>Technical:<br>• Standby if technical problems arise |
| 12:40 – 13:00 | **Session 7**<br>Area 7: Programme Monitoring, Review and Continual Improve-ment | • PIC at ICEPS<br>• Dean of Faculty<br>• Head of Program<br>• Partner Institution Management | • IQA Director<br>• Head of Transnational Program<br>• Panel of Assessors<br>• Representative from KPT<br>• Representative from MQA | Secretariat:<br>• Ensure the connection is good<br>• Get assistant of technical if there is any technical problem<br>• Inform auditees for Session 8 to standby 10 minutes before Session 7 ends<br>• Terminate connection of auditees for Session 7<br><br>Technical:<br>• Standby if technical problems arise |

| 14:00 – 14:30 | **Session 8** Interview with lecturers (3 core courses) | • Lecturers | • IQA Director<br>• Head of Transnational Program<br>• Panel of Assessors<br>• Representative from KPT<br>• Representative from MQA | **Secretariat:**<br>• Ensure the connection is good<br>• Get assistant of technical if there is any technical problem<br>• Invite auditees for Session 8 to join the meeting<br>• Terminate connection of auditees for Session 8<br><br>**Technical:**<br>• Standby if technical problems arise |
|---|---|---|---|---|
| 14:30 - 16:00 | **Panel discussion and preparation for exit meeting** | | • IQA Director<br>• Head of Transnational Program<br>• Panel of Assessors<br>• Representative from KPT<br>• Representative from MQA | Secretariat:<br>• Ensure the connection is good<br>• Get assistant of technical if there is any technical problem<br>• Inform auditees for exit meeting to standby 10 minutes before exit meeting starts<br><br>Technical:<br>• Standby if technical problems arise |

| 16:00 - 17:00 | **Exit Meeting** | • PIC at ICEPS<br>• Dean of Faculty<br>• Head of Program<br>• Partner Institution Management | • IQA Director<br>• Head of Transnational Program<br>• Panel of Assessors<br>• Representative from KPT<br>• Representative from MQA | Secretariat:<br>• Ensure the connection is good<br>• Get assistant of technical if there is any technical problem<br>• Invite auditees to join the meeting<br>• Terminate link after the exit meeting ended<br><br>Technical:<br>• Standby if technical problems arise |
| | **End of Session** | | | |

**Lampiran 5:** Ringkasan Penyenaraian Program di MQR bermula 2018 sehingga Bulan Disember 2020

| BIL | NAMA PROGRAM | LOKASI PENAWARAN | TARIKH PENGHANTARAN | NO. RUJUKAN MQA | TEMPOH AKREDITASI |
|---|---|---|---|---|---|
| 1. | Sarjana Sains Teknologi Persekitaran | Fakulti Sains Gunaan Universiti Teknologi MARA Shah Alam | 18 Januari 2018 | MQA/SWA 01952 | Mulai 8 Jun 2017 |
| 2. | Diploma Komunikasi Media Baharu dan Keusahawanan Kandungan | Universiti Teknologi MARA Cawangan Melaka Kampus Alor Gajah | 5 April 2018 | MQA/SWA 01951 | Mulai 14 Dis 2017 |
| 3. | Sarjana Pengurusan Perkhidmatan Pelanggan | Fakulti Pengurusan dan Perniagaan, Universiti Teknologi MARA Shah Alam | 22 Mei 2018 | MQA/SWA 01423 | Mulai 17 Mei 2017 |
| 4. | Sarjana Muda Perniagaan Muzik (Kepujian) | Universiti Teknologi MARA Shah Alam | 12 Jun 2018 | MQA/ SWA01667 | Mulai 09 Jan 2018 |
| 5. | Sarjana Muda Muamalat (Kepujian) | Akademi Pengajian Islam Kontemporari, Universiti Teknologi MARA Shah Alam | 12 Jun 2018 | MQA/SWA 0223 | Mulai 06 Mac 2018 |
| 6. | Sarjana Etika Perubatan dan Perubatan Perundangan | Fakulti Perubatan, Universiti Teknologi MARA Cawangan Selangor Kampus Sungai Buloh | 7 Mac 2019 | MQA/SWA 2799 | Mulai 18 Sept 2017 |
| 7. | Sarjana Sains dalam Sains dan Teknologi Makanan | Fakulti Sains Gunaan, Universiti Teknologi MARA Shah Alam | 7 Mei 2019 | MQA/SWA 1953 | Mulai 21 Nov 2018 |

