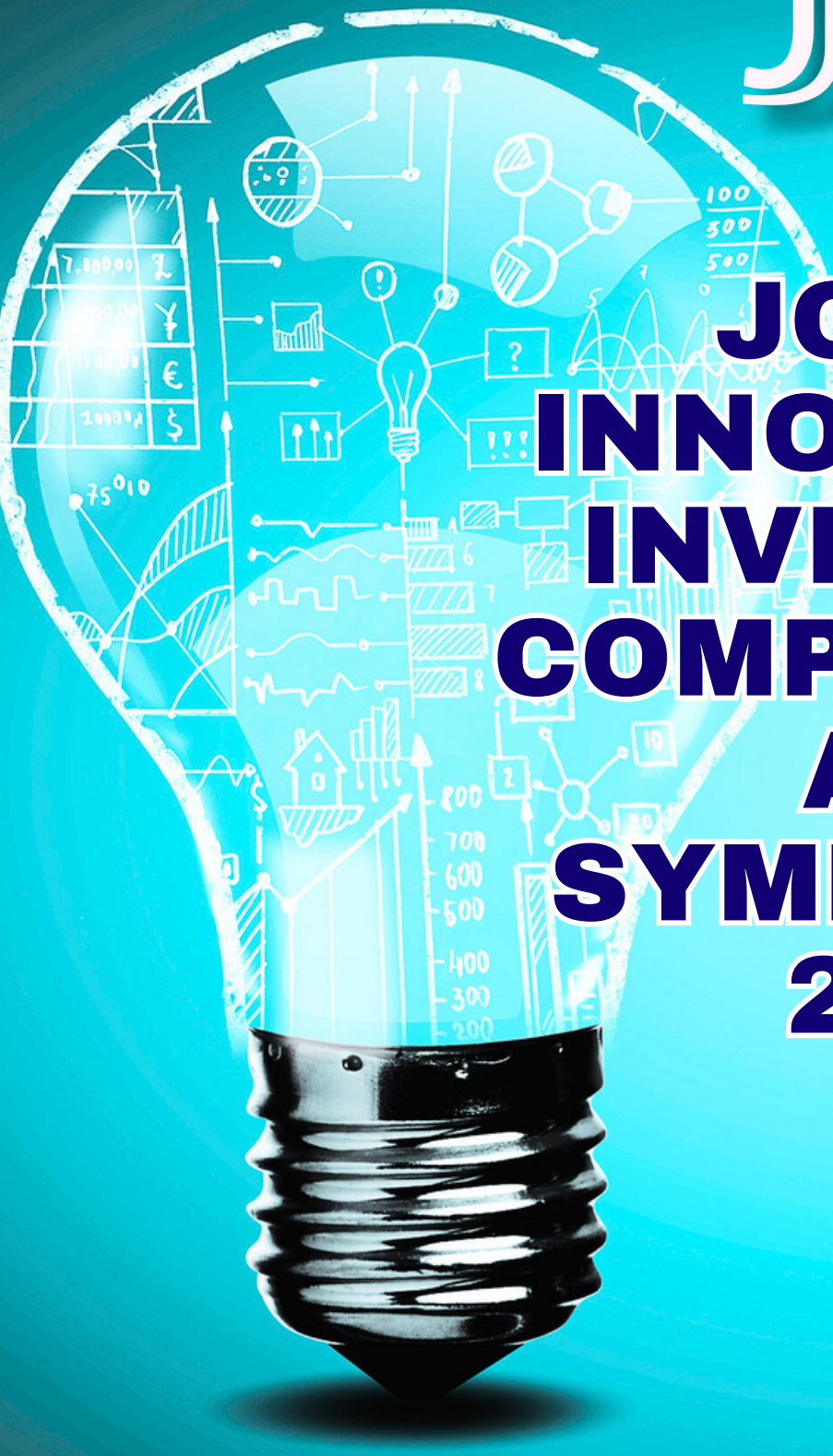
UNIVERSITI TEKNOLOGI MARA

2023

JIICaS



JOHOR INNOVATION INVENTION COMPETITION AND SYMPOSIUM 2023

" Innovation Inspires a Society to be Critical and Creative"

