



UNIVERSITI
TEKNOLOGI
MARA

UiTM Global

JANUARY - DECEMBER 2024

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UiTM Global

News

ENGAGING THE WORLD

SUMMER PROGRAM:
INTERNATIONAL EXPOSURE &
EXPERIENCE ACT LOCAL, BE LOCAL

15th - 29th January 2024

SUMMER PROGRAM:
LANGUAGE AND CULTURE 2024

31st January 2024

ERASMUS + FAB
PROJECT CONSORTIUM MEETING

16th February - 18th March 2024

Shifting from “my learners” to “our learners”

Active collaboration requires a shift from managing the learning of a single group of learners to taking collective responsibility for the success and well-being of all learners. Innovative learning environments are transforming how lecturers teach, plan, and collaborate on their inquiries into education. Regardless of the teaching environment, effective collaboration requires a shift in mindset from “me” to “we” and from “my learners” to “our learners.” By facilitating such programmes, lecturers can engage in discussions about the mentoring, support, dialogue, and questioning that emerge from teaching in a shared space.

COLLABORATIVE GROUP:
Collaborative Teaching

MKT243: FUNDAMENTALS OF MARKETING: Overview of Marketing

MONDAY
1 APRIL 2024
4 P.M - 6 P.M

PLATFORM ZOOM

SCAN HERE!

NOHARMAZ HAIDAR, B.Sc., M.M.
MARKETING MANAGEMENT

SILIK SUDI KAHAYU NINGSIH, M.Pd.
MARKETING MANAGEMENT

Collaboration and inquiry

Collective inquiry is at the heart of teacher collaboration because it brings teachers together as learners, with the shared goal of improving learner outcomes. In professional learning communities, all teachers contribute as equals, seeking to understand and respond to what is happening for their learners. The focus is on problem-solving together, drawing on both research and student evidence to inform and evaluate changes to practice.

They comment on the importance of taking ownership over your teaching practice, examining its impact, and being open to making changes.

Key benefits include:

- a sense of “all being in it together”
- having a critical friend to support each other
- trying new things and getting feedback from students and colleagues on their impact
- being part of an ongoing process of reflection.

Benefits of active teacher collaboration

Contoh melihat Peluang, Berdasarkan potensi yang ada:

Melalui beberapa entrepreneur dapat perkembangan teknologi:

- Peningkatan teknologi
- Perubahan pola pikir
- Lingkungan yang mendukung
- Kesiapan pemerintah
- Dukungan dari masyarakat

88% 32% 10%

34.9%

All members of learning communities benefit from effective collaboration.

- Learners benefit from collaborative teaching because lecturers take collective responsibility for the progress of all learners. Lecturers who know how to collaborate effectively model the skills of collaboration to their learners.
- Collaborative teaching environments provide opportunities for lecturers to learn from and with each other on an ongoing basis. They can observe other lectures in action, engage in professional conversations about the impact of different approaches, and get feedback on their own teaching.
- Collaborative teaching teams capitalise on each other's strengths, support each other's professional growth, debate ideas, and problem solve together. This creates synergy, allowing teams to achieve more than they would if they worked independently.



Educators and students at the faculty share the impacts of collaborative teaching and learning. They are seeing higher levels of student engagement and improvements in achievement. Students comment on the benefits of working collaboratively and having agency over their learning. Students can observe lecturers collaborating, a skill that has many real-world applications. Effective collaboration may involve working constructively and professionally with people you do not naturally get on with.



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