| 8. | Sarjana Sains Kejuruteraan Mekanikal | Fakulti Kejuruteraan Mekanikal, Universiti Teknologi MARA Shah Alam | 7 Mei 2019 | MQA/SWA 4934 | Mulai 6 Dis 2018 |
|---|---|---|---|---|---|
| 9. | Sarjana Sains Dalam Pendidikan Matematik | Fakulti Pendidikan, Universiti Teknologi MARA Cawangan Selangor Kampus Puncak Alam | | MQA/SWA 12533 | Mulai 19 Feb 2019 |
| 10. | Sarjana Sains Data | Universiti Teknologi MARA Shah Alam | | MQA/SWA 8899 | Mulai 08 Mac 2019 |
| 11. | Asasi Kejuruteraan | Universiti Teknologi MARA Cawangan Selangor Kampus Dengkil | 8 Oktober 2019 | MQA/ SWA13289 | Mulai 2 20 Disember 2018 |
| 12. | Asasi Undang-undang | Universiti Teknologi MARA Cawangan Selangor Kampus Dengkil | | MQA/ SWA13288 | Mulai 2 20 Disember 2018 |
| 13. | Asasi Undang-undang KPTM | Universiti Teknologi MARA Cawangan Selangor Kampus Dengkil | | NMQA/ SWA13290 | Mulai 2 20 Disember 2018 |
| 14. | Asasi Sains | Universiti Teknologi MARA Cawangan Selangor Kampus Dengkil | | MQA/ SWA13287 | Mulai 2 20 Disember 2018 |
| 15. | Asasi TESL | Universiti Teknologi MARA Cawangan Selangor Kampus Dengkil | | MQA/ SWA13291 | Mulai 2 20 Disember 2018 |
| 16. | Sarjana Sains Pengurusan Rekod dan Dokumen | Universiti Teknologi MARA Cawangan Selangor Kampus Puncak Perdana | | MQA/ SWA1601 | Mulai 26 November 2018 |
| 17. | Sarjana Sains Komputer (Teknologi Web) | Universiti Teknologi MARA Shah Alam | | MQA/ SWA13293 | Mulai 26 Disember 2018 |
| 18. | Sarjana Perakaunan Pengurusan Strategik | Universiti Teknologi MARA Shah Alam | 8 Oktober 2019 | MQA/ SWA3045 | Mulai 26/02/2019 |

| 19. | Sarjana Kesihatan dan Keselamatan Persekitaran | Universiti Teknologi MARA Cawangan Selangor Kampus Puncak Alam | 8 Oktober 2019 | MQA/ SWA13296 | Mulai 26 Februari 2019 |
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| 20. | Sarjana Pengurusan Sumber Manusia | Universiti Teknologi MARA Shah Alam | | MQA/ SWA13292 | Mulai 01 Mac 2020 |
| 21. | Sarjana Muda Pengu-rusan Budaya Visual (Kepujian) | Universiti Teknologi MARA Cawangan Selangor Kampus Puncak Alam | | MQA/ SWA13295 | Mulai 25 Jun 2018 |
| 22. | Sarjana Muda Pentadbiran Perniagaan (Kepujian) Keusahawanan | Fakulti Pengurusan dan Perniagaan, Universiti Teknologi MARA Cawangan Selangor Kampus Puncak Alam | 24 Oktober 2019 | MQA/SWA 13421 | Mulai 05 Jul 2019 |
| 23. | Sarjana Pemulihan Carakerja (Kecacatan Perkembangan) | Universiti Teknologi MARA (UiTM) Cawangan Selangor Kampus Puncak Alam | | MQA/ SWA13422 | Mulai 26 Februari 2019 |
| 24. | Sarjana Fisioterapi (Muskuloskeletal) | Universiti Teknologi MARA (UiTM) Cawangan Selangor Kampus Puncak Alam | | MQA/ SWA13420 | Mulai 26 Februari 2019 |
| 25. | Diploma Pengurusan Hartanah | Universiti Cawangan Perak Kampus Seri Iskandar | | MQA/ SWA13767 | Mulai 14 Januari 2019 |
| 26. | Sarjana Muda Sains Perniagaantani (Kepujian) | Universiti Teknologi MARA Cawangan Melaka Kampus Jasin | 3 Mac 2020 | MQA/ SWA12006 | Mulai 07 Januari 2020 |
| 27. | Diploma Penulisan Skrip | Universiti Teknologi MARA Cawangan Selangor Kampus Puncak Perdana | | MQA/ SWA02121 | Mulai 04 Disember 2019 |
| 28. | Sarjana Sains Sistem Maklumat Strategik dengan Pengurusan Perniagaan | Universiti Teknologi MARA Shah Alam | | MQA/ SWA07592 | Mulai 04 Disember 2019 |