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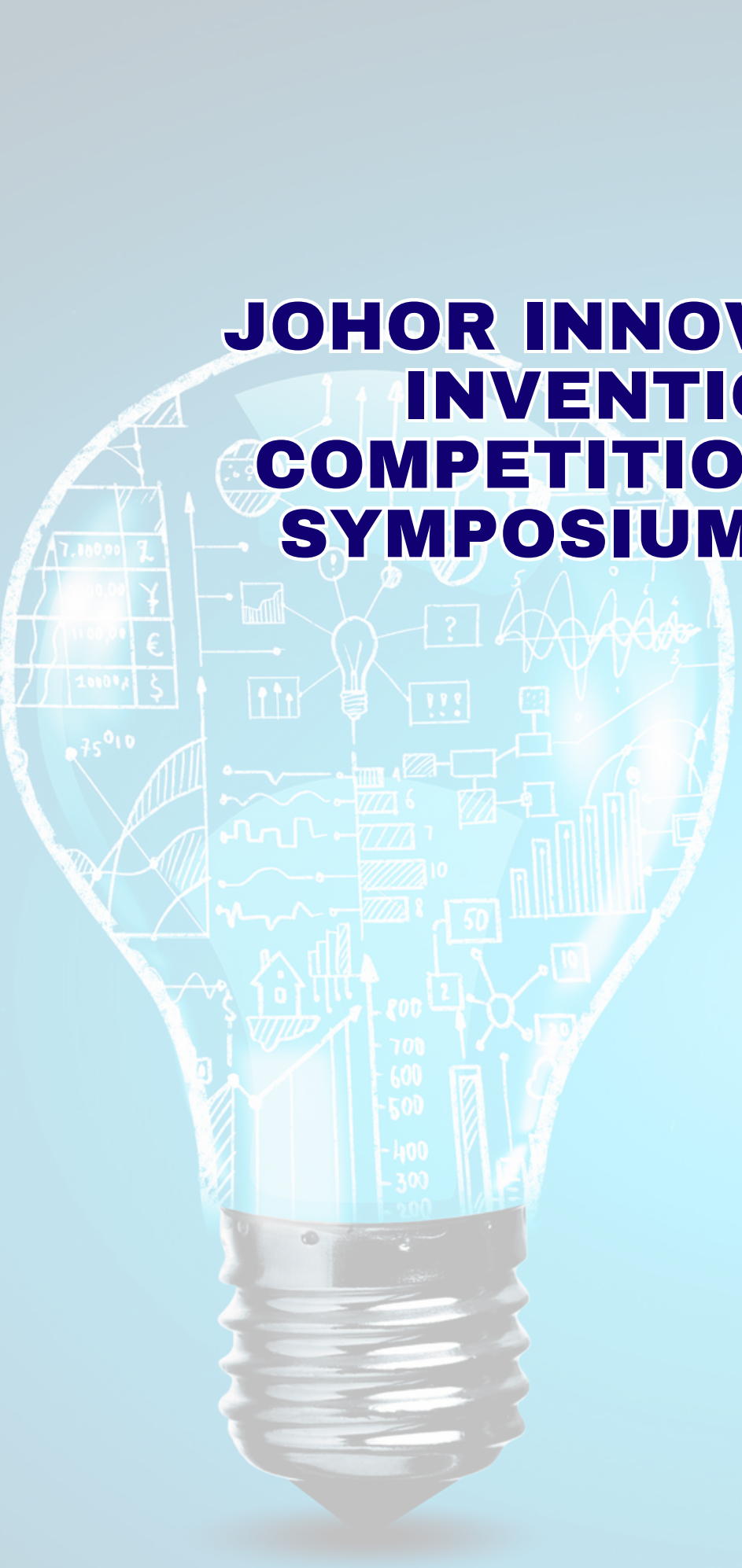

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Editors-in-Chief

AHMAD KHUDZAIRI KHALID

NUR INTAN SYAFINAZ AHMAD

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Cawangan Johor

Kampus Pasir Gudang

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Preface

In the name of Allah, the Almighty who gives us the enlightenment, the truth, the knowledge and with regards to Prophet Muhammad (peace be upon him) for guiding us to the straight path. We thank to Allah for giving us guidance and strength to write this e-book.