| 29. | Sarjana Sistem Maklumat (Sistem Pintar) | Universiti Teknologi MARA Cawangan Perak Kampus Seri Iskandar | | MQA/ SWA07593 | Mulai 04 Disember 2019 |
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| 30. | Sarjana Muda Sains (Kepujian) Teknologi Pembinaan | Universiti Teknologi MARA Cawangan Perak Kampus Seri Iskandar | | MQA/ SWA03141 | Mulai 04 Disember 2019 |
| 31. | Sarjana Muda Pengurusan Industri Halal (Kepujian) | Universiti Teknologi MARA Shah Alam | | MQA/ SWA05226 | Mulai 24 Oktober 2019 |
| 32. | Diploma Seni Pastri | Universiti Teknologi MARA Cawangan Pulau Pinang Kampus Permatang Pauh | 3 Mac 2020 | MQA/ SWA03901 | Mulai 04 Disember 2019 |
| 33. | Sarjana Muda Kesihatan dan Kecergasan (Kepujian) | Universiti Teknologi MARA Cawangan Perlis Kampus Arau | | MQA/ SWA01670 | Mulai 04 Disember 2019 |
| 34. | Sarjana Muda Sains Agroteknologi (Kepujian) Teknologi Hortikultur | Universiti Teknologi MARA Cawangan Perlis Kampus Arau | | MQA/ SWA02392 | Mulai 04 Disember 2019 |
| 35. | Diploma Akuakultur | Universiti Teknologi MARA Cawangan Sarawak Kampus Mukah | | MQA/ SWA01727 | Mulai 04 Disember 2019 |
| 36. | Sarjana Komunikasi Profesional | Akademi Pengajian Bahasa, Universiti Teknologi MARA Shah Alam | 2 Jun 2020 | MQA/ SWA03019 | Mulai 16 April 2020 |
| 37. | Sarjana Pengajian Bahasa | Akademi Pengajian Bahasa, Universiti Teknologi MARA Shah Alam | | MQA/ SWA03020 | Mulai 16 April 2020 |