This e-book compiles the extended abstracts that submitted to Johor Innovation Invention Competition and Symposium 2023 (JIICaS2023), where JIICaS2023 is a virtual platform for all creative minds to share and present their invention and innovation. The extended abstracts are divided into two categories, which are Category A (Higher Educational Student/ Any Recognized Institutional Students in Malaysia) and Category B (Primary/ Secondary School Students / Special Education School Students in Johor). Each abstract gives a brief background on the innovation or project.

We hope that this e-book will help the readers to get to know the innovation done by the students from both categories and get some ideas to develop future innovation products.

A011

CAUSES OF DELAY IN COMPLETING ASSIGMENT AT UITM PASIR GUDANG

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ABSTRACT

Students at University Teknologi Mara (UiTM) appear to be particularly skilled at putting things off. The objectives of this study are to identify the symptoms and indications of procrastination and to understand why a person procrastinate. We suggest that procrastination may be described as a logical behaviour within a rational choice framework, even though it can occasionally be inefficient. To support our claim, we use survey data acquired from a broad cross-section of students and faculty members. We can forecast who procrastinates, under what conditions they procrastinate. The sample size of this study is 75. Based on our survey, 76% of our respondent admit procrastinating while another 24% not procrastinate the assignment. Large percentages of those surveyed stated that as a result, the quality of their written work, including as papers and projects, as well as their exam results, and, to a lesser extent, whether they were late with their assignments.

Keywords: Procrastination, Assignment, UiTM Students.

1.0 INTRODUCTION

The definition of procrastination is "allowing low-priority tasks to get in the way of high-priority tasks." It can also be described as refusing to do a necessary task. Procrastination, for instance, is the act of putting off work on a crucial project that is due soon in favor of socializing with friends or family. There is a lot of potential for terrible outcomes when procrastinating. It hinders students' ability to succeed both academically and personally. College students have been the primary target of the majority of procrastination study. These research' findings indicate that academic procrastination among college students is quite widespread. Procrastination rates among college students have been estimated to range from 46% to 95%.

Procrastination can occur for a number of reasons. Students who put off tasks are unable to use their time efficiently. It suggests that they are unsure about their priorities, aims, and goals. In addition, pupils feel overburdened by a large number of assignments. As a result, instead of finishing their academic assignments, they put them off till a later date and squander their time on unnecessary hobbies or worrying about them. Due to distractions, some pupils also struggle to focus on their job. There may be a lot of individuals in the room vying for their attention, or the surroundings may be noisy. Even something as unassuming as a messy, disorganized desk could prove to be a significant distraction. These factors all encourage squandering time and irritation. Students may hold unfavorable views that frequently prevent them from completing their work. For instance, they may feel that they are incapable of succeeding in anything they attempt or that they lack the skills required to complete the activity. When students have such lofty expectations of their talents, it only serves as an excuse for them to put things off. Students also put off completing their assignments while they are

experiencing relationship or financial difficulties. They could be unable to finish their work because of these personal issues.

2.0 OBJECTIVES

6. To identify the symptoms and indications of procrastinations.
7. To determine age of student who procrastinate the most.
8. To understand why a person procrastinate.
9. To identify how student manage procrastination.

3.0 METHODOLOGY

Population : All students in UiTM Pasir Gudang

Sample : 76 students of UITM Cawangan Johor Kampus Pasir Gudang

Sampling technique : Convenience Sampling

Data Collection Method: We are using questionnaire which is Google Form and distribute it through online platform including social media.