**Lampiran 6:** Ringkasan Penyenaraian Program di PSA bermula 2018 sehingga Bulan Disember 2020

| BIL | NAMA PROGRAM | LOKASI PENAWARAN | TARIKH PENGHANTARAN | NO. RUJUKAN MQA | TEMPOH AKREDITASI |
|---|---|---|---|---|---|
| 1. | Diploma Teknologi Industri Higien dan Keselamatan | Universiti Teknologi MARA Cawangan Terengganu Kampus Bukit Besi | 22 Mei 2018 | MQA/PSA 01941 | 18 Feb 2019 - 17 Feb 2024 |
| 2. | Diploma Bahasa Inggeris Komunikasi Professional | Universiti Teknologi MARA Cawangan Melaka Kampus Alor Gajah | | MQA/PSA 11622 | 22 Nov 2018 - 21 Nov 2023 |
| 3. | Diploma Bahasa Inggeris Komunikasi Professional | Universiti Teknologi MARA Cawangan Johor Kampus Segamat | | MQA/PSA 11623 | 22 Nov 2018 - 21 Nov 2023 |
| 4. | Sarjana Muda Seni Reka Permainan Kreatif (Kepujian) | Universiti Teknologi MARA Cawangan Selangor Kampus Puncak Alam | | MQA/PSA 11624 | 22 Nov 2018 - 21 Nov 2023 |
| 5. | Sarjana Muda Pengurusan Industri Halal (Kepujian) | Akademi Pengajian Islam Kontemporari (ACIS) Shah Alam | 4 Disember 2018 | MQA/PSA 05226 | 26 Feb 2019 - 25 Feb 2024 |
| 6. | Sarjana Muda Sains Perniagaantani (Kepujian) | Fakulti Perladangan dan Agroteknologi, UiTM Cawangan Melaka Kampus Jasin | | MQA/PSA 12006 | 26 Feb 2019 - 25 Feb 2024 |
| 7. | Sarjana Muda Sains Agroteknologi (Kepujian) Agronomi | Fakulti Perladangan dan Agroteknologi, UiTM Cawangan Melaka Kampus Jasin | | MQA/PSA 12007 | 26 Feb 2019 - 25 Feb 2024 |
| 8. | Sarjana Muamalat | Universiti Teknologi MARA Shah Alam | 7 Mei 2019 | MQA/PSA 08776 | 4 Okt 2019 – 4 Okt 2024 |
| 9. | Sarjana Pengajian Islam Kontemporari | Universiti Teknologi MARA Shah Alam | 7 Mei 2019 | MQA/PSA 08777 | 15 Okt 2019 – 14 Okt 2024 |

| 10. | Diploma Eksekutif Bahasa Mandarin Komunikasi Profesional | Universiti Teknologi MARA (UiTM) Shah Alam | 24 Oktober 2019 | MQA/PSA 13424 | 20 Jan 2020 - 19 Jan 2025 |
|---|---|---|---|---|---|
| 11. | Diploma Eksekutif Bahasa Arab Komunikasi Profesional | Universiti Teknologi MARA (UiTM) Shah Alam | | MQA/PSA 13423 | 20 Jan 2020 - 19 Jan 2025 |
| 12. | Diploma Eksekutif Pengurusan Pengangkutan dan Penguatkuasaan | Universiti Teknologi MARA (UiTM) Shah Alam | | MQA/SWA 13425 | 20 Jan 2020 - 19 Jan 2025 |
| 13. | Diploma Produksi Audio Digital | Universiti Teknologi MARA Shah Alam | 7 November 2019 | MQA/PSA 13436 | 20 Jan 2020 - 19 Jan 2025 |
| 14. | Diploma Eksekutif Pengajian Bola Sepak | Universiti Teknologi MARA Shah Alam | | MQA/PSA 13435 | 20 Jan 2020 - 19 Jan 2025 |
| 15. | Sarjana Muda Sains (Kep.) Eko-Teknologi | Universiti Teknologi MARA Shah Alam | 20 November 2019 | MQA/PSA 13771 | 20 Jan 2020 - 19 Jan 2025 |
| 16. | Sarjana Muzik Persembahan | Universiti Teknologi MARA Shah Alam | | MQA/PSA 13769 | 20 Jan 2020 - 19 Jan 2025 |
| 17. | Sarjana Sains Informatik Molekul | Universiti Teknologi MARA Shah Alam | | MQA/PSA 13768 | 20 Jan 2020 - 19 Jan 2025 |
| 18. | Sarjana Industri Budaya dan Kreatif | Universiti Cawangan Selangor Kampus Puncak Perdana | | MQA/ PSA13770 | 24/09/2020 - 22/09/2025 |
| 19. | Sarjana Sains Keselamatan Siber dan Forensik Digital | Universiti Teknologi MARA Shah Alam | | MQA/ PSA13773 | 18/08/2020 - 17/08/2025 |