4.0 RESULTS

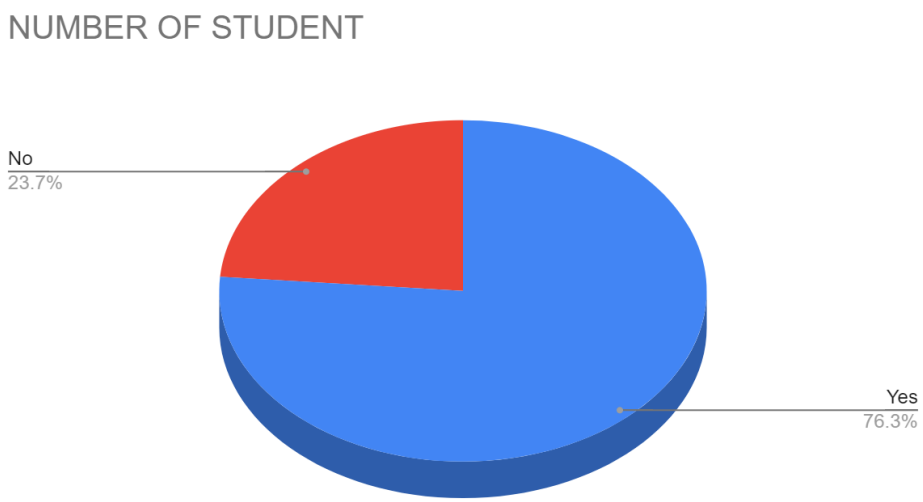

Figure 1: Pie chart of percentage of student delayed completing an assignment

Based on the pie chart,most of the students have delayed completing an assignment given by a lecturer 76.3%(58 students) than students who did not delay completing an assignment given by a lecturer 23.7%(18 students).

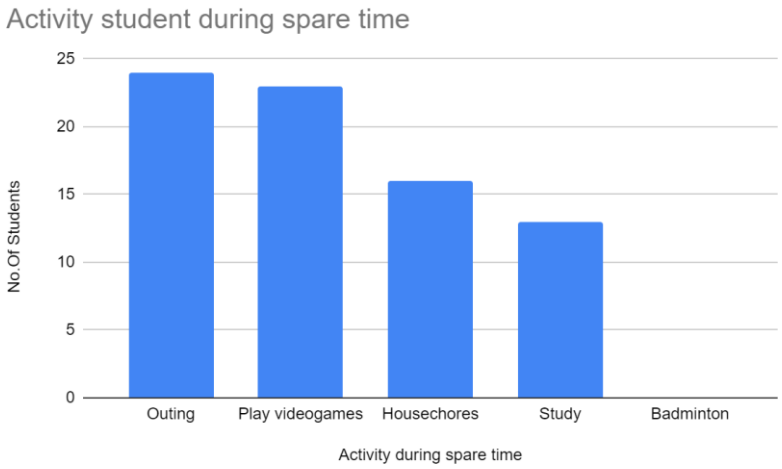

Figure 2 : Activity among student during spare time

Based on the bar chart,the highest activity goes to Outing with estimated 31.6% (24 students).Next,30.3% (23 students) prefer playing video games in their spare time. However,21.1%(16) people do house chores during their free time. Furthermore,13 people prefer to study during their leisure time and 0 people play badminton during their free time.

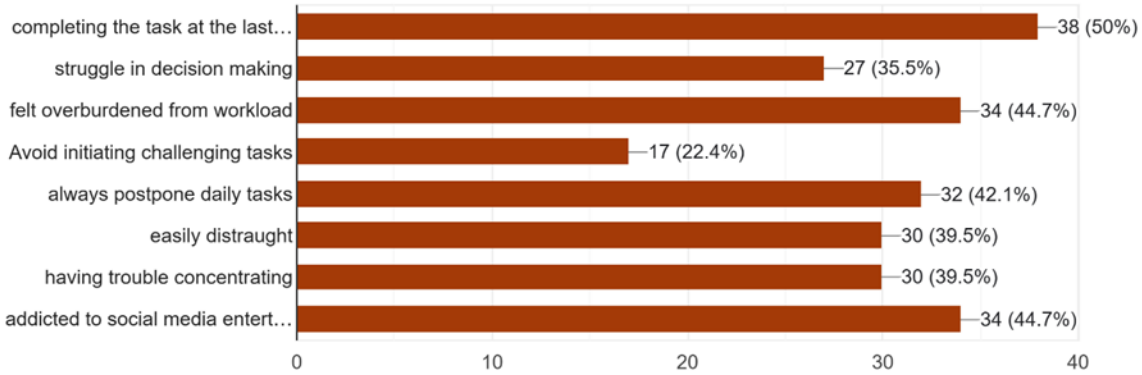

Figure 3 : Factors of Procrastination

The biggest factors of procrastination start from (38 students) agree completing the task at the last minute is the reason for procrastination. Moving on,(32 students)choose to always postpone daily tasks.Next,Felt overburdened from workload (34 student).Moving on,(34 student) choose addicted to social media entertainment.Furthermore,30 students both choose easily distraught and having trouble concentrating. Next,(27 students) choose that the struggle in decision making is also a reason they procrastinate.Lastly,the lowest factor which avoids initiating challenging tasks(17 students).

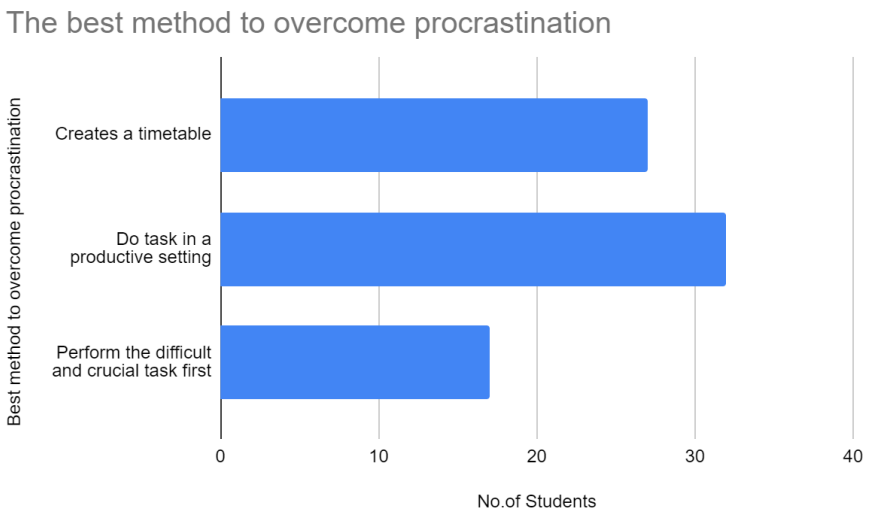

Figure 4 : Bar chart

Based on the bar chart,the best method to overcome procrastination is do task in productive setting,42.1%(32 students).The second highest method to overcome procrastination which is Creates a timetables,35.5%(27 students).Lastly,perform the difficult and crucial task first,22.4%(17 students).

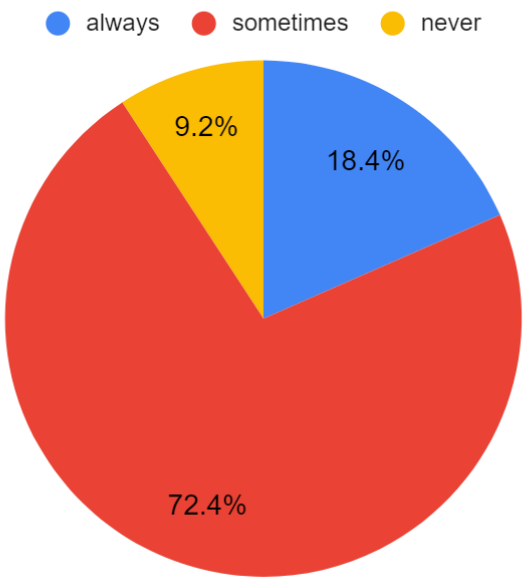

Figure 5 : students that have difficulties identifying priorities

Based on the bar chart above, 72.4% (55 students) choose sometimes, while 18.4%(14 students) choose alwasy.Lastly. 9.2% (7 students) choose never.

5.0 CONCLUSION

As a conclusion, The majority of students have put off doing an assignment that the instructor assigned. Then, in their free time, they often go out. Also, mostly the students have felt the negative impact when they procrastinate.and they also think that the reason is completing the

task at the last minute.Lastly , they think the best method to overcome procrastination is by doing tasks in a productive setting.

There are several methods for overcoming procrastination. Students must first plan their schedules carefully. The students struggle to find the time to finish their assignments without effective time management. Additionally, using this strategy can help students study more efficiently and become more organized. The need for students to do their work in a quiet, productive setting so that they can finish the assignment given by a lecturer follows. Sometimes, when students are working in a bad environment, they become easily distracted by the surroundings.